

North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Education
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Total (N)	3.8	77.8%	21.3%	0.9%	108

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Gender					
.....Male	3.7	66.7%	33.3%	.	24
.....Female	3.8	80.7%	18.1%	1.2%	83

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.7	74.0%	26.0%	.	73
.....Students of Color	3.8	85.7%	11.4%	2.9%	35

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.7	76.3%	21.1%	2.6%	38
.....Middle class	3.8	82.9%	17.1%	.	41
.....Upper middle/Upper class	3.8	75.0%	25.0%	.	20

* Statistically significant difference (p<.05) between group
 Prepared by Office of Institutional Research and Planning

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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	13.0%	52.8%	17.6%	12.0%	4.6%	108

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	4.2%	58.3%	8.3%	16.7%	12.5%	24
.....Female	3.7	15.7%	50.6%	20.5%	10.8%	2.4%	83

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.8	18.1%	52.8%	19.4%	8.3%	1.4%	72
.....Students of Color	3.2	2.8%	52.8%	13.9%	19.4%	11.1%	36

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	15.4%	56.4%	12.8%	10.3%	5.1%	39
.....Middle class	3.5	9.8%	56.1%	12.2%	17.1%	4.9%	41
.....Upper middle/Upper class	3.6	10.0%	45.0%	35.0%	10.0%	.	20

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	10.2%	47.2%	26.9%	11.1%	4.6%	108

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.4	8.3%	50.0%	25.0%	8.3%	8.3%	24
.....Female	3.5	10.8%	47.0%	27.7%	10.8%	3.6%	83

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	12.5%	51.4%	26.4%	8.3%	1.4%	72
.....Students of Color	3.1	5.6%	38.9%	27.8%	16.7%	11.1%	36

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	10.3%	56.4%	23.1%	7.7%	2.6%	39
.....Middle class	3.2	4.9%	43.9%	26.8%	17.1%	7.3%	41
.....Upper middle/Upper class	3.6	10.0%	50.0%	30.0%	10.0%	.	20

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	20.4%	48.1%	20.4%	7.4%	3.7%	108

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	16.7%	58.3%	16.7%	4.2%	4.2%	24
.....Female	3.7	21.7%	44.6%	21.7%	8.4%	3.6%	83

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	20.8%	48.6%	23.6%	5.6%	1.4%	72
.....Students of Color	3.6	19.4%	47.2%	13.9%	11.1%	8.3%	36

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	30.8%	43.6%	12.8%	10.3%	2.6%	39
.....Middle class	3.5	7.3%	58.5%	19.5%	9.8%	4.9%	41
.....Upper middle/Upper class	3.9	20.0%	45.0%	35.0%	.	.	20

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	24.1%	50.0%	14.8%	7.4%	3.7%	108

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.5	16.7%	54.2%	8.3%	8.3%	12.5%	24
.....Female	3.9	26.5%	48.2%	16.9%	7.2%	1.2%	83

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	4.1	29.2%	56.9%	9.7%	4.2%	.	72
.....Students of Color	3.3	13.9%	36.1%	25.0%	13.9%	11.1%	36

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	33.3%	41.0%	12.8%	5.1%	7.7%	39
.....Middle class	3.8	12.2%	63.4%	12.2%	12.2%	.	41
.....Upper middle/Upper class	4.1	30.0%	50.0%	15.0%	5.0%	.	20

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	22.6%	56.6%	13.2%	3.8%	3.8%	106

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	20.8%	62.5%	.	8.3%	8.3%	24
.....Female	3.9	23.5%	54.3%	17.3%	2.5%	2.5%	81

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	22.2%	62.5%	9.7%	4.2%	1.4%	72
.....Students of Color	3.7	23.5%	44.1%	20.6%	2.9%	8.8%	34

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.1	26.3%	57.9%	13.2%	.	2.6%	38
.....Middle class	3.7	17.5%	50.0%	17.5%	10.0%	5.0%	40
.....Upper middle/Upper class	4.1	20.0%	70.0%	10.0%	.	.	20

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	21.7%	47.2%	22.6%	7.5%	0.9%	106

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	20.8%	37.5%	29.2%	12.5%	.	24
.....Female	3.9	22.2%	50.6%	21.0%	4.9%	1.2%	81

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	23.6%	47.2%	22.2%	6.9%	.	72
.....Students of Color	3.7	17.6%	47.1%	23.5%	8.8%	2.9%	34

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	4.1	26.3%	55.3%	18.4%	.	.	38
.....Middle class	3.4	7.5%	45.0%	32.5%	12.5%	2.5%	40
.....Upper middle/Upper class	3.9	30.0%	45.0%	10.0%	15.0%	.	20

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	17.0%	38.7%	29.2%	9.4%	5.7%	106

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.3	12.5%	33.3%	37.5%	.	16.7%	24
.....Female	3.6	18.5%	40.7%	27.2%	11.1%	2.5%	81

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	16.7%	41.7%	26.4%	12.5%	2.8%	72
.....Students of Color	3.4	17.6%	32.4%	35.3%	2.9%	11.8%	34

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	26.3%	39.5%	26.3%	5.3%	2.6%	38
.....Middle class	3.2	7.5%	37.5%	30.0%	15.0%	10.0%	40
.....Upper middle/Upper class	3.5	10.0%	45.0%	30.0%	10.0%	5.0%	20

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.9%	6.6%	24.5%	29.2%	38.7%	106

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.4	4.2%	8.3%	33.3%	29.2%	25.0%	24
.....Female	1.9	.	6.2%	22.2%	29.6%	42.0%	81

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.0	1.4%	5.6%	23.6%	30.6%	38.9%	72
.....Students of Color	2.1	.	8.8%	26.5%	26.5%	38.2%	34

D2h: NCSU places too much emphasis on diversity	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	2.0	13.2%	15.8%	28.9%	42.1%	38
.....Middle class	2.0	5.0%	27.5%	27.5%	40.0%	40
.....Upper middle/Upper class	2.0	.	35.0%	30.0%	35.0%	20

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	10.6%	44.2%	36.5%	7.7%	1.0%	104

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.3	.	50.0%	33.3%	12.5%	4.2%	24
.....Female	3.6	13.9%	41.8%	38.0%	6.3%	.	79

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
.....White/Caucasian	3.8	13.9%	54.2%	27.8%	4.2%	.	72
.....Students of Color	3.1	3.1%	21.9%	56.3%	15.6%	3.1%	32

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	11.1%	47.2%	36.1%	5.6%	.	36
.....Middle class	3.4	7.5%	42.5%	35.0%	12.5%	2.5%	40
.....Upper middle/Upper class	3.7	15.0%	40.0%	40.0%	5.0%	.	20

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.6	68.9%	23.6%	7.5%	106

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.5	58.3%	33.3%	8.3%	24
.....Female	4.6	71.6%	21.0%	7.4%	81

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.6	66.7%	27.8%	5.6%	72
.....Students of Color	4.6	73.5%	14.7%	11.8%	34

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	63.2%	26.3%	10.5%	38
.....Middle class	4.6	70.0%	20.0%	10.0%	40
.....Upper middle/Upper class	4.7	70.0%	30.0%	.	20

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	4.7%	6.6%	23.6%	27.4%	37.7%	106

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.5	12.5%	4.2%	33.3%	16.7%	33.3%	24
.....Female	2.0	2.5%	7.4%	21.0%	30.9%	38.3%	81

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.2	4.2%	5.6%	25.0%	31.9%	33.3%	72
.....Students of Color	2.1	5.9%	8.8%	20.6%	17.6%	47.1%	34

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.1	7.9%	7.9%	18.4%	21.1%	44.7%	38
.....Middle class	2.1	2.5%	7.5%	27.5%	25.0%	37.5%	40
.....Upper middle/Upper class	2.3	5.0%	.	30.0%	45.0%	20.0%	20

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D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	3.8%	5.8%	25.0%	25.0%	40.4%	104

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.5	13.6%	9.1%	27.3%	13.6%	36.4%	22
.....Female	2.0	1.2%	4.9%	24.7%	28.4%	40.7%	81

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.2	4.3%	5.7%	25.7%	30.0%	34.3%	70
.....Students of Color	1.9	2.9%	5.9%	23.5%	14.7%	52.9%	34

D2I: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.0	5.3%	5.3%	23.7%	18.4%	47.4%	38
.....Middle class	2.1	2.6%	5.1%	33.3%	17.9%	41.0%	39
.....Upper middle/Upper class	2.3	5.3%	10.5%	10.5%	52.6%	21.1%	19

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	46.2%	40.6%	10.4%	2.8%	106

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	37.5%	50.0%	12.5%	.	24
.....Female	4.3	48.1%	38.3%	9.9%	3.7%	81

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	44.4%	44.4%	9.7%	1.4%	72
.....Students of Color	4.3	50.0%	32.4%	11.8%	5.9%	34

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	47.4%	39.5%	7.9%	5.3%	38
.....Middle class	4.4	47.5%	40.0%	12.5%	.	40
.....Upper middle/Upper class	4.2	35.0%	55.0%	5.0%	5.0%	20

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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	58.5%	37.7%	2.8%	0.9%	106

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.6	62.5%	37.5%	.	.	24
.....Female	4.5	56.8%	38.3%	3.7%	1.2%	81

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.6	59.7%	38.9%	.	1.4%	72
.....Students of Color	4.5	55.9%	35.3%	8.8%	.	34

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	57.9%	34.2%	5.3%	2.6%	38
.....Middle class	4.5	55.0%	42.5%	2.5%	.	40
.....Upper middle/Upper class	4.7	65.0%	35.0%	.	.	20

* Statistically significant difference (p<.05) between group
Prepared by Office of Institutional Research and Planning

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.5	56.6%	35.8%	6.6%	0.9%	106

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.5	58.3%	29.2%	12.5%	.	24
.....Female	4.5	55.6%	38.3%	4.9%	1.2%	81

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.5	56.9%	36.1%	5.6%	1.4%	72
.....Students of Color	4.5	55.9%	35.3%	8.8%	.	34

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.5	55.3%	39.5%	2.6%	2.6%	38
.....Middle class	4.5	57.5%	32.5%	10.0%	.	40
.....Upper middle/Upper class	4.5	55.0%	40.0%	5.0%	.	20

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.4	10.4%	35.8%	42.5%	9.4%	1.9%	106

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.5	16.7%	29.2%	45.8%	4.2%	4.2%	24
.....Female	3.4	8.6%	37.0%	42.0%	11.1%	1.2%	81

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	12.5%	38.9%	40.3%	8.3%	.	72
.....Students of Color	3.2	5.9%	29.4%	47.1%	11.8%	5.9%	34

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	18.4%	31.6%	36.8%	13.2%	.	38
.....Middle class	3.3	5.0%	37.5%	45.0%	7.5%	5.0%	40
.....Upper middle/Upper class	3.7	10.0%	45.0%	45.0%	.	.	20

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D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	55.1%	33.6%	7.5%	3.7%	107

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.3	47.8%	34.8%	13.0%	4.3%	23
.....Female	4.4	57.8%	32.5%	6.0%	3.6%	83

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	51.4%	36.1%	8.3%	4.2%	72
.....Students of Color	4.5	62.9%	28.6%	5.7%	2.9%	35

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.4	48.7%	41.0%	7.7%	2.6%	39
.....Middle class	4.4	58.5%	31.7%	4.9%	4.9%	41
.....Upper middle/Upper class	4.4	55.0%	35.0%	5.0%	5.0%	20

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	7.5%	9.4%	12.3%	28.3%	42.5%	106

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.5	4.3%	26.1%	13.0%	26.1%	30.4%	23
.....Female	2.0	8.5%	4.9%	12.2%	28.0%	46.3%	82

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.1	5.6%	9.7%	11.1%	31.9%	41.7%	72
.....Students of Color	2.2	11.8%	8.8%	14.7%	20.6%	44.1%	34

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	1.9	2.6%	7.9%	18.4%	21.1%	50.0%	38
.....Middle class	2.3	9.8%	12.2%	9.8%	34.1%	34.1%	41
.....Upper middle/Upper class	1.8	5.0%	5.0%	5.0%	35.0%	50.0%	20

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.6	60.7%	37.4%	1.9%	107

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
.....Male	4.5	52.2%	43.5%	4.3%	23
.....Female	4.6	63.9%	34.9%	1.2%	83

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
.....White/Caucasian	4.6	59.7%	37.5%	2.8%	72
.....Students of Color	4.6	62.9%	37.1%	.	35

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.5	53.8%	43.6%	2.6%	39
.....Middle class	4.5	53.7%	46.3%	.	41
.....Upper middle/Upper class	4.9	85.0%	15.0%	.	20

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	53.3%	36.4%	7.5%	2.8%	107

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	39.1%	47.8%	8.7%	4.3%	23
.....Female	4.4	56.6%	33.7%	7.2%	2.4%	83

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	51.4%	36.1%	8.3%	4.2%	72
.....Students of Color	4.5	57.1%	37.1%	5.7%	.	35

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	48.7%	38.5%	7.7%	5.1%	39
.....Middle class	4.4	53.7%	34.1%	9.8%	2.4%	41
.....Upper middle/Upper class	4.6	60.0%	35.0%	5.0%	.	20

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D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	51.4%	33.6%	13.1%	1.9%	107

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	43.5%	34.8%	21.7%	.	23
.....Female	4.4	53.0%	33.7%	10.8%	2.4%	83

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	48.6%	34.7%	13.9%	2.8%	72
.....Students of Color	4.5	57.1%	31.4%	11.4%	.	35

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.3	38.5%	51.3%	10.3%	.	39
.....Middle class	4.4	58.5%	22.0%	17.1%	2.4%	41
.....Upper middle/Upper class	4.4	60.0%	25.0%	10.0%	5.0%	20