

**North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile**

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Total (N)	3.7	70.6%	28.4%	1.0%	102

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Gender					
.....Male	3.7	66.7%	33.3%	.	33
.....Female	3.7	71.9%	26.6%	1.6%	64

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.7	70.1%	28.6%	1.3%	77
.....Students of Color	3.7	72.0%	28.0%	.	25

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.7	73.5%	23.5%	2.9%	34
.....Middle class	3.7	71.4%	28.6%	.	35
.....Upper middle/Upper class	3.6	60.0%	40.0%	.	25

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	10.0%	43.0%	36.0%	8.0%	3.0%	100

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	9.1%	54.5%	27.3%	6.1%	3.0%	33
.....Female	3.5	9.7%	40.3%	38.7%	9.7%	1.6%	62

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	10.5%	48.7%	32.9%	6.6%	1.3%	76
.....Students of Color	3.1	8.3%	25.0%	45.8%	12.5%	8.3%	24

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	17.6%	38.2%	23.5%	17.6%	2.9%	34
.....Middle class	3.5	5.7%	48.6%	42.9%	.	2.9%	35
.....Upper middle/Upper class	3.4	4.2%	45.8%	41.7%	4.2%	4.2%	24

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	13.0%	39.0%	37.0%	9.0%	2.0%	100

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	15.2%	42.4%	33.3%	9.1%	.	33
.....Female	3.5	11.3%	38.7%	38.7%	9.7%	1.6%	62

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	14.5%	39.5%	38.2%	6.6%	1.3%	76
.....Students of Color	3.3	8.3%	37.5%	33.3%	16.7%	4.2%	24

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	17.6%	47.1%	23.5%	8.8%	2.9%	34
.....Middle class	3.4	14.3%	25.7%	45.7%	14.3%	.	35
.....Upper middle/Upper class	3.5	4.2%	45.8%	45.8%	.	4.2%	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	17.0%	50.0%	20.0%	12.0%	1.0%	100

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	18.2%	48.5%	18.2%	12.1%	3.0%	33
.....Female	3.7	14.5%	51.6%	22.6%	11.3%	.	62

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	19.7%	48.7%	21.1%	9.2%	1.3%	76
.....Students of Color	3.5	8.3%	54.2%	16.7%	20.8%	.	24

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	23.5%	44.1%	17.6%	11.8%	2.9%	34
.....Middle class	3.6	14.3%	48.6%	22.9%	14.3%	.	35
.....Upper middle/Upper class	3.9	12.5%	66.7%	16.7%	4.2%	.	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	20.0%	51.0%	21.0%	7.0%	1.0%	100

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	21.2%	57.6%	15.2%	6.1%	.	33
.....Female	3.8	19.4%	48.4%	24.2%	6.5%	1.6%	62

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	21.1%	53.9%	19.7%	5.3%	.	76
.....Students of Color	3.5	16.7%	41.7%	25.0%	12.5%	4.2%	24

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	23.5%	55.9%	14.7%	5.9%	.	34
.....Middle class	3.7	20.0%	42.9%	28.6%	5.7%	2.9%	35
.....Upper middle/Upper class	3.8	12.5%	62.5%	16.7%	8.3%	.	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	19.2%	52.5%	14.1%	11.1%	3.0%	99

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	25.0%	40.6%	15.6%	15.6%	3.1%	32
.....Female	3.8	17.7%	56.5%	14.5%	9.7%	1.6%	62

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	17.1%	52.6%	17.1%	10.5%	2.6%	76
.....Students of Color	3.8	26.1%	52.2%	4.3%	13.0%	4.3%	23

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.6	27.3%	39.4%	12.1%	12.1%	9.1%	33
.....Middle class	3.5	8.6%	54.3%	20.0%	17.1%	.	35
.....Upper middle/Upper class	4.2	25.0%	66.7%	8.3%	.	.	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	17.3%	37.8%	34.7%	8.2%	2.0%	98

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	18.8%	34.4%	43.8%	3.1%	.	32
.....Female	3.5	16.4%	37.7%	31.1%	11.5%	3.3%	61

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	15.8%	38.2%	38.2%	6.6%	1.3%	76
.....Students of Color	3.6	22.7%	36.4%	22.7%	13.6%	4.5%	22

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	24.2%	39.4%	27.3%	9.1%	.	33
.....Middle class	3.3	11.4%	31.4%	40.0%	11.4%	5.7%	35
.....Upper middle/Upper class	3.8	17.4%	43.5%	39.1%	.	.	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	15.2%	38.4%	32.3%	11.1%	3.0%	99

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	18.8%	37.5%	28.1%	15.6%	.	32
.....Female	3.5	12.9%	41.9%	32.3%	8.1%	4.8%	62

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	17.1%	39.5%	30.3%	11.8%	1.3%	76
.....Students of Color	3.3	8.7%	34.8%	39.1%	8.7%	8.7%	23

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.4	18.2%	21.2%	42.4%	15.2%	3.0%	33
.....Middle class	3.6	17.1%	45.7%	22.9%	11.4%	2.9%	35
.....Upper middle/Upper class	3.6	8.3%	54.2%	29.2%	8.3%	.	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	4.1%	6.1%	19.4%	31.6%	38.8%	98

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.2	6.3%	.	28.1%	34.4%	31.3%	32
.....Female	2.0	3.3%	8.2%	16.4%	32.8%	39.3%	61

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.0	3.9%	5.3%	19.7%	28.9%	42.1%	76
.....Students of Color	2.2	4.5%	9.1%	18.2%	40.9%	27.3%	22

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.2	12.1%	6.1%	15.2%	21.2%	45.5%	33
.....Middle class	1.9	.	5.7%	20.0%	37.1%	37.1%	35
.....Upper middle/Upper class	2.0	.	8.7%	21.7%	34.8%	34.8%	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.4	11.2%	33.7%	41.8%	11.2%	2.0%	98

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.4	9.4%	34.4%	46.9%	9.4%	.	32
.....Female	3.4	11.5%	36.1%	37.7%	13.1%	1.6%	61

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.5	13.2%	34.2%	43.4%	7.9%	1.3%	76
.....Students of Color	3.1	4.5%	31.8%	36.4%	22.7%	4.5%	22

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	21.2%	24.2%	42.4%	9.1%	3.0%	33
.....Middle class	3.5	8.6%	45.7%	31.4%	14.3%	.	35
.....Upper middle/Upper class	3.3	4.3%	34.8%	52.2%	4.3%	4.3%	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.6	61.2%	32.7%	6.1%	98

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.6	68.8%	21.9%	9.4%	32
.....Female	4.5	55.7%	39.3%	4.9%	61

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.5	59.2%	35.5%	5.3%	76
.....Students of Color	4.6	68.2%	22.7%	9.1%	22

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	57.6%	33.3%	9.1%	33
.....Middle class	4.5	62.9%	28.6%	8.6%	35
.....Upper middle/Upper class	4.6	60.9%	39.1%	.	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	2.0%	14.3%	18.4%	23.5%	41.8%	98

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	2.3	3.1%	12.5%	21.9%	34.4%	28.1%	32
.....Female	2.0	.	16.4%	18.0%	16.4%	49.2%	61

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.2	2.6%	17.1%	19.7%	22.4%	38.2%	76
.....Students of Color	1.7	.	4.5%	13.6%	27.3%	54.5%	22

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.1	6.1%	15.2%	15.2%	12.1%	51.5%	33
.....Middle class	2.2	.	20.0%	14.3%	31.4%	34.3%	35
.....Upper middle/Upper class	2.0	.	4.3%	26.1%	30.4%	39.1%	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	4.1%	8.2%	22.4%	20.4%	44.9%	98

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.2	3.1%	9.4%	25.0%	31.3%	31.3%	32
.....Female	2.0	3.3%	8.2%	23.0%	13.1%	52.5%	61

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.1	5.3%	9.2%	22.4%	21.1%	42.1%	76
.....Students of Color	1.8	.	4.5%	22.7%	18.2%	54.5%	22

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.1	6.1%	15.2%	15.2%	12.1%	51.5%	33
.....Middle class	2.1	5.7%	5.7%	22.9%	28.6%	37.1%	35
.....Upper middle/Upper class	1.9	.	4.3%	26.1%	26.1%	43.5%	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	51.0%	34.7%	11.2%	2.0%	1.0%	98

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.3	43.8%	43.8%	9.4%	3.1%	.	32
.....Female	4.4	54.1%	31.1%	13.1%	1.6%	.	61

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.3	50.0%	34.2%	11.8%	2.6%	1.3%	76
.....Students of Color	4.5	54.5%	36.4%	9.1%	.	.	22

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.3	60.6%	18.2%	12.1%	6.1%	3.0%	33
.....Middle class	4.4	45.7%	45.7%	8.6%	.	.	35
.....Upper middle/Upper class	4.3	43.5%	39.1%	17.4%	.	.	23

* Statistically significant difference (p<.05) between group
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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	61.2%	30.6%	6.1%	2.0%	98

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.5	59.4%	34.4%	3.1%	3.1%	32
.....Female	4.5	62.3%	29.5%	6.6%	1.6%	61

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.5	63.2%	27.6%	6.6%	2.6%	76
.....Students of Color	4.5	54.5%	40.9%	4.5%	.	22

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	63.6%	18.2%	12.1%	6.1%	33
.....Middle class	4.6	62.9%	34.3%	2.9%	.	35
.....Upper middle/Upper class	4.5	56.5%	39.1%	4.3%	.	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	60.2%	32.7%	6.1%	1.0%	98

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.6	59.4%	37.5%	3.1%	.	32
.....Female	4.5	59.0%	32.8%	6.6%	1.6%	61

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.5	61.8%	30.3%	6.6%	1.3%	76
.....Students of Color	4.5	54.5%	40.9%	4.5%	.	22

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	60.6%	30.3%	9.1%	.	33
.....Middle class	4.6	62.9%	34.3%	2.9%	.	35
.....Upper middle/Upper class	4.4	56.5%	34.8%	4.3%	4.3%	23

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.3	10.1%	25.3%	51.5%	11.1%	2.0%	99

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	9.4%	31.3%	46.9%	9.4%	3.1%	32
.....Female	3.3	9.7%	24.2%	53.2%	11.3%	1.6%	62

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.4	13.2%	25.0%	51.3%	10.5%	.	76
.....Students of Color	3.0	.	26.1%	52.2%	13.0%	8.7%	23

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.4	12.1%	27.3%	45.5%	15.2%	.	33
.....Middle class	3.3	11.4%	20.0%	57.1%	5.7%	5.7%	35
.....Upper middle/Upper class	3.4	8.3%	29.2%	54.2%	8.3%	.	24

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	48.0%	38.0%	9.0%	5.0%	100

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	53.1%	31.3%	6.3%	9.4%	32
.....Female	4.3	44.4%	42.9%	9.5%	3.2%	63

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	50.0%	36.8%	7.9%	5.3%	76
.....Students of Color	4.2	41.7%	41.7%	12.5%	4.2%	24

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	4.3	52.9%	26.5%	14.7%	5.9%	34
.....Middle class	4.6	62.9%	34.3%	.	2.9%	35
.....Upper middle/Upper class	3.9	20.0%	56.0%	16.0%	8.0%	25

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.3	11.0%	11.0%	13.0%	23.0%	42.0%	100

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.3	12.5%	6.3%	15.6%	28.1%	37.5%	32
.....Female	2.3	9.5%	14.3%	12.7%	22.2%	41.3%	63

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.2	10.5%	7.9%	11.8%	26.3%	43.4%	76
.....Students of Color	2.6	12.5%	20.8%	16.7%	12.5%	37.5%	24

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.4	17.6%	8.8%	14.7%	11.8%	47.1%	34
.....Middle class	2.2	11.4%	8.6%	11.4%	28.6%	40.0%	35
.....Upper middle/Upper class	2.1		20.0%	12.0%	28.0%	40.0%	25

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	59.0%	33.0%	7.0%	1.0%	100

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.5	59.4%	31.3%	6.3%	3.1%	32
.....Female	4.5	57.1%	34.9%	7.9%	.	63

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.5	61.8%	31.6%	5.3%	1.3%	76
.....Students of Color	4.4	50.0%	37.5%	12.5%	.	24

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	55.9%	32.4%	8.8%	2.9%	34
.....Middle class	4.6	65.7%	25.7%	8.6%	.	35
.....Upper middle/Upper class	4.5	56.0%	40.0%	4.0%	.	25

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Prepared by Office of Institutional Research and Planning

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.4	51.0%	39.0%	10.0%	100

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.4	46.9%	43.8%	9.4%	32
.....Female	4.4	52.4%	38.1%	9.5%	63

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.5	53.9%	38.2%	7.9%	76
.....Students of Color	4.3	41.7%	41.7%	16.7%	24

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.3	50.0%	32.4%	17.6%	34
.....Middle class	4.5	57.1%	37.1%	5.7%	35
.....Upper middle/Upper class	4.4	44.0%	48.0%	8.0%	25

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North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Humanities and Social Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	48.0%	31.0%	16.0%	4.0%	1.0%	100

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	4.1	43.8%	28.1%	25.0%	3.1%	.	32
.....Female	4.3	49.2%	33.3%	12.7%	4.8%	.	63

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.2	46.1%	34.2%	14.5%	3.9%	1.3%	76
.....Students of Color	4.3	54.2%	20.8%	20.8%	4.2%	.	24

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	50.0%	26.5%	14.7%	5.9%	2.9%	34
.....Middle class	4.3	57.1%	17.1%	22.9%	2.9%	.	35
.....Upper middle/Upper class	4.1	32.0%	52.0%	12.0%	4.0%	.	25

* Statistically significant difference (p<.05) between group
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