

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Humanities and Social Sciences**  
**Section A: Your NC State Experience**  
**Tables of Results by Student Demographic Profile**

<b>A1: Overall experience as a graduate student at NC State</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.0	20.9%	59.1%	15.5%	4.5%	110

<b>A1: Overall experience as a graduate student at NC State</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	22.9%	57.1%	14.3%	5.7%	35
.....Female	3.0	21.4%	58.6%	15.7%	4.3%	70

<b>A1: Overall experience as a graduate student at NC State</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	19.3%	61.4%	15.7%	3.6%	83
.....Students of Color	3.0	25.9%	51.9%	14.8%	7.4%	27

<b>A1: Overall experience as a graduate student at NC State</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	23.5%	52.9%	17.6%	5.9%	34
.....Middle class	2.8	14.3%	57.1%	20.0%	8.6%	35
.....Upper middle/Upper class	3.3	32.0%	64.0%	4.0%	.	25

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<b>A2: Overall academic experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	26.4%	47.3%	20.0%	6.4%	110

<b>A2: Overall academic experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	37.1%	45.7%	14.3%	2.9%	35
.....Female	3.9	22.9%	47.1%	22.9%	7.1%	70

<b>A2: Overall academic experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	25.3%	48.2%	19.3%	7.2%	83
.....Students of Color	4.0	29.6%	44.4%	22.2%	3.7%	27

<b>A2: Overall academic experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	32.4%	44.1%	17.6%	5.9%	34
.....Middle class	3.8	20.0%	42.9%	31.4%	5.7%	35
.....Upper middle/Upper class	4.2	28.0%	64.0%	4.0%	4.0%	25

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<b>A3: Overall social experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>1: Very dissatisfied</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	10.9%	50.9%	26.4%	9.1%	2.7%	110

<b>A3: Overall social experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>1: Very dissatisfied</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.5	8.6%	57.1%	14.3%	14.3%	5.7%	35
.....Female	3.6	11.4%	50.0%	30.0%	7.1%	1.4%	70

<b>A3: Overall social experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>1: Very dissatisfied</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	14.5%	49.4%	27.7%	6.0%	2.4%	83
.....Students of Color	3.3	.	55.6%	22.2%	18.5%	3.7%	27

<b>A3: Overall social experience at NC State</b>	<b>Mean Rating</b>	<b>5: Very satisfied</b>	<b>4: Satisfied</b>	<b>3: Neutral</b>	<b>2: Dissatisfied</b>	<b>1: Very dissatisfied</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	8.8%	47.1%	29.4%	11.8%	2.9%	34
.....Middle class	3.4	11.4%	45.7%	22.9%	14.3%	5.7%	35
.....Upper middle/Upper class	3.9	12.0%	64.0%	24.0%	.	.	25

\* Statistically significant difference (p<.05) between group

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<b>A4a: Feel like you don't fit in</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.5	18.7%	33.6%	30.8%	14.0%	2.8%	107

<b>A4a: Feel like you don't fit in</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.7	11.4%	31.4%	37.1%	14.3%	5.7%	35
.....Female	2.3	23.9%	35.8%	25.4%	13.4%	1.5%	67

<b>A4a: Feel like you don't fit in</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.5	17.1%	34.1%	31.7%	14.6%	2.4%	82
.....Students of Color	2.4	24.0%	32.0%	28.0%	12.0%	4.0%	25

<b>A4a: Feel like you don't fit in</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.8	11.8%	23.5%	44.1%	17.6%	2.9%	34
.....Middle class	2.6	22.9%	22.9%	34.3%	14.3%	5.7%	35
.....Upper middle/Upper class	2.0	25.0%	54.2%	16.7%	4.2%	.	24

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<b>A4b: Feel like you have a good support network</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.5	3.7%	16.5%	22.9%	44.0%	12.8%	109

<b>A4b: Feel like you have a good support network</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.4	2.9%	22.9%	17.1%	45.7%	11.4%	35
.....Female	3.5	4.3%	13.0%	24.6%	43.5%	14.5%	69

<b>A4b: Feel like you have a good support network</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.5	3.7%	18.3%	20.7%	43.9%	13.4%	82
.....Students of Color	3.5	3.7%	11.1%	29.6%	44.4%	11.1%	27

<b>A4b: Feel like you have a good support network</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	2.9%	14.7%	23.5%	44.1%	14.7%	34
.....Middle class	3.2	2.9%	28.6%	25.7%	34.3%	8.6%	35
.....Upper middle/Upper class	3.7	4.0%	8.0%	16.0%	56.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
<b>Total (N)</b>	3.6	6.4%	8.3%	22.9%	46.8%	15.6%	109

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
<b>Gender</b>							
.....Male	3.7	2.9%	14.3%	14.3%	45.7%	22.9%	35
.....Female	3.5	7.2%	5.8%	26.1%	47.8%	13.0%	69

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	6.1%	6.1%	28.0%	43.9%	15.9%	82
.....Students of Color	3.6	7.4%	14.8%	7.4%	55.6%	14.8%	27

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	2.9%	8.8%	29.4%	38.2%	20.6%	34
.....Middle class	3.2	11.4%	17.1%	20.0%	45.7%	5.7%	35
.....Upper middle/Upper class	3.9	4.0%	.	16.0%	60.0%	20.0%	25

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<b>A4d: Feel valued as an individual</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.5	0.9%	15.6%	25.7%	48.6%	9.2%	109

<b>A4d: Feel valued as an individual</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.5	.	17.1%	22.9%	48.6%	11.4%	35
.....Female	3.5	1.4%	14.5%	26.1%	49.3%	8.7%	69

<b>A4d: Feel valued as an individual</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	.	12.2%	25.6%	53.7%	8.5%	82
.....Students of Color	3.2	3.7%	25.9%	25.9%	33.3%	11.1%	27

<b>A4d: Feel valued as an individual</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	2.9%	17.6%	23.5%	44.1%	11.8%	34
.....Middle class	3.3	.	20.0%	31.4%	45.7%	2.9%	35
.....Upper middle/Upper class	3.8	.	4.0%	24.0%	56.0%	16.0%	25

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<b>A4e: Feel like there are role models on campus</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	1.8%	16.5%	29.4%	40.4%	11.9%	109

<b>A4e: Feel like there are role models on campus</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	.	14.3%	25.7%	42.9%	17.1%	35
.....Female	3.4	2.9%	17.4%	27.5%	42.0%	10.1%	69

<b>A4e: Feel like there are role models on campus</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.5	.	17.1%	30.5%	41.5%	11.0%	82
.....Students of Color	3.4	7.4%	14.8%	25.9%	37.0%	14.8%	27

<b>A4e: Feel like there are role models on campus</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>5: Always</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	.	14.7%	35.3%	41.2%	8.8%	34
.....Middle class	3.2	2.9%	22.9%	34.3%	28.6%	11.4%	35
.....Upper middle/Upper class	3.8	.	4.0%	20.0%	64.0%	12.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A5a: Feel physically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.3	78.5%	13.1%	6.5%	1.9%	107

<b>A5a: Feel physically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.3	80.0%	14.3%	2.9%	2.9%	35
.....Female	1.4	76.1%	13.4%	9.0%	1.5%	67

<b>A5a: Feel physically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.3	79.0%	13.6%	6.2%	1.2%	81
.....Students of Color	1.4	76.9%	11.5%	7.7%	3.8%	26

<b>A5a: Feel physically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.3	76.5%	14.7%	8.8%	.	34
.....Middle class	1.4	80.0%	8.6%	5.7%	5.7%	35
.....Upper middle/Upper class	1.3	75.0%	20.8%	4.2%	.	24

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<b>A5b: Feel emotionally/psychologically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	62.6%	21.5%	13.1%	2.8%	107

<b>A5b: Feel emotionally/psychologically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.6	65.7%	17.1%	11.4%	5.7%	35
.....Female	1.6	62.7%	20.9%	14.9%	1.5%	67

<b>A5b: Feel emotionally/psychologically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.5	61.7%	23.5%	13.6%	1.2%	81
.....Students of Color	1.6	65.4%	15.4%	11.5%	7.7%	26

<b>A5b: Feel emotionally/psychologically threatened</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.6	61.8%	17.6%	17.6%	2.9%	34
.....Middle class	1.6	62.9%	20.0%	11.4%	5.7%	35
.....Upper middle/Upper class	1.5	62.5%	25.0%	12.5%	.	24

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<b>A5c: Feel unwelcome or significantly uncomfortable</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.7	49.5%	31.8%	15.0%	3.7%	107

<b>A5c: Feel unwelcome or significantly uncomfortable</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.8	48.6%	31.4%	14.3%	5.7%	35
.....Female	1.6	52.2%	32.8%	13.4%	1.5%	67

<b>A5c: Feel unwelcome or significantly uncomfortable</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.7	48.1%	32.1%	17.3%	2.5%	81
.....Students of Color	1.7	53.8%	30.8%	7.7%	7.7%	26

<b>A5c: Feel unwelcome or significantly uncomfortable</b>	<b>Mean Rating</b>	<b>1: Never</b>	<b>2: Seldom</b>	<b>3: Occasionally</b>	<b>4: Often</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.8	44.1%	32.4%	20.6%	2.9%	34
.....Middle class	1.8	42.9%	37.1%	14.3%	5.7%	35
.....Upper middle/Upper class	1.5	62.5%	25.0%	8.3%	4.2%	24

\* Statistically significant difference (p<.05) between group

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<b>A6a: Comfort: Attending events/hanging out at Talley Student Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	27.7%	40.4%	21.3%	10.6%	47

<b>A6a: Comfort: Attending events/hanging out at Talley Student Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.8	31.6%	26.3%	31.6%	10.5%	19
.....Female	3.9	25.9%	48.1%	14.8%	11.1%	27

<b>A6a: Comfort: Attending events/hanging out at Talley Student Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	31.4%	37.1%	20.0%	11.4%	35
.....Students of Color	3.8	16.7%	50.0%	25.0%	8.3%	12

<b>A6a: Comfort: Attending events/hanging out at Talley Student Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	31.3%	31.3%	31.3%	6.3%	16
.....Middle class	3.6	13.3%	46.7%	26.7%	13.3%	15
.....Upper middle/Upper class	3.9	33.3%	41.7%	8.3%	16.7%	12

\* Statistically significant difference (p<.05) between group

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<b>A6b: Comfort: Attending events/hanging out at Witherspoon Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	25.8%	32.3%	25.8%	12.9%	3.2%	31

<b>A6b: Comfort: Attending events/hanging out at Witherspoon Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	38.5%	15.4%	23.1%	15.4%	7.7%	13
.....Female	3.7	17.6%	47.1%	23.5%	11.8%	.	17

<b>A6b: Comfort: Attending events/hanging out at Witherspoon Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.5	23.8%	28.6%	28.6%	14.3%	4.8%	21
.....Students of Color	3.9	30.0%	40.0%	20.0%	10.0%	.	10

<b>A6b: Comfort: Attending events/hanging out at Witherspoon Center</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	33.3%	33.3%	25.0%	.	8.3%	12
.....Middle class	3.4	18.2%	27.3%	27.3%	27.3%	.	11
.....Upper middle/Upper class	3.6	20.0%	40.0%	20.0%	20.0%	.	5

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<b>A6c: Comfort: Participating in campus social life</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.5	14.5%	38.7%	32.3%	12.9%	1.6%	62

<b>A6c: Comfort: Participating in campus social life</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.3	20.0%	24.0%	28.0%	24.0%	4.0%	25
.....Female	3.7	11.4%	51.4%	31.4%	5.7%	.	35

<b>A6c: Comfort: Participating in campus social life</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.4	13.3%	33.3%	37.8%	13.3%	2.2%	45
.....Students of Color	3.8	17.6%	52.9%	17.6%	11.8%	.	17

<b>A6c: Comfort: Participating in campus social life</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.3	16.7%	22.2%	44.4%	11.1%	5.6%	18
.....Middle class	3.2	8.7%	30.4%	34.8%	26.1%	.	23
.....Upper middle/Upper class	3.9	13.3%	66.7%	20.0%	.	.	15

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A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
<b>Total (N)</b>	3.8	25.0%	45.8%	18.8%	8.3%	2.1%	48

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
<b>Gender*</b>							
.....Male	3.7	38.1%	14.3%	28.6%	14.3%	4.8%	21
.....Female	4.0	15.4%	69.2%	11.5%	3.8%	.	26

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	25.8%	32.3%	25.8%	12.9%	3.2%	31
.....Students of Color	4.2	23.5%	70.6%	5.9%	.	.	17

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	35.3%	35.3%	11.8%	11.8%	5.9%	17
.....Middle class	3.8	21.1%	47.4%	21.1%	10.5%	.	19
.....Upper middle/Upper class	3.9	14.3%	57.1%	28.6%	.	.	7

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<b>A6e: Comfort: Participating in student organizations</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	18.9%	51.4%	21.6%	6.8%	1.4%	74

<b>A6e: Comfort: Participating in student organizations</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.8	25.9%	37.0%	29.6%	3.7%	3.7%	27
.....Female	3.9	16.3%	62.8%	14.0%	7.0%	.	43

<b>A6e: Comfort: Participating in student organizations</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	13.6%	55.9%	20.3%	8.5%	1.7%	59
.....Students of Color	4.1	40.0%	33.3%	26.7%	.	.	15

<b>A6e: Comfort: Participating in student organizations</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	19.0%	52.4%	14.3%	9.5%	4.8%	21
.....Middle class	3.6	15.4%	42.3%	30.8%	11.5%	.	26
.....Upper middle/Upper class	3.9	11.8%	64.7%	23.5%	.	.	17

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<b>A6f: Comfort: Meeting with advisor</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	47.6%	30.5%	10.5%	11.4%	105

<b>A6f: Comfort: Meeting with advisor</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	52.9%	23.5%	5.9%	17.6%	34
.....Female	4.2	47.0%	34.8%	12.1%	6.1%	66

<b>A6f: Comfort: Meeting with advisor</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.0	44.3%	29.1%	12.7%	13.9%	79
.....Students of Color	4.5	57.7%	34.6%	3.8%	3.8%	26

<b>A6f: Comfort: Meeting with advisor</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	45.5%	27.3%	12.1%	15.2%	33
.....Middle class	4.0	40.0%	34.3%	8.6%	17.1%	35
.....Upper middle/Upper class	4.6	68.0%	20.0%	12.0%	.	25

\* Statistically significant difference (p<.05) between group

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<b>A6g: Comfort: Meeting with grad committee</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	42.7%	33.3%	14.7%	8.0%	1.3%	75

<b>A6g: Comfort: Meeting with grad committee</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	50.0%	33.3%	8.3%	4.2%	4.2%	24
.....Female	4.1	42.6%	31.9%	17.0%	8.5%	.	47

<b>A6g: Comfort: Meeting with grad committee</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	43.4%	34.0%	13.2%	7.5%	1.9%	53
.....Students of Color	4.0	40.9%	31.8%	18.2%	9.1%	.	22

<b>A6g: Comfort: Meeting with grad committee</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>1: Very uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	42.9%	38.1%	14.3%	4.8%	.	21
.....Middle class	3.8	37.0%	29.6%	14.8%	14.8%	3.7%	27
.....Upper middle/Upper class	4.3	47.4%	36.8%	15.8%	.	.	19

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<b>A6h: Comfort: Working with research team</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	52.5%	34.4%	9.8%	3.3%	61

<b>A6h: Comfort: Working with research team</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.5	60.0%	35.0%	.	5.0%	20
.....Female	4.3	51.3%	30.8%	15.4%	2.6%	39

<b>A6h: Comfort: Working with research team</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.4	55.8%	32.6%	7.0%	4.7%	43
.....Students of Color	4.3	44.4%	38.9%	16.7%	.	18

<b>A6h: Comfort: Working with research team</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	47.4%	47.4%	5.3%	.	19
.....Middle class	4.1	47.6%	23.8%	19.0%	9.5%	21
.....Upper middle/Upper class	4.6	62.5%	31.3%	6.3%	.	16

\* Statistically significant difference (p<.05) between group

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<b>A6i: Comfort: Interacting with faculty during office hrs/outside classroom</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.5%	46.2%	8.7%	7.7%	104

<b>A6i: Comfort: Interacting with faculty during office hrs/outside classroom</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.2	48.5%	39.4%	.	12.1%	33
.....Female	4.1	34.8%	48.5%	10.6%	6.1%	66

<b>A6i: Comfort: Interacting with faculty during office hrs/outside classroom</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	41.0%	42.3%	6.4%	10.3%	78
.....Students of Color	4.1	26.9%	57.7%	15.4%	.	26

<b>A6i: Comfort: Interacting with faculty during office hrs/outside classroom</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	40.6%	40.6%	9.4%	9.4%	32
.....Middle class	4.0	31.4%	48.6%	8.6%	11.4%	35
.....Upper middle/Upper class	4.4	40.0%	56.0%	4.0%	.	25

\* Statistically significant difference (p<.05) between group  
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<b>A6j: Comfort: Participating in research project with faculty</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	41.2%	42.6%	11.8%	4.4%	68

<b>A6j: Comfort: Participating in research project with faculty</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.4	57.1%	33.3%	4.8%	4.8%	21
.....Female	4.1	34.8%	45.7%	15.2%	4.3%	46

<b>A6j: Comfort: Participating in research project with faculty</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	49.0%	40.8%	6.1%	4.1%	49
.....Students of Color	3.8	21.1%	47.4%	26.3%	5.3%	19

<b>A6j: Comfort: Participating in research project with faculty</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	42.1%	52.6%	5.3%	.	19
.....Middle class	4.1	38.5%	42.3%	11.5%	7.7%	26
.....Upper middle/Upper class	4.4	52.9%	35.3%	11.8%	.	17

\* Statistically significant difference (p<.05) between group

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<b>A6I: Comfort: Interacting with college/dept support staff</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	42.3%	45.2%	8.7%	3.8%	104

<b>A6I: Comfort: Interacting with college/dept support staff</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	47.1%	41.2%	8.8%	2.9%	34
.....Female	4.3	40.9%	47.0%	9.1%	3.0%	66

<b>A6I: Comfort: Interacting with college/dept support staff</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	44.9%	42.3%	9.0%	3.8%	78
.....Students of Color	4.2	34.6%	53.8%	7.7%	3.8%	26

<b>A6I: Comfort: Interacting with college/dept support staff</b>	<b>Mean Rating</b>	<b>5: Very comfortable</b>	<b>4: Comfortable</b>	<b>3: Neutral</b>	<b>2: Uncomfortable</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	52.9%	29.4%	14.7%	2.9%	34
.....Middle class	4.1	38.2%	47.1%	5.9%	8.8%	34
.....Upper middle/Upper class	4.3	36.0%	56.0%	8.0%	.	25

\* Statistically significant difference (p<.05) between group

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A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	5.1%	27.1%	61.0%	6.8%	59

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Gender</b>					
.....Male	6.7%	33.3%	46.7%	13.3%	15
.....Female	5.0%	22.5%	70.0%	2.5%	40

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.4%	24.4%	62.2%	8.9%	45
.....Students of Color	7.1%	35.7%	57.1%	.	14

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	.	16.7%	72.2%	11.1%	18
.....Middle class	15.0%	30.0%	50.0%	5.0%	20
.....Upper middle/Upper class	.	46.2%	46.2%	7.7%	13

\* Statistically significant difference (p<.05) between group

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A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	4.0%	25.3%	65.3%	5.3%	75

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Gender</b>					
.....Male	4.8%	28.6%	52.4%	14.3%	21
.....Female	4.0%	22.0%	72.0%	2.0%	50

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.4%	23.7%	66.1%	6.8%	59
.....Students of Color	6.3%	31.3%	62.5%	.	16

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	.	18.2%	72.7%	9.1%	22
.....Middle class	12.5%	29.2%	54.2%	4.2%	24
.....Upper middle/Upper class	.	35.0%	60.0%	5.0%	20

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A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Total (N)	11.4%	34.1%	47.7%	6.8%	44

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Gender</b>					
.....Male	22.2%	33.3%	44.4%	.	9
.....Female	6.3%	37.5%	46.9%	9.4%	32

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	8.6%	34.3%	51.4%	5.7%	35
.....Students of Color	22.2%	33.3%	33.3%	11.1%	9

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	6.3%	25.0%	56.3%	12.5%	16
.....Middle class	33.3%	33.3%	33.3%	.	12
.....Upper middle/Upper class	.	40.0%	50.0%	10.0%	10

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A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Total (N)</b>	1.7%	24.1%	55.2%	19.0%	58

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Gender</b>					
.....Male	7.7%	30.8%	38.5%	23.1%	13
.....Female	.	22.0%	61.0%	17.1%	41

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Race/Ethnicity</b>					
.....White/Caucasian	.	24.5%	59.2%	16.3%	49
.....Students of Color	11.1%	22.2%	33.3%	33.3%	9

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Socioeconomic Background</b>					
.....Poor/Working class	.	17.6%	52.9%	29.4%	17
.....Middle class	6.3%	31.3%	37.5%	25.0%	16
.....Upper middle/Upper class	.	27.8%	61.1%	11.1%	18

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A8e: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Total (N)</b>	50.0%	36.7%	13.3%	30

A8e: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Gender</b>				
.....Male	33.3%	33.3%	33.3%	6
.....Female	52.2%	39.1%	8.7%	23

A8e: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Race/Ethnicity</b>				
.....White/Caucasian	50.0%	35.0%	15.0%	20
.....Students of Color	50.0%	40.0%	10.0%	10

A8e: Reason for not participating in student organizations	2: Have no interest	3: Have not had a reason to	Other	Total (N)
<b>Socioeconomic Background</b>				
.....Poor/Working class	36.4%	36.4%	27.3%	11
.....Middle class	55.6%	33.3%	11.1%	9
.....Upper middle/Upper class	75.0%	25.0%	.	8

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<b>A8g: Reason for not meeting with grad committee</b>	<b>3: Have not had a reason to</b>	<b>Other</b>	<b>Total (N)</b>
<b>Total (N)</b>	70.0%	30.0%	30

<b>A8g: Reason for not meeting with grad committee</b>	<b>3: Have not had a reason to</b>	<b>Other</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	60.0%	40.0%	10
.....Female	78.9%	21.1%	19

<b>A8g: Reason for not meeting with grad committee</b>	<b>3: Have not had a reason to</b>	<b>Other</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	69.2%	30.8%	26
.....Students of Color	75.0%	25.0%	4

<b>A8g: Reason for not meeting with grad committee</b>	<b>3: Have not had a reason to</b>	<b>Other</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>			
.....Poor/Working class	33.3%	66.7%	12
.....Middle class	87.5%	12.5%	8
.....Upper middle/Upper class	100.0%	.	6

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<b>A8h: Reason for not working with research team</b>	<b>3: Have not had a reason to</b>		
		<b>Other</b>	<b>Total (N)</b>
<b>Total (N)</b>	66.7%	33.3%	42

<b>A8h: Reason for not working with research team</b>	<b>3: Have not had a reason to</b>		
		<b>Other</b>	<b>Total (N)</b>
<b>Gender</b>			
.....Male	57.1%	42.9%	14
.....Female	72.0%	28.0%	25

<b>A8h: Reason for not working with research team</b>	<b>3: Have not had a reason to</b>		
		<b>Other</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>			
.....White/Caucasian	66.7%	33.3%	36
.....Students of Color	66.7%	33.3%	6

<b>A8h: Reason for not working with research team</b>	<b>3: Have not had a reason to</b>		
		<b>Other</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>			
.....Poor/Working class	50.0%	50.0%	14
.....Middle class	71.4%	28.6%	14
.....Upper middle/Upper class	87.5%	12.5%	8

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<b>A8i: Reason for not interacting with faculty during office hrs/outside classrm</b>		
	<b>Other</b>	<b>Total (N)</b>
<b>Total (N)</b>	100.0%	1

<b>A8i: Reason for not interacting with faculty during office hrs/outside classrm</b>		
	<b>Other</b>	<b>Total (N)</b>
<b>Gender</b>		
<b>.....Male</b>	100.0%	1

<b>A8i: Reason for not interacting with faculty during office hrs/outside classrm</b>		
	<b>Other</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>		
<b>.....White/Caucasian</b>	100.0%	1

<b>A8i: Reason for not interacting with faculty during office hrs/outside classrm</b>		
	<b>Other</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>		
<b>.....Poor/Working class</b>	100.0%	1

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A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Total (N)	2.7%	67.6%	29.7%	37

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Gender				
.....Male	7.7%	53.8%	38.5%	13
.....Female	.	75.0%	25.0%	20

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
.....White/Caucasian	.	70.0%	30.0%	30
.....Students of Color	14.3%	57.1%	28.6%	7

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
.....Poor/Working class	.	57.1%	42.9%	14
.....Middle class	11.1%	55.6%	33.3%	9
.....Upper middle/Upper class	.	87.5%	12.5%	8

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<b>A8I: Reason for not interacting with college/department support staff</b>	<b>3: Have not had a reason to</b>	<b>Total (N)</b>
<b>Total (N)</b>	100.0%	2

<b>A8I: Reason for not interacting with college/department support staff</b>	<b>3: Have not had a reason to</b>	<b>Total (N)</b>
<b>Gender</b>		
.....Female	100.0%	1

<b>A8I: Reason for not interacting with college/department support staff</b>	<b>3: Have not had a reason to</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>		
.....White/Caucasian	100.0%	2

<b>A8I: Reason for not interacting with college/department support staff</b>	<b>3: Have not had a reason to</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>		
.....Middle class	100.0%	1

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<b>A9a: Likelihood of using: Counseling Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	33.0%	22.6%	25.5%	15.1%	3.8%	106

<b>A9a: Likelihood of using: Counseling Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.5	20.6%	26.5%	35.3%	17.6%	.	34
.....Female	3.7	37.3%	20.9%	22.4%	13.4%	6.0%	67

<b>A9a: Likelihood of using: Counseling Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	32.5%	22.5%	26.3%	15.0%	3.8%	80
.....Students of Color	3.7	34.6%	23.1%	23.1%	15.4%	3.8%	26

<b>A9a: Likelihood of using: Counseling Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	38.2%	17.6%	32.4%	8.8%	2.9%	34
.....Middle class	3.7	34.3%	25.7%	20.0%	17.1%	2.9%	35
.....Upper middle/Upper class	3.3	20.0%	24.0%	28.0%	24.0%	4.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A9b: Likelihood of using: NCSU Campus Police</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.9	40.6%	27.4%	14.2%	14.2%	3.8%	106

<b>A9b: Likelihood of using: NCSU Campus Police</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.1	50.0%	23.5%	11.8%	11.8%	2.9%	34
.....Female	3.9	37.3%	31.3%	14.9%	11.9%	4.5%	67

<b>A9b: Likelihood of using: NCSU Campus Police</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.9	40.0%	27.5%	16.3%	13.8%	2.5%	80
.....Students of Color	3.8	42.3%	26.9%	7.7%	15.4%	7.7%	26

<b>A9b: Likelihood of using: NCSU Campus Police</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.7	41.2%	20.6%	11.8%	23.5%	2.9%	34
.....Middle class	4.1	48.6%	28.6%	11.4%	5.7%	5.7%	35
.....Upper middle/Upper class	3.6	24.0%	36.0%	20.0%	20.0%	.	25

\* Statistically significant difference (p<.05) between group

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<b>A9d: Likelihood of using: Office of Scholarships and Financial Aid</b>							
	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	45.3%	30.2%	17.9%	3.8%	2.8%	106

<b>A9d: Likelihood of using: Office of Scholarships and Financial Aid</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	47.1%	29.4%	23.5%	.	.	34
.....Female	4.0	44.8%	29.9%	14.9%	6.0%	4.5%	67

<b>A9d: Likelihood of using: Office of Scholarships and Financial Aid</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	46.3%	32.5%	16.3%	3.8%	1.3%	80
.....Students of Color	3.9	42.3%	23.1%	23.1%	3.8%	7.7%	26

<b>A9d: Likelihood of using: Office of Scholarships and Financial Aid</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.1	41.2%	35.3%	17.6%	2.9%	2.9%	34
.....Middle class	4.2	42.9%	37.1%	20.0%	.	.	35
.....Upper middle/Upper class	3.9	44.0%	24.0%	16.0%	8.0%	8.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A9e: Likelihood of using: Registration and Records</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.4	51.9%	35.8%	11.3%	0.9%	106

<b>A9e: Likelihood of using: Registration and Records</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.4	52.9%	32.4%	11.8%	2.9%	34
.....Female	4.4	52.2%	37.3%	10.4%	.	67

<b>A9e: Likelihood of using: Registration and Records</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.4	50.0%	37.5%	12.5%	.	80
.....Students of Color	4.4	57.7%	30.8%	7.7%	3.8%	26

<b>A9e: Likelihood of using: Registration and Records</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	52.9%	38.2%	8.8%	.	34
.....Middle class	4.4	51.4%	37.1%	8.6%	2.9%	35
.....Upper middle/Upper class	4.2	44.0%	36.0%	20.0%	.	25

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<b>A9f: Likelihood of using: Student Health Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	56.7%	19.2%	14.4%	6.7%	2.9%	104

<b>A9f: Likelihood of using: Student Health Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	42.4%	27.3%	15.2%	12.1%	3.0%	33
.....Female	4.3	62.1%	16.7%	13.6%	4.5%	3.0%	66

<b>A9f: Likelihood of using: Student Health Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.2	57.0%	19.0%	12.7%	8.9%	2.5%	79
.....Students of Color	4.2	56.0%	20.0%	20.0%	.	4.0%	25

<b>A9f: Likelihood of using: Student Health Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	56.3%	21.9%	9.4%	6.3%	6.3%	32
.....Middle class	4.4	60.0%	22.9%	11.4%	5.7%	.	35
.....Upper middle/Upper class	4.0	52.0%	12.0%	20.0%	12.0%	4.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A9h: Likelihood of using: Univ Career Center/College Career Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.6	23.8%	30.5%	30.5%	13.3%	1.9%	105

<b>A9h: Likelihood of using: Univ Career Center/College Career Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.4	14.7%	32.4%	35.3%	17.6%	.	34
.....Female	3.7	28.8%	31.8%	25.8%	10.6%	3.0%	66

<b>A9h: Likelihood of using: Univ Career Center/College Career Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.5	21.5%	29.1%	32.9%	15.2%	1.3%	79
.....Students of Color	3.8	30.8%	34.6%	23.1%	7.7%	3.8%	26

<b>A9h: Likelihood of using: Univ Career Center/College Career Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.5	18.2%	36.4%	30.3%	12.1%	3.0%	33
.....Middle class	3.7	28.6%	28.6%	31.4%	11.4%	.	35
.....Upper middle/Upper class	3.6	28.0%	28.0%	24.0%	16.0%	4.0%	25

\* Statistically significant difference (p<.05) between group

Prepared by Office of Institutional Research and Planning

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<b>A9i: Likelihood of using: OIED</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.5	27.4%	21.7%	26.4%	19.8%	4.7%	106

<b>A9i: Likelihood of using: OIED</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.6	26.5%	29.4%	20.6%	20.6%	2.9%	34
.....Female	3.4	28.4%	17.9%	29.9%	17.9%	6.0%	67

<b>A9i: Likelihood of using: OIED</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.4	22.5%	21.3%	30.0%	22.5%	3.8%	80
.....Students of Color	3.8	42.3%	23.1%	15.4%	11.5%	7.7%	26

<b>A9i: Likelihood of using: OIED</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	26.5%	23.5%	23.5%	20.6%	5.9%	34
.....Middle class	3.6	34.3%	22.9%	14.3%	28.6%	.	35
.....Upper middle/Upper class	3.1	16.0%	12.0%	48.0%	12.0%	12.0%	25

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<b>A9j: Likelihood of using: Graduate Writing Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	19.0%	25.7%	34.3%	17.1%	3.8%	105

<b>A9j: Likelihood of using: Graduate Writing Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.2	8.8%	32.4%	35.3%	17.6%	5.9%	34
.....Female	3.5	24.2%	24.2%	31.8%	16.7%	3.0%	66

<b>A9j: Likelihood of using: Graduate Writing Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.4	15.2%	26.6%	39.2%	16.5%	2.5%	79
.....Students of Color	3.5	30.8%	23.1%	19.2%	19.2%	7.7%	26

<b>A9j: Likelihood of using: Graduate Writing Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	18.2%	33.3%	24.2%	18.2%	6.1%	33
.....Middle class	3.5	22.9%	17.1%	45.7%	11.4%	2.9%	35
.....Upper middle/Upper class	3.3	16.0%	28.0%	32.0%	20.0%	4.0%	25

\* Statistically significant difference (p<.05) between group

Prepared by Office of Institutional Research and Planning

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<b>A9k: Likelihood of using: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	18.9%	25.5%	26.4%	18.9%	10.4%	106

<b>A9k: Likelihood of using: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.2	14.7%	26.5%	29.4%	20.6%	8.8%	34
.....Female	3.3	22.4%	25.4%	22.4%	19.4%	10.4%	67

<b>A9k: Likelihood of using: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	18.8%	26.3%	25.0%	18.8%	11.3%	80
.....Students of Color	3.3	19.2%	23.1%	30.8%	19.2%	7.7%	26

<b>A9k: Likelihood of using: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	20.6%	29.4%	23.5%	20.6%	5.9%	34
.....Middle class	3.4	25.7%	25.7%	22.9%	17.1%	8.6%	35
.....Upper middle/Upper class	2.8	12.0%	12.0%	40.0%	20.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A9I: Likelihood of using: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	32.1%	29.2%	25.5%	7.5%	5.7%	106

<b>A9I: Likelihood of using: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.9	38.2%	26.5%	26.5%	5.9%	2.9%	34
.....Female	3.6	29.9%	28.4%	25.4%	9.0%	7.5%	67

<b>A9I: Likelihood of using: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.7	31.3%	27.5%	27.5%	8.8%	5.0%	80
.....Students of Color	3.8	34.6%	34.6%	19.2%	3.8%	7.7%	26

<b>A9I: Likelihood of using: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.8	29.4%	38.2%	17.6%	8.8%	5.9%	34
.....Middle class	3.9	37.1%	28.6%	22.9%	5.7%	5.7%	35
.....Upper middle/Upper class	3.6	28.0%	28.0%	28.0%	8.0%	8.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A11a: Likelihood of using: African American Cultural Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	22.1%	25.0%	18.3%	16.3%	18.3%	104

<b>A11a: Likelihood of using: African American Cultural Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.9	20.6%	17.6%	17.6%	14.7%	29.4%	34
.....Female	3.3	23.1%	27.7%	18.5%	18.5%	12.3%	65

<b>A11a: Likelihood of using: African American Cultural Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.1	21.8%	23.1%	19.2%	16.7%	19.2%	78
.....Students of Color	3.3	23.1%	30.8%	15.4%	15.4%	15.4%	26

<b>A11a: Likelihood of using: African American Cultural Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.1	23.5%	26.5%	11.8%	14.7%	23.5%	34
.....Middle class	3.2	22.9%	20.0%	25.7%	14.3%	17.1%	35
.....Upper middle/Upper class	3.0	20.0%	20.0%	20.0%	24.0%	16.0%	25

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<b>A11b: Likelihood of using: Disability Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	25.0%	27.9%	15.4%	13.5%	18.3%	104

<b>A11b: Likelihood of using: Disability Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.0	29.4%	14.7%	14.7%	11.8%	29.4%	34
.....Female	3.4	21.5%	33.8%	16.9%	15.4%	12.3%	65

<b>A11b: Likelihood of using: Disability Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	24.4%	26.9%	16.7%	12.8%	19.2%	78
.....Students of Color	3.4	26.9%	30.8%	11.5%	15.4%	15.4%	26

<b>A11b: Likelihood of using: Disability Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.1	29.4%	17.6%	14.7%	14.7%	23.5%	34
.....Middle class	3.3	25.7%	28.6%	17.1%	11.4%	17.1%	35
.....Upper middle/Upper class	3.2	20.0%	32.0%	16.0%	16.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A11c: Likelihood of using: GLBT Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	26.9%	25.0%	16.3%	13.5%	18.3%	104

<b>A11c: Likelihood of using: GLBT Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.0	23.5%	17.6%	17.6%	14.7%	26.5%	34
.....Female	3.4	27.7%	27.7%	16.9%	13.8%	13.8%	65

<b>A11c: Likelihood of using: GLBT Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.3	26.9%	25.6%	15.4%	12.8%	19.2%	78
.....Students of Color	3.3	26.9%	23.1%	19.2%	15.4%	15.4%	26

<b>A11c: Likelihood of using: GLBT Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.3	35.3%	20.6%	5.9%	17.6%	20.6%	34
.....Middle class	3.3	22.9%	22.9%	28.6%	8.6%	17.1%	35
.....Upper middle/Upper class	3.2	24.0%	24.0%	16.0%	16.0%	20.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A11d: Likelihood of using: Office of International Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	27.9%	22.1%	24.0%	10.6%	15.4%	104

<b>A11d: Likelihood of using: Office of International Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.1	26.5%	17.6%	20.6%	8.8%	26.5%	34
.....Female	3.5	29.2%	23.1%	26.2%	12.3%	9.2%	65

<b>A11d: Likelihood of using: Office of International Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	24.4%	21.8%	23.1%	12.8%	17.9%	78
.....Students of Color	3.8	38.5%	23.1%	26.9%	3.8%	7.7%	26

<b>A11d: Likelihood of using: Office of International Services</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	23.5%	17.6%	29.4%	11.8%	17.6%	34
.....Middle class	3.4	28.6%	25.7%	17.1%	11.4%	17.1%	35
.....Upper middle/Upper class	3.3	32.0%	12.0%	28.0%	12.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A11e: Likelihood of using: Multicultural Student Affairs</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.3	26.9%	20.2%	24.0%	13.5%	15.4%	104

<b>A11e: Likelihood of using: Multicultural Student Affairs</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.1	29.4%	14.7%	17.6%	14.7%	23.5%	34
.....Female	3.4	26.2%	21.5%	27.7%	13.8%	10.8%	65

<b>A11e: Likelihood of using: Multicultural Student Affairs</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.2	24.4%	19.2%	24.4%	14.1%	17.9%	78
.....Students of Color	3.7	34.6%	23.1%	23.1%	11.5%	7.7%	26

<b>A11e: Likelihood of using: Multicultural Student Affairs</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	26.5%	14.7%	26.5%	14.7%	17.6%	34
.....Middle class	3.3	28.6%	20.0%	20.0%	14.3%	17.1%	35
.....Upper middle/Upper class	3.2	24.0%	16.0%	32.0%	12.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A11f: Likelihood of using: NCSU Veterans Affairs Office</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	22.3%	19.4%	21.4%	15.5%	21.4%	103

<b>A11f: Likelihood of using: NCSU Veterans Affairs Office</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.0	23.5%	17.6%	17.6%	14.7%	26.5%	34
.....Female	3.0	21.9%	17.2%	25.0%	15.6%	20.3%	64

<b>A11f: Likelihood of using: NCSU Veterans Affairs Office</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.1	23.1%	19.2%	20.5%	15.4%	21.8%	78
.....Students of Color	3.0	20.0%	20.0%	24.0%	16.0%	20.0%	25

<b>A11f: Likelihood of using: NCSU Veterans Affairs Office</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.2	30.3%	12.1%	21.2%	18.2%	18.2%	33
.....Middle class	2.9	20.0%	17.1%	25.7%	8.6%	28.6%	35
.....Upper middle/Upper class	2.8	16.0%	20.0%	20.0%	20.0%	24.0%	25

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<b>A11g: Likelihood of using: Women's Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.4	29.8%	22.1%	23.1%	10.6%	14.4%	104

<b>A11g: Likelihood of using: Women's Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	2.8	17.6%	14.7%	26.5%	11.8%	29.4%	34
.....Female	3.7	35.4%	26.2%	21.5%	10.8%	6.2%	65

<b>A11g: Likelihood of using: Women's Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.5	32.1%	24.4%	19.2%	9.0%	15.4%	78
.....Students of Color	3.2	23.1%	15.4%	34.6%	15.4%	11.5%	26

<b>A11g: Likelihood of using: Women's Center</b>	<b>Mean Rating</b>	<b>5: Definitely</b>	<b>4: Very likely</b>	<b>3: Somewhat likely</b>	<b>2: Not very likely</b>	<b>1: Extremely unlikely</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.4	38.2%	5.9%	26.5%	11.8%	17.6%	34
.....Middle class	3.4	22.9%	25.7%	28.6%	11.4%	11.4%	35
.....Upper middle/Upper class	3.4	32.0%	24.0%	16.0%	12.0%	16.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A13a: Working hard leads to desired grade</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	38.5%	46.2%	9.6%	5.8%	104

<b>A13a: Working hard leads to desired grade</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	41.2%	52.9%	2.9%	2.9%	34
.....Female	4.1	36.9%	43.1%	13.8%	6.2%	65

<b>A13a: Working hard leads to desired grade</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	42.3%	46.2%	6.4%	5.1%	78
.....Students of Color	3.9	26.9%	46.2%	19.2%	7.7%	26

<b>A13a: Working hard leads to desired grade</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	4.1	38.2%	47.1%	.	14.7%	34
.....Middle class	4.3	45.7%	42.9%	8.6%	2.9%	35
.....Upper middle/Upper class	4.2	36.0%	44.0%	20.0%	.	25

\* Statistically significant difference (p<.05) between group

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<b>A13b: Ignored in class when attempting to participate</b>	<b>Mean Rating</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	1.6	4.8%	8.7%	30.8%	55.8%	104

<b>A13b: Ignored in class when attempting to participate</b>	<b>Mean Rating</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	1.6	8.8%	5.9%	26.5%	58.8%	34
.....Female	1.6	3.1%	9.2%	32.3%	55.4%	65

<b>A13b: Ignored in class when attempting to participate</b>	<b>Mean Rating</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	1.6	5.1%	7.7%	30.8%	56.4%	78
.....Students of Color	1.7	3.8%	11.5%	30.8%	53.8%	26

<b>A13b: Ignored in class when attempting to participate</b>	<b>Mean Rating</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	1.8	11.8%	11.8%	20.6%	55.9%	34
.....Middle class	1.7	2.9%	11.4%	37.1%	48.6%	35
.....Upper middle/Upper class	1.4	.	4.0%	32.0%	64.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A13c: Comments taken seriously by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	36.5%	50.0%	8.7%	4.8%	104

<b>A13c: Comments taken seriously by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	4.3	41.2%	44.1%	14.7%	.	34
.....Female	4.2	35.4%	53.8%	3.1%	7.7%	65

<b>A13c: Comments taken seriously by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	42.3%	44.9%	9.0%	3.8%	78
.....Students of Color	4.0	19.2%	65.4%	7.7%	7.7%	26

<b>A13c: Comments taken seriously by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	41.2%	41.2%	14.7%	2.9%	34
.....Middle class	4.2	34.3%	54.3%	5.7%	5.7%	35
.....Upper middle/Upper class	4.2	40.0%	48.0%	8.0%	4.0%	25

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A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.7	1.0%	3.8%	4.8%	40.4%	50.0%	104

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	1.6	.	2.9%	5.9%	41.2%	50.0%	34
.....Female	1.7	1.5%	4.6%	3.1%	41.5%	49.2%	65

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity*</b>							
.....White/Caucasian	1.5	1.3%	1.3%	3.8%	37.2%	56.4%	78
.....Students of Color	2.0	.	11.5%	7.7%	50.0%	30.8%	26

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.9	2.9%	5.9%	11.8%	32.4%	47.1%	34
.....Middle class	1.6	.	.	2.9%	51.4%	45.7%	35
.....Upper middle/Upper class	1.4	.	.	.	36.0%	64.0%	25

\* Statistically significant difference (p<.05) between group  
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<b>A13e: Instructors recognize importance of ideas</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	29.8%	55.8%	10.6%	3.8%	104

<b>A13e: Instructors recognize importance of ideas</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	35.3%	50.0%	8.8%	5.9%	34
.....Female	4.1	27.7%	60.0%	10.8%	1.5%	65

<b>A13e: Instructors recognize importance of ideas</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	33.3%	51.3%	11.5%	3.8%	78
.....Students of Color	4.0	19.2%	69.2%	7.7%	3.8%	26

<b>A13e: Instructors recognize importance of ideas</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.9	32.4%	41.2%	14.7%	11.8%	34
.....Middle class	4.2	25.7%	65.7%	8.6%	.	35
.....Upper middle/Upper class	4.3	32.0%	64.0%	4.0%	.	25

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A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.2	5.8%	11.7%	12.6%	35.0%	35.0%	103

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.2	9.1%	15.2%	3.0%	27.3%	45.5%	33
.....Female	2.2	4.6%	7.7%	18.5%	38.5%	30.8%	65

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.1	3.8%	11.5%	10.3%	34.6%	39.7%	78
.....Students of Color	2.6	12.0%	12.0%	20.0%	36.0%	20.0%	25

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.3	6.1%	15.2%	9.1%	42.4%	27.3%	33
.....Middle class	2.0	2.9%	11.4%	11.4%	28.6%	45.7%	35
.....Upper middle/Upper class	2.2	4.0%	12.0%	20.0%	32.0%	32.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A13g: Exposed to intolerant atmosphere created by students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	1.9%	12.6%	15.5%	36.9%	33.0%	103

<b>A13g: Exposed to intolerant atmosphere created by students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.8	.	12.1%	9.1%	30.3%	48.5%	33
.....Female	2.3	3.1%	12.3%	18.5%	40.0%	26.2%	65

<b>A13g: Exposed to intolerant atmosphere created by students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.1	1.3%	11.5%	15.4%	35.9%	35.9%	78
.....Students of Color	2.4	4.0%	16.0%	16.0%	40.0%	24.0%	25

<b>A13g: Exposed to intolerant atmosphere created by students</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.1	.	18.2%	12.1%	33.3%	36.4%	33
.....Middle class	2.1	5.7%	5.7%	20.0%	28.6%	40.0%	35
.....Upper middle/Upper class	2.2	.	16.0%	8.0%	52.0%	24.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A13h: Exposed to intolerant atmosphere created by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.0	2.9%	13.7%	9.8%	30.4%	43.1%	102

<b>A13h: Exposed to intolerant atmosphere created by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	1.8	3.0%	9.1%	6.1%	24.2%	57.6%	33
.....Female	2.1	3.1%	12.5%	10.9%	35.9%	37.5%	64

<b>A13h: Exposed to intolerant atmosphere created by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.0	2.6%	16.7%	9.0%	25.6%	46.2%	78
.....Students of Color	2.0	4.2%	4.2%	12.5%	45.8%	33.3%	24

<b>A13h: Exposed to intolerant atmosphere created by instructor</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>1: Strongly disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	1.9	3.0%	12.1%	6.1%	27.3%	51.5%	33
.....Middle class	2.1	5.7%	8.6%	14.3%	28.6%	42.9%	35
.....Upper middle/Upper class	2.1	.	20.0%	8.0%	36.0%	36.0%	25

\* Statistically significant difference (p<.05) between group

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<b>A13i: Professors communicate welcomeness in course</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	43.7%	39.8%	14.6%	1.9%	103

<b>A13i: Professors communicate welcomeness in course</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.3	51.5%	33.3%	12.1%	3.0%	33
.....Female	4.2	41.5%	43.1%	13.8%	1.5%	65

<b>A13i: Professors communicate welcomeness in course</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	50.0%	34.6%	14.1%	1.3%	78
.....Students of Color	4.0	24.0%	56.0%	16.0%	4.0%	25

<b>A13i: Professors communicate welcomeness in course</b>	<b>Mean Rating</b>	<b>5: Strongly agree</b>	<b>4: Agree</b>	<b>3: Neither agree nor disagree</b>	<b>2: Disagree</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	51.5%	21.2%	21.2%	6.1%	33
.....Middle class	4.4	45.7%	48.6%	5.7%	.	35
.....Upper middle/Upper class	4.2	40.0%	44.0%	16.0%	.	25

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A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	4.0	30.1%	48.5%	17.5%	2.9%	1.0%	103

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	4.1	36.4%	42.4%	18.2%	3.0%	.	33
.....Female	4.1	29.2%	52.3%	15.4%	1.5%	1.5%	65

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	4.1	30.8%	51.3%	14.1%	2.6%	1.3%	78
.....Students of Color	3.9	28.0%	40.0%	28.0%	4.0%	.	25

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	36.4%	27.3%	30.3%	6.1%	.	33
.....Middle class	3.9	28.6%	45.7%	20.0%	2.9%	2.9%	35
.....Upper middle/Upper class	4.3	36.0%	60.0%	4.0%	.	.	25

\* Statistically significant difference (p<.05) between group

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A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.8	29.4%	25.5%	43.1%	1.0%	1.0%	102

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.9	36.4%	18.2%	42.4%	3.0%	.	33
.....Female	3.8	26.6%	29.7%	42.2%	.	1.6%	64

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	32.5%	23.4%	41.6%	1.3%	1.3%	77
.....Students of Color	3.7	20.0%	32.0%	48.0%	.	.	25

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.9	39.4%	18.2%	39.4%	3.0%	.	33
.....Middle class	3.6	22.9%	17.1%	60.0%	.	.	35
.....Upper middle/Upper class	3.8	28.0%	36.0%	32.0%	.	4.0%	25

\* Statistically significant difference (p<.05) between group

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A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	2.2	16.5%	18.4%	31.1%	34.0%	103

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>						
.....Male	2.0	6.1%	21.2%	36.4%	36.4%	33
.....Female	2.2	20.0%	15.4%	30.8%	33.8%	65

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.2	16.7%	20.5%	26.9%	35.9%	78
.....Students of Color	2.2	16.0%	12.0%	44.0%	28.0%	25

A13I: Stereotyped by course professor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.3	24.2%	18.2%	24.2%	33.3%	33
.....Middle class	2.2	17.1%	17.1%	34.3%	31.4%	35
.....Upper middle/Upper class	1.9	4.0%	20.0%	36.0%	40.0%	25

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A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.5	1.0%	22.3%	24.3%	26.2%	26.2%	103

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	2.4		21.2%	27.3%	18.2%	33.3%	33
.....Female	2.5	1.5%	21.5%	21.5%	32.3%	23.1%	65

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	2.4	1.3%	19.2%	26.9%	23.1%	29.5%	78
.....Students of Color	2.6		32.0%	16.0%	36.0%	16.0%	25

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	2.4		24.2%	24.2%	18.2%	33.3%	33
.....Middle class	2.7	2.9%	28.6%	22.9%	28.6%	17.1%	35
.....Upper middle/Upper class	2.2		12.0%	24.0%	32.0%	32.0%	25

\* Statistically significant difference (p<.05) between group

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A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Total (N)</b>	3.7	22.3%	30.1%	42.7%	1.9%	2.9%	103

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Gender</b>							
.....Male	3.6	18.2%	33.3%	45.5%	.	3.0%	33
.....Female	3.7	24.6%	26.2%	43.1%	3.1%	3.1%	65

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	23.1%	26.9%	44.9%	1.3%	3.8%	78
.....Students of Color	3.8	20.0%	40.0%	36.0%	4.0%	.	25

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	24.2%	21.2%	48.5%	3.0%	3.0%	33
.....Middle class	3.7	25.7%	22.9%	48.6%	2.9%	.	35
.....Upper middle/Upper class	3.7	12.0%	48.0%	40.0%	.	.	25

\* Statistically significant difference (p<.05) between group

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<b>A14a: Faculty support for attending conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	21.7%	39.8%	26.5%	12.0%	83

<b>A14a: Faculty support for attending conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.9	33.3%	36.7%	16.7%	13.3%	30
.....Female	2.6	15.7%	39.2%	33.3%	11.8%	51

<b>A14a: Faculty support for attending conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.8	27.0%	39.7%	23.8%	9.5%	63
.....Students of Color	2.3	5.0%	40.0%	35.0%	20.0%	20

<b>A14a: Faculty support for attending conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	2.8	33.3%	33.3%	14.8%	18.5%	27
.....Middle class	2.5	17.2%	31.0%	37.9%	13.8%	29
.....Upper middle/Upper class	3.0	15.0%	70.0%	10.0%	5.0%	20

\* Statistically significant difference (p<.05) between group

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<b>A14b: Faculty support for presenting at conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	27.2%	43.2%	21.0%	8.6%	81

<b>A14b: Faculty support for presenting at conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	36.7%	36.7%	16.7%	10.0%	30
.....Female	2.8	22.4%	44.9%	24.5%	8.2%	49

<b>A14b: Faculty support for presenting at conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	31.1%	42.6%	19.7%	6.6%	61
.....Students of Color	2.6	15.0%	45.0%	25.0%	15.0%	20

<b>A14b: Faculty support for presenting at conferences</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background*</b>						
.....Poor/Working class	3.2	44.4%	37.0%	11.1%	7.4%	27
.....Middle class	2.6	18.5%	37.0%	33.3%	11.1%	27
.....Upper middle/Upper class	3.0	19.0%	66.7%	4.8%	9.5%	21

\* Statistically significant difference (p<.05) between group

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<b>A14c: Supportiveness of advisor/committee chair</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	40.4%	37.2%	14.9%	7.4%	94

<b>A14c: Supportiveness of advisor/committee chair</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender*</b>						
.....Male	3.0	40.6%	28.1%	21.9%	9.4%	32
.....Female	3.3	43.9%	42.1%	10.5%	3.5%	57

<b>A14c: Supportiveness of advisor/committee chair</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.1	43.7%	31.0%	15.5%	9.9%	71
.....Students of Color	3.2	30.4%	56.5%	13.0%	.	23

<b>A14c: Supportiveness of advisor/committee chair</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.1	54.8%	16.1%	16.1%	12.9%	31
.....Middle class	3.0	34.4%	37.5%	18.8%	9.4%	32
.....Upper middle/Upper class	3.3	37.5%	54.2%	8.3%	.	24

\* Statistically significant difference (p<.05) between group

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<b>A14d: Committee responsiveness</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.1	33.3%	44.9%	15.9%	5.8%	69

<b>A14d: Committee responsiveness</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	43.5%	30.4%	13.0%	13.0%	23
.....Female	3.1	29.5%	52.3%	15.9%	2.3%	44

<b>A14d: Committee responsiveness</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.0	32.0%	44.0%	16.0%	8.0%	50
.....Students of Color	3.2	36.8%	47.4%	15.8%	.	19

<b>A14d: Committee responsiveness</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	3.3	54.5%	27.3%	13.6%	4.5%	22
.....Middle class	2.8	22.2%	48.1%	18.5%	11.1%	27
.....Upper middle/Upper class	3.4	35.7%	64.3%	.	.	14

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<b>A14e: Ability to select committee you are comfortable working with</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.9	30.0%	38.6%	18.6%	12.9%	70

<b>A14e: Ability to select committee you are comfortable working with</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.0	41.7%	33.3%	4.2%	20.8%	24
.....Female	2.9	25.6%	41.9%	25.6%	7.0%	43

<b>A14e: Ability to select committee you are comfortable working with</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.8	30.2%	37.7%	17.0%	15.1%	53
.....Students of Color	2.9	29.4%	41.2%	23.5%	5.9%	17

<b>A14e: Ability to select committee you are comfortable working with</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	40.9%	31.8%	4.5%	22.7%	22
.....Middle class	2.8	28.6%	32.1%	25.0%	14.3%	28
.....Upper middle/Upper class	3.0	23.1%	53.8%	23.1%	.	13

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<b>A14f: Ability to work effectively with lab partners/research group</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.2	30.6%	54.8%	14.5%	62

<b>A14f: Ability to work effectively with lab partners/research group</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	3.2	37.5%	41.7%	20.8%	24
.....Female	3.2	27.0%	64.9%	8.1%	37

<b>A14f: Ability to work effectively with lab partners/research group</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>					
.....White/Caucasian	3.3	39.1%	47.8%	13.0%	46
.....Students of Color	2.9	6.3%	75.0%	18.8%	16

<b>A14f: Ability to work effectively with lab partners/research group</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.1	30.0%	45.0%	25.0%	20
.....Middle class	3.2	35.0%	50.0%	15.0%	20
.....Upper middle/Upper class	3.3	26.7%	73.3%	.	15

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<b>A14g: Selection process for TAs/RAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.2	11.3%	23.8%	42.5%	22.5%	80

<b>A14g: Selection process for TAs/RAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.5	24.0%	20.0%	36.0%	20.0%	25
.....Female	2.1	5.9%	25.5%	45.1%	23.5%	51

<b>A14g: Selection process for TAs/RAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.4	13.6%	27.1%	42.4%	16.9%	59
.....Students of Color	1.9	4.8%	14.3%	42.9%	38.1%	21

<b>A14g: Selection process for TAs/RAs</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.2	20.0%	12.0%	40.0%	28.0%	25
.....Middle class	2.3	7.1%	28.6%	46.4%	17.9%	28
.....Upper middle/Upper class	2.3	5.3%	36.8%	42.1%	15.8%	19

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<b>A14h: Selection process for other funding opportunities</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.1	9.0%	20.9%	37.3%	32.8%	67

<b>A14h: Selection process for other funding opportunities</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.2	21.1%	10.5%	36.8%	31.6%	19
.....Female	2.0	4.4%	24.4%	37.8%	33.3%	45

<b>A14h: Selection process for other funding opportunities</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.2	12.2%	24.5%	36.7%	26.5%	49
.....Students of Color	1.6	.	11.1%	38.9%	50.0%	18

<b>A14h: Selection process for other funding opportunities</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.2	18.2%	18.2%	27.3%	36.4%	22
.....Middle class	2.0	8.0%	12.0%	48.0%	32.0%	25
.....Upper middle/Upper class	2.1	.	42.9%	28.6%	28.6%	14

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**Tables of Results by Student Demographic Profile**

<b>A14i: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.6	9.1%	54.5%	24.2%	12.1%	33

<b>A14i: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.6	7.1%	57.1%	21.4%	14.3%	14
.....Female	2.6	11.1%	50.0%	27.8%	11.1%	18

<b>A14i: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>						
.....White/Caucasian	2.8	11.5%	65.4%	11.5%	11.5%	26
.....Students of Color	2.0	.	14.3%	71.4%	14.3%	7

<b>A14i: Preparing Future Leaders</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.5	15.4%	38.5%	23.1%	23.1%	13
.....Middle class	2.8	7.1%	71.4%	14.3%	7.1%	14
.....Upper middle/Upper class	2.7	.	66.7%	33.3%	.	3

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Humanities and Social Sciences**  
**Section A: Your NC State Experience**  
**Tables of Results by Student Demographic Profile**

<b>A14j: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Total (N)</b>	2.7	22.0%	39.0%	24.4%	14.6%	41

<b>A14j: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	2.7	25.0%	31.3%	31.3%	12.5%	16
.....Female	2.7	20.0%	44.0%	20.0%	16.0%	25

<b>A14j: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	2.6	22.6%	35.5%	25.8%	16.1%	31
.....Students of Color	2.8	20.0%	50.0%	20.0%	10.0%	10

<b>A14j: Thesis and Dissertation Support Services</b>	<b>Mean Rating</b>	<b>4: Excellent</b>	<b>3: Good</b>	<b>2: Fair</b>	<b>1: Poor</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	2.9	35.3%	35.3%	17.6%	11.8%	17
.....Middle class	2.6	20.0%	33.3%	33.3%	13.3%	15
.....Upper middle/Upper class	2.3	.	57.1%	14.3%	28.6%	7

\* Statistically significant difference (p<.05) between group

Prepared by Office of Institutional Research and Planning