

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Education**  
**Section F: Shaping Attitudes about Diversity**  
**Tables of Results by Student Demographic Profile**

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	39.2%	49.0%	5.9%	4.9%	1.0%	102

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	4.2	35.0%	50.0%	10.0%	5.0%	.	20
.....Female	4.2	40.7%	48.1%	4.9%	4.9%	1.2%	81

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity*</b>							
.....White/Caucasian	4.4	46.4%	47.8%	2.9%	2.9%	.	69
.....Students of Color	3.8	24.2%	51.5%	12.1%	9.1%	3.0%	33

<b>F1a: Influence on thinking about diversity: Interaction with students in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.2	35.9%	51.3%	7.7%	2.6%	2.6%	39
.....Middle class	4.1	34.1%	51.2%	7.3%	7.3%	.	41
.....Upper middle/Upper class	4.4	50.0%	45.0%	.	5.0%	.	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	36.1%	44.3%	17.5%	2.1%	97

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.2	40.0%	40.0%	20.0%	.	20
.....Female	4.1	35.5%	44.7%	17.1%	2.6%	76

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.2	42.6%	41.2%	13.2%	2.9%	68
.....Students of Color	3.9	20.7%	51.7%	27.6%	.	29

<b>F1b: Influence on thinking about diversity: Interaction with students outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	34.3%	48.6%	17.1%	.	35
.....Middle class	4.0	27.5%	47.5%	22.5%	2.5%	40
.....Upper middle/Upper class	4.4	55.0%	30.0%	10.0%	5.0%	20

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<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	35.6%	51.5%	11.9%	1.0%	101

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	20.0%	55.0%	20.0%	5.0%	20
.....Female	4.3	40.0%	50.0%	10.0%	.	80

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	42.6%	48.5%	7.4%	1.5%	68
.....Students of Color	4.0	21.2%	57.6%	21.2%	.	33

<b>F1c: Influence on thinking about diversity: Interaction with faculty in class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	33.3%	56.4%	10.3%	.	39
.....Middle class	4.1	31.7%	46.3%	19.5%	2.4%	41
.....Upper middle/Upper class	4.5	50.0%	50.0%	.	.	20

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<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	31.9%	48.9%	19.1%	94

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.0	20.0%	60.0%	20.0%	20
.....Female	4.2	35.6%	45.2%	19.2%	73

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.2	39.1%	43.8%	17.2%	64
.....Students of Color	3.9	16.7%	60.0%	23.3%	30

<b>F1d: Influence on thinking about diversity: Interaction with faculty outside class</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	34.3%	51.4%	14.3%	35
.....Middle class	4.0	25.6%	51.3%	23.1%	39
.....Upper middle/Upper class	4.3	42.1%	42.1%	15.8%	19

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<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	34.4%	51.0%	13.5%	1.0%	96

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	15.0%	65.0%	15.0%	5.0%	20
.....Female	4.3	40.0%	46.7%	13.3%	.	75

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	39.4%	48.5%	10.6%	1.5%	66
.....Students of Color	4.0	23.3%	56.7%	20.0%	.	30

<b>F1e: Influence on thinking about diversity: Course materials</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	41.7%	47.2%	11.1%	.	36
.....Middle class	4.0	25.6%	53.8%	17.9%	2.6%	39
.....Upper middle/Upper class	4.3	40.0%	50.0%	10.0%	.	20

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F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
<b>Total (N)</b>	4.3	43.9%	46.9%	8.2%	1.0%	98

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
<b>Gender</b>						
.....Male	4.3	36.8%	57.9%	5.3%	.	19
.....Female	4.3	46.2%	43.6%	9.0%	1.3%	78

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
<b>Race/Ethnicity*</b>						
.....White/Caucasian	4.4	50.0%	45.6%	2.9%	1.5%	68
.....Students of Color	4.1	30.0%	50.0%	20.0%	.	30

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.4	43.2%	48.6%	8.1%	.	37
.....Middle class	4.2	33.3%	51.3%	12.8%	2.6%	39
.....Upper middle/Upper class	4.6	60.0%	40.0%	.	.	20

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<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	15.8%	42.1%	42.1%	57

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.8	21.4%	35.7%	42.9%	14
.....Female	3.7	14.3%	42.9%	42.9%	42

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	3.7	18.9%	35.1%	45.9%	37
.....Students of Color	3.8	10.0%	55.0%	35.0%	20

<b>F1g: Influence on thinking about diversity: Campus orgs/clubs</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	3.7	9.5%	52.4%	38.1%	21
.....Middle class	3.7	19.0%	28.6%	52.4%	21
.....Upper middle/Upper class	3.9	21.4%	50.0%	28.6%	14

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<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	19.7%	45.9%	32.8%	1.6%	61

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.6	7.1%	50.0%	35.7%	7.1%	14
.....Female	3.9	23.9%	43.5%	32.6%	.	46

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	3.9	23.1%	41.0%	35.9%	.	39
.....Students of Color	3.8	13.6%	54.5%	27.3%	4.5%	22

<b>F1h: Influence on thinking about diversity: Campus-wide activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.0	25.0%	45.8%	29.2%	.	24
.....Middle class	3.6	13.6%	40.9%	40.9%	4.5%	22
.....Upper middle/Upper class	3.9	15.4%	61.5%	23.1%	.	13

\* Statistically significant difference (p<.05) between group  
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<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.0	24.1%	47.0%	28.9%	83

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.8	17.6%	47.1%	35.3%	17
.....Female	4.0	26.2%	46.2%	27.7%	65

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.0	28.6%	46.4%	25.0%	56
.....Students of Color	3.8	14.8%	48.1%	37.0%	27

<b>F1i: Influence on thinking about diversity: College/department activities/events</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.0	30.3%	42.4%	27.3%	33
.....Middle class	3.8	18.8%	43.8%	37.5%	32
.....Upper middle/Upper class	4.1	23.5%	58.8%	17.6%	17

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<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	28.0%	49.5%	22.6%	93

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.0	20.0%	55.0%	25.0%	20
.....Female	4.1	30.6%	47.2%	22.2%	72

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.1	29.7%	51.6%	18.8%	64
.....Students of Color	3.9	24.1%	44.8%	31.0%	29

<b>F1j: Influence on thinking about diversity: Interaction with staff</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	38.9%	41.7%	19.4%	36
.....Middle class	3.9	17.9%	51.3%	30.8%	39
.....Upper middle/Upper class	4.2	29.4%	58.8%	11.8%	17

\* Statistically significant difference (p<.05) between group  
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<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.8	16.8%	46.3%	34.7%	1.1%	1.1%	95

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	10.0%	55.0%	30.0%	.	5.0%	20
.....Female	3.8	18.9%	43.2%	36.5%	1.4%	.	74

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.8	17.9%	49.3%	31.3%	1.5%	.	67
.....Students of Color	3.6	14.3%	39.3%	42.9%	.	3.6%	28

<b>F1k: Influence on thinking about diversity: Interaction with/messages from admin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	4.0	27.8%	44.4%	27.8%	.	.	36
.....Middle class	3.6	7.9%	50.0%	36.8%	2.6%	2.6%	38
.....Upper middle/Upper class	3.7	15.0%	40.0%	45.0%	.	.	20

\* Statistically significant difference (p<.05) between group  
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<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	3.7	23.5%	36.7%	26.5%	11.2%	2.0%	98

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>							
.....Male	3.7	15.0%	50.0%	25.0%	10.0%	.	20
.....Female	3.7	26.0%	32.5%	27.3%	11.7%	2.6%	77

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>							
.....White/Caucasian	3.6	20.6%	36.8%	23.5%	16.2%	2.9%	68
.....Students of Color	4.0	30.0%	36.7%	33.3%	.	.	30

<b>F1I: Influence on thinking about diversity: Family/home town experiences</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>							
.....Poor/Working class	3.6	19.4%	36.1%	33.3%	8.3%	2.8%	36
.....Middle class	3.9	35.0%	35.0%	20.0%	7.5%	2.5%	40
.....Upper middle/Upper class	3.3	5.0%	45.0%	25.0%	25.0%	.	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	40.2%	43.1%	16.7%	102

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.1	28.6%	57.1%	14.3%	21
.....Female	4.3	42.5%	40.0%	17.5%	80

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	42.0%	43.5%	14.5%	69
.....Students of Color	4.2	36.4%	42.4%	21.2%	33

<b>F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	38.5%	46.2%	15.4%	39
.....Middle class	4.2	36.6%	46.3%	17.1%	41
.....Upper middle/Upper class	4.5	55.0%	35.0%	10.0%	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	43.1%	37.3%	18.6%	1.0%	102

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.1	28.6%	52.4%	19.0%	.	21
.....Female	4.2	46.3%	33.8%	18.8%	1.3%	80

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	44.9%	37.7%	17.4%	.	69
.....Students of Color	4.1	39.4%	36.4%	21.2%	3.0%	33

<b>F2b: Influence of NCSU: Likelihood of abstaining from using offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>1: Very negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.2	46.2%	35.9%	15.4%	2.6%	39
.....Middle class	4.2	39.0%	41.5%	19.5%	.	41
.....Upper middle/Upper class	4.4	50.0%	35.0%	15.0%	.	20

\* Statistically significant difference (p<.05) between group  
 Prepared by Office of Institutional Research and Planning

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<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	34.3%	42.2%	23.5%	102

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	14.3%	57.1%	28.6%	21
.....Female	4.2	38.8%	38.8%	22.5%	80

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.2	36.2%	43.5%	20.3%	69
.....Students of Color	4.0	30.3%	39.4%	30.3%	33

<b>F2c: Influence of NCSU: Likelihood of notifying others about offensive language</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	35.9%	41.0%	23.1%	39
.....Middle class	4.0	31.7%	41.5%	26.8%	41
.....Upper middle/Upper class	4.3	40.0%	50.0%	10.0%	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	37.3%	39.2%	23.5%	102

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.8	14.3%	47.6%	38.1%	21
.....Female	4.2	42.5%	37.5%	20.0%	80

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.2	39.1%	39.1%	21.7%	69
.....Students of Color	4.1	33.3%	39.4%	27.3%	33

<b>F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	35.9%	41.0%	23.1%	39
.....Middle class	4.1	39.0%	34.1%	26.8%	41
.....Upper middle/Upper class	4.3	40.0%	50.0%	10.0%	20

\* Statistically significant difference (p<.05) between group  
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<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	48.0%	32.0%	19.0%	1.0%	100

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	19.0%	47.6%	33.3%	.	21
.....Female	4.4	56.4%	26.9%	15.4%	1.3%	78

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	50.7%	27.5%	20.3%	1.4%	69
.....Students of Color	4.3	41.9%	41.9%	16.1%	.	31

<b>F2e: Influence of NCSU: Comfort working with students from diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	47.4%	42.1%	7.9%	2.6%	38
.....Middle class	4.2	47.5%	22.5%	30.0%	.	40
.....Upper middle/Upper class	4.5	55.0%	35.0%	10.0%	.	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	46.0%	42.0%	12.0%	100

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.1	28.6%	52.4%	19.0%	21
.....Female	4.4	51.3%	38.5%	10.3%	78

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.4	50.7%	37.7%	11.6%	69
.....Students of Color	4.2	35.5%	51.6%	12.9%	31

<b>F2f: Influence of NCSU: Understanding of diversity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.4	50.0%	42.1%	7.9%	38
.....Middle class	4.2	40.0%	42.5%	17.5%	40
.....Upper middle/Upper class	4.6	55.0%	45.0%	.	20

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<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	46.0%	37.0%	17.0%	100

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	4.0	23.8%	52.4%	23.8%	21
.....Female	4.4	51.3%	33.3%	15.4%	78

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.3	47.8%	33.3%	18.8%	69
.....Students of Color	4.3	41.9%	45.2%	12.9%	31

<b>F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.4	47.4%	42.1%	10.5%	38
.....Middle class	4.2	42.5%	30.0%	27.5%	40
.....Upper middle/Upper class	4.6	55.0%	45.0%	.	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.3	46.0%	37.0%	16.0%	1.0%	100

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	4.0	23.8%	47.6%	28.6%	.	21
.....Female	4.4	51.3%	34.6%	12.8%	1.3%	78

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.3	46.4%	36.2%	15.9%	1.4%	69
.....Students of Color	4.3	45.2%	38.7%	16.1%	.	31

<b>F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.3	47.4%	39.5%	10.5%	2.6%	38
.....Middle class	4.3	47.5%	30.0%	22.5%	.	40
.....Upper middle/Upper class	4.4	45.0%	50.0%	5.0%	.	20

\* Statistically significant difference (p<.05) between group  
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<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	43.0%	31.0%	25.0%	1.0%	100

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Gender</b>						
.....Male	3.9	23.8%	42.9%	33.3%	.	21
.....Female	4.2	47.4%	28.2%	23.1%	1.3%	78

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>						
.....White/Caucasian	4.1	43.5%	29.0%	26.1%	1.4%	69
.....Students of Color	4.2	41.9%	35.5%	22.6%	.	31

<b>F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>2: Negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>						
.....Poor/Working class	4.1	42.1%	28.9%	26.3%	2.6%	38
.....Middle class	4.2	42.5%	30.0%	27.5%	.	40
.....Upper middle/Upper class	4.4	50.0%	40.0%	10.0%	.	20

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<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.1	33.0%	39.0%	28.0%	100

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.7	9.5%	52.4%	38.1%	21
.....Female	4.1	39.7%	34.6%	25.6%	78

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.0	31.9%	36.2%	31.9%	69
.....Students of Color	4.2	35.5%	45.2%	19.4%	31

<b>F2j: Influence of NCSU: Comfort interacting with people with disabilities</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	34.2%	36.8%	28.9%	38
.....Middle class	4.0	35.0%	32.5%	32.5%	40
.....Upper middle/Upper class	4.2	30.0%	60.0%	10.0%	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

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<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	42.0%	35.0%	23.0%	100

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender</b>					
.....Male	3.9	19.0%	52.4%	28.6%	21
.....Female	4.3	47.4%	30.8%	21.8%	78

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.2	44.9%	30.4%	24.6%	69
.....Students of Color	4.2	35.5%	45.2%	19.4%	31

<b>F2k: Influence of NCSU: Comfort interacting with people of different religion</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.1	36.8%	36.8%	26.3%	38
.....Middle class	4.3	50.0%	30.0%	20.0%	40
.....Upper middle/Upper class	4.3	40.0%	45.0%	15.0%	20

\* Statistically significant difference (p<.05) between group  
Prepared by Office of Institutional Research and Planning

**North Carolina State University**  
**2015 Campus Climate Survey (Graduate Students)**  
**College of Education**  
**Section F: Shaping Attitudes about Diversity**  
**Tables of Results by Student Demographic Profile**

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Total (N)</b>	4.2	42.4%	32.3%	25.3%	99

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Gender*</b>					
.....Male	3.8	14.3%	52.4%	33.3%	21
.....Female	4.3	49.4%	27.3%	23.4%	77

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Race/Ethnicity</b>					
.....White/Caucasian	4.1	42.6%	29.4%	27.9%	68
.....Students of Color	4.2	41.9%	38.7%	19.4%	31

<b>F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin</b>	<b>Mean Rating</b>	<b>5: Very positive influence</b>	<b>4: Positive influence</b>	<b>3: Neither positive nor negative influence</b>	<b>Total (N)</b>
<b>Socioeconomic Background</b>					
.....Poor/Working class	4.2	44.7%	34.2%	21.1%	38
.....Middle class	4.2	45.0%	27.5%	27.5%	40
.....Upper middle/Upper class	4.2	36.8%	42.1%	21.1%	19