

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Humanities and Social Sciences  
Section B: Interacting with Others  
Tables of Results by Student Demographic Profile**

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	54.4%	29.1%	9.7%	6.8%	103

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	52.9%	32.4%	8.8%	5.9%	34
.....Female	4.3	53.1%	28.1%	10.9%	7.8%	64

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	53.8%	29.5%	10.3%	6.4%	78
.....Students of Color	4.3	56.0%	28.0%	8.0%	8.0%	25

<b>B1a: Interact with grad students from different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	50.0%	29.4%	11.8%	8.8%	34
.....Middle class	4.4	60.0%	25.7%	5.7%	8.6%	35
.....Upper middle/Upper class	4.4	52.0%	36.0%	12.0%	.	25

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Humanities and Social Sciences  
Section B: Interacting with Others  
Tables of Results by Student Demographic Profile**

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	12.0%	18.1%	26.5%	32.5%	10.8%	83

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.0	14.3%	21.4%	25.0%	32.1%	7.1%	28
.....Female	2.7	10.0%	14.0%	26.0%	36.0%	14.0%	50

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.9	11.5%	18.0%	29.5%	32.8%	8.2%	61
.....Students of Color	2.8	13.6%	18.2%	18.2%	31.8%	18.2%	22

<b>B1b: Interact with grad students who have a disability</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	20.0%	20.0%	23.3%	33.3%	3.3%	30
.....Middle class	2.6		20.7%	31.0%	31.0%	17.2%	29
.....Upper middle/Upper class	3.1	22.2%	16.7%	22.2%	27.8%	11.1%	18

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University  
2015 Campus Climate Survey (Graduate Students)  
College of Humanities and Social Sciences  
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Tables of Results by Student Demographic Profile**

<b>B1c: Interact with grad students with different religious belief</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	56.7%	26.7%	15.6%	1.1%	90

<b>B1c: Interact with grad students with different religious belief</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.4	55.2%	34.5%	10.3%	.	29
.....Female	4.3	54.4%	24.6%	19.3%	1.8%	57

<b>B1c: Interact with grad students with different religious belief</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.4	58.8%	26.5%	14.7%	.	68
.....Students of Color	4.2	50.0%	27.3%	18.2%	4.5%	22

<b>B1c: Interact with grad students with different religious belief</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	44.4%	33.3%	22.2%	.	27
.....Middle class	4.5	61.8%	26.5%	8.8%	2.9%	34
.....Upper middle/Upper class	4.5	68.2%	13.6%	18.2%	.	22

\* Statistically significant difference (p<.05) between group  
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**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Humanities and Social Sciences**  
**Section B: Interacting with Others**  
**Tables of Results by Student Demographic Profile**

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	51.1%	23.3%	20.0%	3.3%	2.2%	90

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.3	55.2%	24.1%	17.2%	.	3.4%	29
.....Female	4.1	44.6%	25.0%	23.2%	5.4%	1.8%	56

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	53.6%	23.2%	18.8%	2.9%	1.4%	69
.....Students of Color	4.0	42.9%	23.8%	23.8%	4.8%	4.8%	21

<b>B1d: Interact with grad students with different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.3	57.1%	25.0%	10.7%	3.6%	3.6%	28
.....Middle class	4.0	38.2%	32.4%	23.5%	2.9%	2.9%	34
.....Upper middle/Upper class	4.5	70.0%	10.0%	15.0%	5.0%	.	20

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**Section B: Interacting with Others**  
**Tables of Results by Student Demographic Profile**

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.5	28.6%	22.4%	23.5%	20.4%	5.1%	98

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	34.4%	25.0%	12.5%	21.9%	6.3%	32
.....Female	3.4	26.2%	18.0%	29.5%	21.3%	4.9%	61

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	3.4	21.6%	27.0%	23.0%	21.6%	6.8%	74
.....Students of Color	3.9	50.0%	8.3%	25.0%	16.7%	.	24

<b>B1e: Interact with grad students with different primary language</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	21.9%	25.0%	31.3%	18.8%	3.1%	32
.....Middle class	3.6	37.1%	14.3%	22.9%	20.0%	5.7%	35
.....Upper middle/Upper class	3.5	25.0%	29.2%	20.8%	20.8%	4.2%	24

\* Statistically significant difference (p<.05) between group  
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**Tables of Results by Student Demographic Profile**

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	43.3%	36.7%	16.7%	3.3%	90

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	51.7%	31.0%	13.8%	3.4%	29
.....Female	4.1	39.3%	37.5%	19.6%	3.6%	56

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	43.5%	40.6%	14.5%	1.4%	69
.....Students of Color	4.0	42.9%	23.8%	23.8%	9.5%	21

<b>B1f: Interact with grad students from different social/economic background</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	44.8%	37.9%	17.2%	.	29
.....Middle class	4.2	47.1%	32.4%	14.7%	5.9%	34
.....Upper middle/Upper class	4.2	42.9%	38.1%	14.3%	4.8%	21

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<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.9	4.3%	6.4%	19.1%	14.9%	55.3%	47

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.0	5.3%	5.3%	26.3%	10.5%	52.6%	19
.....Female	1.8	3.8%	7.7%	15.4%	11.5%	61.5%	26

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	1.9	2.8%	8.3%	19.4%	13.9%	55.6%	36
.....Students of Color	1.9	9.1%	.	18.2%	18.2%	54.5%	11

<b>B1g: Interact with students who are transgender</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4	12.5%	12.5%	18.8%	12.5%	43.8%	16
.....Middle class	1.6	.	.	20.0%	20.0%	60.0%	20
.....Upper middle/Upper class	2.0	.	12.5%	25.0%	12.5%	50.0%	8

\* Statistically significant difference (p<.05) between group  
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**Tables of Results by Student Demographic Profile**

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	36.9%	35.0%	15.5%	8.7%	3.9%	103

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.0	35.3%	35.3%	26.5%	2.9%	.	34
.....Female	3.8	37.5%	32.8%	10.9%	12.5%	6.3%	64

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	35.9%	34.6%	14.1%	10.3%	5.1%	78
.....Students of Color	4.1	40.0%	36.0%	20.0%	4.0%	.	25

<b>B2a: In past year, socialized with grad student of different race/ethnicity than own</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	32.4%	29.4%	26.5%	8.8%	2.9%	34
.....Middle class	4.1	42.9%	37.1%	8.6%	8.6%	2.9%	35
.....Upper middle/Upper class	3.7	32.0%	36.0%	12.0%	12.0%	8.0%	25

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<b>B2b: In past year, in class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	37.3%	26.5%	18.6%	7.8%	9.8%	102

<b>B2b: In past year, in class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.4	27.3%	30.3%	15.2%	12.1%	15.2%	33
.....Female	3.8	40.6%	23.4%	21.9%	6.3%	7.8%	64

<b>B2b: In past year, in class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	33.8%	26.0%	19.5%	10.4%	10.4%	77
.....Students of Color	4.1	48.0%	28.0%	16.0%	.	8.0%	25

<b>B2b: In past year, in class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	35.3%	26.5%	20.6%	8.8%	8.8%	34
.....Middle class	3.6	40.0%	22.9%	11.4%	5.7%	20.0%	35
.....Upper middle/Upper class	3.8	32.0%	28.0%	28.0%	12.0%	.	25

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<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	28.2%	22.3%	18.4%	13.6%	17.5%	103

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.9	17.6%	23.5%	17.6%	14.7%	26.5%	34
.....Female	3.5	31.3%	23.4%	20.3%	12.5%	12.5%	64

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	25.6%	19.2%	20.5%	14.1%	20.5%	78
.....Students of Color	3.8	36.0%	32.0%	12.0%	12.0%	8.0%	25

<b>B2c: In past year, outside class project with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.1	20.6%	23.5%	23.5%	14.7%	17.6%	34
.....Middle class	3.4	34.3%	25.7%	11.4%	5.7%	22.9%	35
.....Upper middle/Upper class	3.4	28.0%	16.0%	28.0%	20.0%	8.0%	25

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<b>B2d: In past year, research team with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	24.5%	17.0%	17.0%	7.4%	34.0%	94

<b>B2d: In past year, research team with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.5	18.8%	9.4%	18.8%	9.4%	43.8%	32
.....Female	3.2	26.3%	22.8%	17.5%	7.0%	26.3%	57

<b>B2d: In past year, research team with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.7	20.3%	13.0%	20.3%	7.2%	39.1%	69
.....Students of Color	3.5	36.0%	28.0%	8.0%	8.0%	20.0%	25

<b>B2d: In past year, research team with grad student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very often</b>	<b>4: Often</b>	<b>3: Sometimes</b>	<b>2: Seldom</b>	<b>1: Never</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.8	23.3%	20.0%	10.0%	10.0%	36.7%	30
.....Middle class	3.0	32.4%	8.8%	20.6%	2.9%	35.3%	34
.....Upper middle/Upper class	3.1	17.4%	30.4%	21.7%	4.3%	26.1%	23

\* Statistically significant difference (p<.05) between group  
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<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.2	1.0%	5.9%	8.8%	84.3%	102

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.1	.	.	14.7%	85.3%	34
.....Female	1.3	1.6%	7.9%	6.3%	84.1%	63

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.2	.	3.8%	9.0%	87.2%	78
.....Students of Color	1.5	4.2%	12.5%	8.3%	75.0%	24

<b>B3a: Limits interaction: Conflicting feelings about different cultures</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.2	2.9%	2.9%	2.9%	91.2%	34
.....Middle class	1.4	.	11.4%	14.3%	74.3%	35
.....Upper middle/Upper class	1.2	.	4.2%	8.3%	87.5%	24

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.5	2.9%	10.8%	17.6%	68.6%	102

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	2.9%	5.9%	20.6%	70.6%	34
.....Female	1.5	3.2%	14.3%	15.9%	66.7%	63

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.3	1.3%	3.8%	23.1%	71.8%	78
.....Students of Color	1.9	8.3%	33.3%	58.3%		24

<b>B3b: Limits interaction: Worry others won't understand statements</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.6	2.9%	14.7%	17.6%	64.7%	34
.....Middle class	1.5	5.7%	8.6%	17.1%	68.6%	35
.....Upper middle/Upper class	1.4	.	12.5%	12.5%	75.0%	24

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	3.9%	11.8%	21.6%	62.7%	102

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.4	2.9%	5.9%	23.5%	67.6%	34
.....Female	1.6	4.8%	14.3%	20.6%	60.3%	63

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.5	1.3%	10.3%	24.4%	64.1%	78
.....Students of Color	1.8	12.5%	16.7%	12.5%	58.3%	24

<b>B3c: Limits interaction: Uncertainty about what to say</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	2.9%	5.9%	23.5%	67.6%	34
.....Middle class	1.7	8.6%	14.3%	17.1%	60.0%	35
.....Upper middle/Upper class	1.6	.	16.7%	25.0%	58.3%	24

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	2.9%	13.7%	22.5%	60.8%	102

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.6	.	11.8%	32.4%	55.9%	34
.....Female	1.6	4.8%	15.9%	17.5%	61.9%	63

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.5	.	11.5%	26.9%	61.5%	78
.....Students of Color	1.9	12.5%	20.8%	8.3%	58.3%	24

<b>B3d: Limits interaction: Fear of appearing insensitive/ignorant</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.5	2.9%	5.9%	26.5%	64.7%	34
.....Middle class	1.8	5.7%	22.9%	20.0%	51.4%	35
.....Upper middle/Upper class	1.4	.	12.5%	16.7%	70.8%	24

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.4	3.9%	5.9%	13.7%	76.5%	102

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	.	8.8%	14.7%	76.5%	34
.....Female	1.4	6.3%	4.8%	14.3%	74.6%	63

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	1.3	1.3%	6.4%	11.5%	80.8%	78
.....Students of Color	1.7	12.5%	4.2%	20.8%	62.5%	24

<b>B3e: Limits interaction: Prefer interacting with similar others</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.4	2.9%	8.8%	8.8%	79.4%	34
.....Middle class	1.4	5.7%	8.6%	5.7%	80.0%	35
.....Upper middle/Upper class	1.4	4.2%	.	25.0%	70.8%	24



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<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	27.5%	27.5%	15.7%	29.4%	102

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.4	20.6%	29.4%	14.7%	35.3%	34
.....Female	2.7	33.3%	27.0%	14.3%	25.4%	63

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.6	28.2%	29.5%	16.7%	25.6%	78
.....Students of Color	2.3	25.0%	20.8%	12.5%	41.7%	24

<b>B3f: Limits interaction: Lack of opportunity</b>	<b>Mean Rating</b>	<b>4: A great deal</b>	<b>3: Some</b>	<b>2: A little</b>	<b>1: Not at all</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.3	17.6%	32.4%	11.8%	38.2%	34
.....Middle class	2.6	34.3%	22.9%	11.4%	31.4%	35
.....Upper middle/Upper class	2.5	25.0%	29.2%	20.8%	25.0%	24

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<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Total (N)</b>	31.4%	39.2%	8.8%	8.8%	11.8%	102

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	36.4%	45.5%	9.1%	6.1%	3.0%	33
.....Female	29.7%	35.9%	7.8%	9.4%	17.2%	64

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	37.7%	46.8%	11.7%	3.9%	.	77
.....Students of Color	12.0%	16.0%	.	24.0%	48.0%	25

<b>B4: Number of classes taught by instructor of different race/ethnicity</b>	<b>0: None</b>	<b>1: A few</b>	<b>2: Some</b>	<b>3: Most</b>	<b>4: All</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	41.2%	26.5%	17.6%	5.9%	8.8%	34
.....Middle class	17.1%	62.9%	2.9%	8.6%	8.6%	35
.....Upper middle/Upper class	32.0%	28.0%	8.0%	12.0%	20.0%	25

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Total (N)</b>	27.5%	34.3%	38.2%	102

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Gender</b>				
.....Male	15.2%	45.5%	39.4%	33
.....Female	35.9%	28.1%	35.9%	64

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>				
.....White/Caucasian	16.9%	41.6%	41.6%	77
.....Students of Color	60.0%	12.0%	28.0%	25

<b>B5: Committee members of a different race/ethnicity</b>	<b>Yes</b>	<b>No</b>	<b>Not applicable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>				
.....Poor/Working class	17.6%	32.4%	50.0%	34
.....Middle class	31.4%	42.9%	25.7%	35
.....Upper middle/Upper class	28.0%	32.0%	40.0%	25

\* Statistically significant difference (p<.05) between group  
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<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Total (N)</b>	21.6%	8.8%	3.9%	2.0%	63.7%	102

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	30.3%	3.0%	3.0%	.	63.6%	33
.....Female	18.8%	10.9%	4.7%	3.1%	62.5%	64

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	26.0%	11.7%	1.3%	.	61.0%	77
.....Students of Color	8.0%	.	12.0%	8.0%	72.0%	25

<b>B6: Number of roommates of different race/ethnicity</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Not applicable/never had a roommate</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	26.5%	2.9%	5.9%	.	64.7%	34
.....Middle class	17.1%	17.1%	2.9%	2.9%	60.0%	35
.....Upper middle/Upper class	24.0%	4.0%	4.0%	4.0%	64.0%	25

\* Statistically significant difference (p<.05) between group  
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<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Total (N)</b>	59.5%	24.3%	10.8%	5.4%	37

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	83.3%	8.3%	8.3%	.	12
.....Female	50.0%	29.2%	12.5%	8.3%	24

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	66.7%	30.0%	3.3%	.	30
.....Students of Color	28.6%	.	42.9%	28.6%	7

<b>B6: Number of roommates of different race/ethnicity (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>3: Three or more times</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	75.0%	8.3%	16.7%	.	12
.....Middle class	42.9%	42.9%	7.1%	7.1%	14
.....Upper middle/Upper class	66.7%	11.1%	11.1%	11.1%	9

\* Statistically significant difference (p<.05) between group  
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<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Total (N)</b>	28.4%	3.9%	2.9%	63.7%	1.0%	102

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	27.3%	9.1%	.	63.6%	.	33
.....Female	29.7%	1.6%	4.7%	62.5%	1.6%	64

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	31.2%	5.2%	1.3%	61.0%	1.3%	77
.....Students of Color	20.0%	.	8.0%	72.0%	.	25

<b>B7: Number of roommates with different sexual orientation</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Not applicable/never had a roommate</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	29.4%	2.9%	2.9%	64.7%	.	34
.....Middle class	34.3%	2.9%	2.9%	60.0%	.	35
.....Upper middle/Upper class	24.0%	4.0%	4.0%	64.0%	4.0%	25

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<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Total (N)</b>	78.4%	10.8%	8.1%	2.7%	37

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	75.0%	25.0%	.	.	12
.....Female	79.2%	4.2%	12.5%	4.2%	24

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	80.0%	13.3%	3.3%	3.3%	30
.....Students of Color	71.4%	.	28.6%	.	7

<b>B7: Number of roommates with different sexual orientation (among those ever having a roommate)</b>	<b>0: Never</b>	<b>1: Once</b>	<b>2: Twice</b>	<b>Don't know</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	83.3%	8.3%	8.3%	.	12
.....Middle class	85.7%	7.1%	7.1%	.	14
.....Upper middle/Upper class	66.7%	11.1%	11.1%	11.1%	9