A1: Overall experience as a graduate student at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	29.2%	60.8%	9.2%	0.8%	120

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	28.6%	57.1%	10.7%	3.6%	28
Female	3.2	28.6%	62.6%	8.8%		91

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	31.2%	61.0%	7.8%		77
Students of Color	3.1	25.6%	60.5%	11.6%	2.3%	43

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.3	35.9%	59.0%	5.1%	39
Middle class	3.1	26.8%	58.5%	14.6%	41
Upper middle/Upper class	3.3	25.0%	75.0%		20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.1	29.2%	54.2%	11.7%	5.0%	120

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	4.0	21.4%	64.3%	7.1%	7.1%	28
Female	4.1	31.9%	50.5%	13.2%	4.4%	91

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	27.3%	55.8%	11.7%	5.2%	77
Students of Color	4.1	32.6%	51.2%	11.6%	4.7%	43

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background*						
Poor/Working class	4.4	46.2%	48.7%	5.1%		39
Middle class	3.8	22.0%	51.2%	14.6%	12.2%	41
Upper middle/Upper class	3.9	5.0%	80.0%	15.0%		20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.4	6.7%	39.2%	46.7%	6.7%	0.8%	120

A3: Overall social experience at NC State			4: Satisfied		2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	3.5	10.7%	35.7%	50.0%	3.6%		28
Female	3.4	5.5%	39.6%	46.2%	7.7%	1.1%	91

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	10.4%	37.7%	45.5%	5.2%	1.3%	77
Students of Color	3.3		41.9%	48.8%	9.3%		43

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	7.7%	35.9%	46.2%	10.3%		39
Middle class	3.5	4.9%	48.8%	41.5%	2.4%	2.4%	41
Upper middle/Upper class	3.5	10.0%	30.0%	60.0%			20

A4a: Feel like you don't fit in			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.4	22.9%	28.8%	33.1%	11.9%	3.4%	118

A4a: Feel like you don't fit	Mean	1:	2:	3:	4:	5:	
in	Rating	Never	Seldom	Occasionally	Often	Always	Total (N)
Gender							
Male	2.3	33.3%	22.2%	29.6%	7.4%	7.4%	27
Female	2.5	20.0%	31.1%	33.3%	13.3%	2.2%	90

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	27.6%	31.6%	28.9%	10.5%	1.3%	76
Students of Color	2.8	14.3%	23.8%	40.5%	14.3%	7.1%	42

A4a: Feel like you don't fit in	Mean Rating			3: Occasionally	4: Often		Total (N)
Socioeconomic Background							
Poor/Working class	2.5	20.5%	23.1%	43.6%	10.3%	2.6%	39
Middle class	2.4	19.5%	36.6%	29.3%	9.8%	4.9%	41
Upper middle/Upper class	2.0	35.0%	35.0%	25.0%	5.0%		20

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.4	5.1%	11.0%	28.0%	45.8%	10.2%	118

A4b: Feel like you have a good support network		1: Never		3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.3	11.1%	11.1%	22.2%	51.9%	3.7%	27
Female	3.5	3.3%	11.1%	28.9%	44.4%	12.2%	90

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	5.3%	14.5%	22.4%	47.4%	10.5%	76
Students of Color	3.5	4.8%	4.8%	38.1%	42.9%	9.5%	42

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.5		20.5%	23.1%	43.6%	12.8%	39
Middle class	3.5	7.3%	4.9%	31.7%	43.9%	12.2%	41
Upper middle/Upper class	3.5	5.0%	10.0%	25.0%	55.0%	5.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 5

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.8	2.5%	5.9%	22.9%	42.4%	26.3%	118

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.7		7.4%	25.9%	51.9%	14.8%	27
Female	3.9	3.3%	5.6%	21.1%	40.0%	30.0%	90

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	1.3%	5.3%	18.4%	48.7%	26.3%	76
Students of Color	3.7	4.8%	7.1%	31.0%	31.0%	26.2%	42

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background*							
Poor/Working class	4.1	2.6%		20.5%	35.9%	41.0%	39
Middle class	3.7	4.9%	7.3%	22.0%	43.9%	22.0%	41
Upper middle/Upper class	3.8			30.0%	65.0%	5.0%	20

Section A: Your NC State Experience Tables of Results by Student Demographic Profile

	A4d: Feel valued as an individual	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
•	Total (N)	3.6	0.8%	10.2%	26.3%	49.2%	13.6%	118

A4d: Feel valued as an individual				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.6	3.7%	3.7%	25.9%	59.3%	7.4%	27
Female	3.6		12.2%	26.7%	45.6%	15.6%	90

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity*							
White/Caucasian	3.8		5.3%	26.3%	56.6%	11.8%	76
Students of Color	3.5	2.4%	19.0%	26.2%	35.7%	16.7%	42

A4d: Feel valued as an individual	Mean Rating	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background						
Poor/Working class	3.8	7.7%	25.6%	43.6%	23.1%	39
Middle class	3.6	12.2%	24.4%	53.7%	9.8%	41
Upper middle/Upper class	3.6	5.0%	30.0%	65.0%		20

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	3.4%	7.6%	32.2%	39.0%	17.8%	118

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	7.4%	7.4%	29.6%	40.7%	14.8%	27
Female	3.6	2.2%	7.8%	33.3%	37.8%	18.9%	90

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	1.3%	3.9%	31.6%	43.4%	19.7%	76
Students of Color	3.3	7.1%	14.3%	33.3%	31.0%	14.3%	42

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	2.6%	7.7%	30.8%	35.9%	23.1%	39
Middle class	3.5	4.9%	7.3%	34.1%	36.6%	17.1%	41
Upper middle/Upper class	3.9			30.0%	55.0%	15.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	78.6%	18.8%	1.7%	0.9%	117

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.1	88.9%	7.4%	3.7%		27
Female	1.3	75.3%	22.5%	1.1%	1.1%	89

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.3	76.3%	21.1%	1.3%	1.3%	76
Students of Color	1.2	82.9%	14.6%	2.4%		41

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.2	82.1%	12.8%	5.1%		39
Middle class	1.3	80.0%	17.5%		2.5%	40
Upper middle/Upper class	1.4	65.0%	35.0%			20

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.4	67.5%	26.5%	5.1%	0.9%	117

A5b: Feel emotionally/psychologically threatened				3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	66.7%	29.6%	3.7%		27
Female	1.4	68.5%	24.7%	5.6%	1.1%	89

A5b: Feel emotionally/psychologically threatened				3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.3	76.3%	18.4%	3.9%	1.3%	76
Students of Color	1.6	51.2%	41.5%	7.3%		41

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.4	69.2%	20.5%	7.7%	2.6%	39
Middle class	1.3	72.5%	22.5%	5.0%		40
Upper middle/Upper class	1.4	65.0%	35.0%			20

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.6	50.4%	38.5%	7.7%	3.4%	117

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.7	44.4%	40.7%	11.1%	3.7%	27
Female	1.6	52.8%	37.1%	6.7%	3.4%	89

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.4	60.5%	34.2%	5.3%		76
Students of Color	2.0	31.7%	46.3%	12.2%	9.8%	41

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background*						
Poor/Working class	1.8	38.5%	53.8%		7.7%	39
Middle class	1.5	55.0%	37.5%	7.5%		40
Upper middle/Upper class	1.5	65.0%	25.0%	10.0%		20

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.1	38.6%	38.6%	15.7%	5.7%	1.4%	70

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	52.6%	26.3%	15.8%	5.3%		19
Female	4.0	34.0%	42.0%	16.0%	6.0%	2.0%	50

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	41.3%	34.8%	15.2%	8.7%		46
Students of Color	4.0	33.3%	45.8%	16.7%		4.2%	24

A6a: Comfort: Attending events/hanging out at Talley Student Center		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	25.0%	55.0%	20.0%			20
Middle class	3.8	26.9%	42.3%	23.1%	3.8%	3.8%	26
Upper middle/Upper class	4.2	57.1%	21.4%	7.1%	14.3%		14

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	42.9%	30.6%	16.3%	8.2%	2.0%	49

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	50.0%	35.7%	7.1%	7.1%		14
Female	3.9	41.2%	26.5%	20.6%	8.8%	2.9%	34

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	38.7%	29.0%	19.4%	12.9%		31
Students of Color	4.2	50.0%	33.3%	11.1%		5.6%	18

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	27.3%	54.5%	18.2%			11
Middle class	3.9	29.4%	41.2%	23.5%		5.9%	17
Upper middle/Upper class	3.7	44.4%	11.1%	11.1%	33.3%		9

A6c: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.6	21.2%	30.3%	36.4%	7.6%	4.5%	66

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	40.0%	30.0%	25.0%		5.0%	20
Female	3.4	13.3%	28.9%	42.2%	11.1%	4.4%	45

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	21.4%	28.6%	38.1%	9.5%	2.4%	42
Students of Color	3.5	20.8%	33.3%	33.3%	4.2%	8.3%	24

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	15.0%	40.0%	35.0%	10.0%		20
Middle class	3.4	16.7%	33.3%	33.3%	4.2%	12.5%	24
Upper middle/Upper class	3.5	25.0%	16.7%	41.7%	16.7%		12

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	36.9%	41.5%	13.8%	4.6%	3.1%	65

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.6	62.5%	31.3%	6.3%			16
Female	3.9	27.1%	45.8%	16.7%	6.3%	4.2%	48

A6d: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	31.6%	44.7%	15.8%	5.3%	2.6%	38
Students of Color	4.1	44.4%	37.0%	11.1%	3.7%	3.7%	27

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	37.5%	56.3%	6.3%			16
Middle class	3.8	34.8%	30.4%	21.7%	4.3%	8.7%	23
Upper middle/Upper class	3.9	23.1%	61.5%		15.4%		13

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Education

Section A: Your NC State Experience Tables of Results by Student Demographic Profile

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	32.8%	39.1%	23.4%	1.6%	3.1%	64

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.2	42.9%	35.7%	21.4%			14
Female	3.9	30.0%	40.0%	24.0%	2.0%	4.0%	50

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	31.7%	41.5%	22.0%	2.4%	2.4%	41
Students of Color	4.0	34.8%	34.8%	26.1%		4.3%	23

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	33.3%	38.9%	27.8%			18
Middle class	3.6	16.7%	45.8%	29.2%		8.3%	24
Upper middle/Upper class	4.3	50.0%	41.7%		8.3%		12

A6f: Comfort: Meeting with advisor	Mean		4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.4	59.8%	25.9%	12.5%	1.8%	112

A6f: Comfort: Meeting with advisor			4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.2	52.0%	28.0%	12.0%	8.0%	25
Female	4.5	61.6%	25.6%	12.8%		86

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	60.0%	25.3%	13.3%	1.3%	75
Students of Color	4.4	59.5%	27.0%	10.8%	2.7%	37

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.6	73.0%	18.9%	8.1%		37
Middle class	4.3	52.5%	27.5%	17.5%	2.5%	40
Upper middle/Upper class	4.5	57.9%	31.6%	10.5%		19

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.4	58.3%	30.0%	8.3%	1.7%	1.7%	60

A6g: Comfort: Meeting	Mean	5: Very	4:	3:	2:	1: Very	
with grad committee	Rating	comfortable	Comfortable	Neutral	Uncomfortable	uncomfortable	Total (N)
Gender							
Male	4.1	46.7%	33.3%	13.3%		6.7%	15
Female	4.5	61.4%	29.5%	6.8%	2.3%		44

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.5	63.4%	24.4%	9.8%	2.4%		41
Students of Color	4.3	47.4%	42.1%	5.3%		5.3%	19

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.4	66.7%	14.3%	14.3%	4.8%	21
Middle class	4.7	70.0%	30.0%			20
Upper middle/Upper class	4.3	40.0%	50.0%	10.0%		10

A6h: Comfort: Working with research team	Mean		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.3	46.0%	38.1%	12.7%	1.6%	1.6%	63

A6h: Comfort: Working with research team	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.0	40.0%	33.3%	20.0%		6.7%	15
Female	4.3	46.8%	40.4%	10.6%	2.1%		47

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.4	53.5%	37.2%	9.3%			43
Students of Color	3.9	30.0%	40.0%	20.0%	5.0%	5.0%	20

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	32.0%	48.0%	16.0%	4.0%	25
Middle class	4.5	57.1%	33.3%	9.5%		21
Upper middle/Upper class	4.4	50.0%	40.0%	10.0%		10

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.5	54.4%	40.4%	3.5%	1.8%	114

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.5	52.0%	44.0%	4.0%		25
Female	4.5	54.5%	39.8%	3.4%	2.3%	88

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.5	55.3%	39.5%	2.6%	2.6%	76
Students of Color	4.5	52.6%	42.1%	5.3%		38

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.5	50.0%	50.0%			38
Middle class	4.4	57.5%	32.5%	5.0%	5.0%	40
Upper middle/Upper class	4.6	55.0%	45.0%			20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.4	52.9%	36.8%	5.9%	2.9%	1.5%	68

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.3	53.3%	33.3%	6.7%		6.7%	15
Female	4.4	51.9%	38.5%	5.8%	3.8%		52

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.6	64.4%	28.9%	4.4%	2.2%		45
Students of Color	4.0	30.4%	52.2%	8.7%	4.3%	4.3%	23

A6j: Comfort: Participating in research project with faculty		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	41.7%	41.7%	12.5%	4.2%	24
Middle class	4.6	62.5%	33.3%	4.2%		24
Upper middle/Upper class	4.5	53.8%	46.2%			13

A6I: Comfort: Interacting with college/dept support staff	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.5	54.7%	37.7%	6.6%	0.9%	106

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.6	59.1%	40.9%			22
Female	4.4	53.0%	37.3%	8.4%	1.2%	83

A6I: Comfort: Interacting with college/dept support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.5	55.6%	37.5%	5.6%	1.4%	72
Students of Color	4.4	52.9%	38.2%	8.8%		34

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.5	54.3%	37.1%	8.6%		35
Middle class	4.5	59.0%	35.9%	5.1%		39
Upper middle/Upper class	4.3	50.0%	38.9%	5.6%	5.6%	18

A8a: Reason for not attending events/hanging out at Talley Student Center	not be	2: Have no interest	reason	Other	Total (N)
Total (N)	4.3%	26.1%	41.3%	28.3%	46

A8a: Reason for not attending events/hanging out at Talley Student Center	not be	2: Have no interest	reason	Other	Total (N)
Gender					
	1			l	_
Male		16.7%	50.0%	33.3%	6

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	3.3%	33.3%	40.0%	23.3%	30
Students of Color	6.3%	12.5%	43.8%	37.5%	16

A8a: Reason for not attending events/hanging out at Talley Student Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	10.5%	21.1%	42.1%	26.3%	19
Middle class		26.7%	46.7%	26.7%	15
Upper middle/Upper class		50.0%	16.7%	33.3%	6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	4.5%	23.9%	50.7%	20.9%	67

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male		9.1%	72.7%	18.2%	11
Female	5.4%	26.8%	46.4%	21.4%	56

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.4%	26.7%	53.3%	15.6%	45
Students of Color	4.5%	18.2%	45.5%	31.8%	22

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	7.1%	21.4%	50.0%	21.4%	28
Middle class	4.2%	29.2%	50.0%	16.7%	24
Upper middle/Upper class		27.3%	54.5%	18.2%	11

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	6.1%	28.6%	36.7%	28.6%	49

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male		50.0%	50.0%		4
Female	6.7%	26.7%	35.6%	31.1%	45

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	6.1%	36.4%	39.4%	18.2%	33
Students of Color	6.3%	12.5%	31.3%	50.0%	16

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	10.5%	15.8%	36.8%	36.8%	19
Middle class		31.3%	43.8%	25.0%	16
Upper middle/Upper class	12.5%	50.0%	25.0%	12.5%	8

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	3.9%	17.6%	41.2%	37.3%	51

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male		11.1%	66.7%	22.2%	9
Female	4.8%	19.0%	35.7%	40.5%	42

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.6%	15.8%	42.1%	39.5%	38
Students of Color	7.7%	23 1%	38.5%	30.8%	13

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	8.7%	8.7%	39.1%	43.5%	23
Middle class		33.3%	38.9%	27.8%	18
Upper middle/Upper class		14.3%	57.1%	28.6%	7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	6.0%	24.0%	40.0%	30.0%	50

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male		27.3%	54.5%	18.2%	11
				34.2%	38

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	5.7%	25.7%	45.7%	22.9%	35
Students of Color	6.7%	20.0%	26.7%	46 70/	15

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class	10.0%	15.0%	45.0%	30.0%	20
Middle class	6.3%	37.5%	31.3%	25.0%	16
Upper middle/Upper class		37.5%	37.5%	25.0%	8

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Total (N)	5.7%	77.4%	17.0%	53

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Gender				
Male	10.0%	70.0%	20.0%	10
Female	4 7%	79.1%	16.3%	43

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
White/Caucasian	8.8%	73.5%	17.6%	34
Students of Color		0/1/20/	15.8%	19

A8g: Reason for not meeting with grad committee	1: Would not be comfortable	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class		82.4%	17.6%	17
Middle class	10.5%	78.9%	10.5%	19
Upper middle/Upper class		90.0%	10.0%	10

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	2.0%	4.0%	80.0%	14.0%	50

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender					
Male			90.0%	10.0%	10
Female	2.5%	5.0%	77.5%	15.0%	40

A8h: Reason for not working with research team	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	3.1%	3.1%	78.1%	15.6%	32
Students of Color		5.6%	83.3%	11.1%	18

A8h: Reason for not working with research team	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class	7.7%	76.9%	15.4%	13
Middle class		83.3%	16.7%	18
Upper middle/Upper class	10.0%	90.0%		10

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	4.3%	8.7%	63.0%	23.9%	46

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Gender*					
Male		30.0%	40.0%	30.0%	10

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	6.7%	6.7%	56.7%	30.0%	30
Students of Color		12.5%	75.0%	12.5%	16

A8j: Reason for not participating in research project with faculty	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class			78.6%	21.4%	14
Middle class	6.3%	6.3%	62.5%	25.0%	16
Upper middle/Upper class		28.6%	71.4%		7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A8I: Reason for not interacting with college/department support staff		2: Have no interest	reason	Total (N)
Total (N)	11.1%	11.1%	77.8%	9

A8I: Reason for not interacting with college/department support staff		2: Have no interest	3: Have not had a reason to	Total (N)
Gender				
	1	00.00/	00 70/	2
Male		33.3%	66.7%	3

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Race/Ethnicity				
Race/Ellillicity				
White/Caucasian			100.0%	4

A8I: Reason for not interacting with college/department support staff	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Total (N)
Socioeconomic Background				
Poor/Working class			100.0%	3
Middle class	50.0%	50.0%		2
Upper middle/Upper class			100.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 31

A9a: Likelihood of using: Counseling Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.6	33.6%	19.8%	28.4%	13.8%	4.3%	116

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.5	32.0%	16.0%	28.0%	20.0%	4.0%	25
Female	3.7	34.4%	21.1%	27.8%	12.2%	4.4%	90

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	30.3%	25.0%	28.9%	10.5%	5.3%	76
Students of Color	3.7	40.0%	10.0%	27.5%	20.0%	2.5%	40

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.8	38.5%	12.8%	41.0%	5.1%	2.6%	39
Middle class	3.3	22.0%	26.8%	19.5%	24.4%	7.3%	41
Upper middle/Upper class	3.9	45.0%	20.0%	15.0%	15.0%	5.0%	20

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A9b: Likelihood of using: NCSU Campus Police	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.0	44.0%	25.0%	21.6%	7.8%	1.7%	116

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.8	36.0%	32.0%	12.0%	12.0%	8.0%	25
Female	4.1	46.7%	23.3%	23.3%	6.7%		90

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	44.7%	27.6%	22.4%	3.9%	1.3%	76
Students of Color	3.9	42.5%	20.0%	20.0%	15.0%	2.5%	40

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	53.8%	12.8%	28.2%		5.1%	39
Middle class	3.9	39.0%	26.8%	19.5%	14.6%		41
Upper middle/Upper class	4.1	40.0%	35.0%	20.0%	5.0%		20

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	4.1	45.7%	30.2%	18.1%	3.4%	2.6%	116

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	44.0%	28.0%	12.0%	8.0%	8.0%	25
Female	4.2	46.7%	30.0%	20.0%	2.2%	1.1%	90

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	4.1	46.1%	28.9%	18.4%	2.6%	3.9%	76
Students of Color	4.2	45.0%	32.5%	17.5%	5.0%		40

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.3	59.0%	17.9%	17.9%	2.6%	2.6%	39
Middle class	3.9	29.3%	39.0%	24.4%	4.9%	2.4%	41
Upper middle/Upper class	4.2	60.0%	10.0%	20.0%	5.0%	5.0%	20

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	-	Total (N)
Total (N)	4.3	48.3%	34.5%	15.5%	1.7%	116

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	_	Total (N)
Gender						
Male	4.4	52.0%	32.0%	16.0%		25
Female	4.3	47.8%	34.4%	15.6%	2.2%	90

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	51.3%	35.5%	11.8%	1.3%	76
Students of Color	4.2	42.5%	32.5%	22.5%	2.5%	40

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Total (N)
Socioeconomic Background*						
Poor/Working class	4.5	61.5%	25.6%	12.8%		39
Middle class	4.2	39.0%	43.9%	17.1%		41
Upper middle/Upper class	4.3	55.0%	25.0%	10.0%	10.0%	20

	A9f: .ikelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
T	otal (N)	4.1	53.5%	21.9%	9.6%	9.6%	5.3%	114

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	44.0%	24.0%	12.0%	16.0%	4.0%	25
Female	4.1	56.8%	20.5%	9.1%	8.0%	5.7%	88

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	Somewhat	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	50.0%	22.4%	10.5%	11.8%	5.3%	76
Students of Color	4.3	60.5%	21.1%	7.9%	5.3%	5.3%	38

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	63.2%	13.2%	5.3%	13.2%	5.3%	38
Middle class	3.9	47.5%	22.5%	12.5%	7.5%	10.0%	40
Upper middle/Upper class	4.3	50.0%	35.0%	5.0%	10.0%		20

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely		2: Not very likely	Extremely	Total (N)
Total (N)	3.4	19.3%	27.2%	29.8%	18.4%	5.3%	114

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.0	16.0%	12.0%	36.0%	24.0%	12.0%	25
Female	3.5	20.5%	30.7%	28.4%	17.0%	3.4%	88

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	17.1%	26.3%	28.9%	21.1%	6.6%	76
Students of Color	3.6	23.7%	28.9%	31.6%	13.2%	2.6%	38

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.7	31.6%	23.7%	31.6%	10.5%	2.6%	38
Middle class	3.4	15.0%	35.0%	32.5%	10.0%	7.5%	40
Upper middle/Upper class	3.0	15.0%	20.0%	25.0%	30.0%	10.0%	20

A9i: Likelihood of using: OIED	Mean	5: Definitely	_	Somewhat	_		Total (N)
Total (N)	3.6	27.6%	22.4%	33.6%	12.9%	3.4%	116

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	20.0%	20.0%	32.0%	16.0%	12.0%	25
Female	3.7	30.0%	23.3%	33.3%	12.2%	1.1%	90

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	27.6%	23.7%	34.2%	11.8%	2.6%	76
Students of Color	3.5	27.5%	20.0%	32.5%	15.0%	5.0%	40

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	30.8%	17.9%	38.5%	7.7%	5.1%	39
Middle class	3.5	22.0%	22.0%	39.0%	17.1%		41
Upper middle/Upper class	3.7	35.0%	20.0%	25.0%	15.0%	5.0%	20

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.5	24.6%	21.9%	37.7%	13.2%	2.6%	114

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	16.0%	20.0%	52.0%	12.0%		25
Female	3.6	27.3%	21.6%	34.1%	13.6%	3.4%	88

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	19.7%	23.7%	36.8%	17.1%	2.6%	76
Students of Color	3.8	34.2%	18.4%	39.5%	5.3%	2.6%	38

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	42.1%	18.4%	34.2%	5.3%		38
Middle class	3.5	20.0%	22.5%	45.0%	7.5%	5.0%	40
Upper middle/Upper class	3.1	15.0%	15.0%	40.0%	25.0%	5.0%	20

A9k: Likelihood of using:							
Preparing			4:	3:	2: Not	1:	
Future	Mean	5:	Very	Somewhat	very	Extremely	
Leaders	Rating	Definitely	likely	likely	likely	unlikely	Total (N)

34.2% 19.3%

6.1%

114

21.1% 19.3%

Total (N)

3.3

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	20.0%	16.0%	36.0%	20.0%	8.0%	25
Female	3.3	21.6%	20.5%	33.0%	19.3%	5.7%	88

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	Somewhat	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	22.4%	19.7%	31.6%	21.1%	5.3%	76
Students of Color	3.2	18.4%	18.4%	39.5%	15.8%	7.9%	38

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	3.7	26.3%	26.3%	39.5%	2.6%	5.3%	38
Middle class	3.1	17.5%	17.5%	35.0%	20.0%	10.0%	40
Upper middle/Upper class	3.2	25.0%	5.0%	30.0%	40.0%		20

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Education Section A: Your NC State Experience

Tables of Results by Student Demographic Profile

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.7	31.6%	30.7%	21.1%	10.5%	6.1%	114

A9l: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.6	24.0%	36.0%	24.0%	8.0%	8.0%	25
Female	3.7	34.1%	28.4%	20.5%	11.4%	5.7%	88

A9I: Likelihood of using: Thesis and Dissertation Support Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	28.9%	32.9%	19.7%	10.5%	7.9%	76
Students of Color	3.8	36.8%	26.3%	23.7%	10.5%	2.6%	38

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	44.7%	34.2%	15.8%	2.6%	2.6%	38
Middle class	3.5	25.0%	25.0%	27.5%	15.0%	7.5%	40
Upper middle/Upper class	3.5	30.0%	25.0%	20.0%	15.0%	10.0%	20

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	24.1%	24.1%	19.0%	17.2%	15.5%	116

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	32.0%	16.0%	12.0%	24.0%	16.0%	25
Female	3.2	21.1%	26.7%	21.1%	15.6%	15.6%	90

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	19.7%	27.6%	15.8%	19.7%	17.1%	76
Students of Color	3.5	32.5%	17.5%	25.0%	12.5%	12.5%	40

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	28.2%	15.4%	25.6%	12.8%	17.9%	39
Middle class	3.1	17.1%	31.7%	14.6%	19.5%	17.1%	41
Upper middle/Upper class	3.1	20.0%	20.0%	25.0%	20.0%	15.0%	20

A11b: Likelihood of using: Disability Services	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.3	25.0%	26.7%	19.0%	11.2%	18.1%	116

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	28.0%	20.0%	20.0%	12.0%	20.0%	25
Female	3.3	23.3%	28.9%	18.9%	11.1%	17.8%	90

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	23.7%	31.6%	18.4%	10.5%	15.8%	76
Students of Color	3.2	27.5%	17.5%	20.0%	12.5%	22.5%	40

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	28.2%	12.8%	17.9%	15.4%	25.6%	39
Middle class	3.4	19.5%	36.6%	19.5%	12.2%	12.2%	41
Upper middle/Upper class	3.5	25.0%	35.0%	20.0%	5.0%	15.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 43

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.1		25.0%		13.8%	21.6%	116

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	32.0%	16.0%	12.0%	20.0%	20.0%	25
Female	3.1	18.9%	27.8%	18.9%	12.2%	22.2%	90

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.2	22.4%	27.6%	18.4%	14.5%	17.1%	76
Students of Color	2.9	22.5%	20.0%	15.0%	12.5%	30.0%	40

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.0	25.6%	15.4%	17.9%	12.8%	28.2%	39
Middle class	3.1	17.1%	34.1%	12.2%	14.6%	22.0%	41
Upper middle/Upper class	3.2	20.0%	20.0%	30.0%	15.0%	15.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Education Section A: Your NC State Experience

Tables of Results by Student Demographic Profile

A11d: Likelihood of using: Office of International Services		5: Definitely	_	Ų .	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.3	25.2%	27.0%	20.0%	11.3%	16.5%	115

A11d: Likelihood of using: Office of International Services	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	24.0%	20.0%	24.0%	16.0%	16.0%	25
Female	3.3	24.7%	29.2%	19.1%	10.1%	16.9%	89

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	23.7%	28.9%	21.1%	11.8%	14.5%	76
Students of Color	3.3	28.2%	23.1%	17.9%	10.3%	20.5%	39

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	31.6%	15.8%	15.8%	10.5%	26.3%	38
Middle class	3.3	17.1%	34.1%	22.0%	12.2%	14.6%	41
Upper middle/Upper class	3.6	25.0%	35.0%	20.0%	15.0%	5.0%	20

North Carolina State University 2015 Campus Climate Survey (Graduate Students) College of Education Section A: Your NC State Experience

Tables of Results by Student Demographic Profile

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	3.4	29.3%	24.1%	20.7%	10.3%	15.5%	116

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.4	36.0%	16.0%	20.0%	12.0%	16.0%	25
Female	3.4	26.7%	26.7%	21.1%	10.0%	15.6%	90

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	22.4%	27.6%	21.1%	13.2%	15.8%	76
Students of Color	3.7	42.5%	17.5%	20.0%	5.0%	15.0%	40

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	41.0%	15.4%	15.4%	10.3%	17.9%	39
Middle class	3.2	22.0%	26.8%	22.0%	12.2%	17.1%	41
Upper middle/Upper class	3.3	20.0%	25.0%	30.0%	15.0%	10.0%	20

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	18.1%	21.6%	19.0%	17.2%	24.1%	116

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	28.0%	16.0%	16.0%	24.0%	16.0%	25
Female	2.8	14.4%	23.3%	20.0%	15.6%	26.7%	90

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.1	19.7%	23.7%	18.4%	18.4%	19.7%	76
Students of Color	2.7	15.0%	17.5%	20.0%	15.0%	32.5%	40

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.7	20.5%	12.8%	20.5%	12.8%	33.3%	39
Middle class	2.9	12.2%	29.3%	17.1%	17.1%	24.4%	41
Upper middle/Upper class	3.1	20.0%	20.0%	25.0%	20.0%	15.0%	20

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.5	30.4%	25.2%	23.5%	10.4%	10.4%	115

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.0	24.0%	16.0%	16.0%	20.0%	24.0%	25
Female	3.7	31.5%	28.1%	25.8%	7.9%	6.7%	89

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	29.3%	28.0%	25.3%	6.7%	10.7%	75
Students of Color	3.5	32.5%	20.0%	20.0%	17.5%	10.0%	40

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	38.5%	12.8%	28.2%	12.8%	7.7%	39
Middle class	3.3	17.5%	32.5%	22.5%	12.5%	15.0%	40
Upper middle/Upper class	3.7	35.0%	25.0%	25.0%	5.0%	10.0%	20

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	44.1%	52.3%	2.7%	0.9%	111

A13a: Working hard leads to desired grade	Mean Rating		4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.3	45.8%	45.8%	4.2%	4.2%	24
Female	4.4	43.0%	54.7%	2.3%		86

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.5	49.3%	46.7%	4.0%		75
Students of Color	4.3	33.3%	63.9%		2.8%	36

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	41.0%	53.8%	2.6%	2.6%	39
Middle class	4.5	48.8%	51.2%			41
Upper middle/Upper class	4.4	45.0%	50.0%	5.0%		20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 49

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.6	0.9%	1.8%	8.1%	39.6%	49.5%	111

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.4				41.7%	58.3%	24
Female	1.7	1.2%	2.3%	10.5%	38.4%	47.7%	86

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.6	1.3%		4.0%	42.7%	52.0%	75
Students of Color	1.8		5.6%	16.7%	33.3%	44.4%	36

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.8		5.1%	10.3%	43.6%	41.0%	39
Middle class	1.7			12.2%	41.5%	46.3%	41
Upper middle/Upper class	1.5	5.0%			30.0%	65.0%	20

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.4	46.8%	49.5%	2.7%	0.9%	111

A13c: Comments taken seriously by instructor	Mean Rating		4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.6	58.3%	41.7%			24
Female	4.4	43.0%	52.3%	3.5%	1.2%	86

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.4	46.7%	50.7%	1.3%	1.3%	75
Students of Color	4.4	47.2%	47.2%	5.6%		36

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.4	46.2%	46.2%	5.1%	2.6%	39
Middle class	4.4	41.5%	58.5%			41
Upper middle/Upper class	4.6	60.0%	35.0%	5.0%		20

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating			3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.7	1.8%	2.7%	9.0%	35.1%	51.4%	111

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.5			16.7%	12.5%	70.8%	24
Female	1.7	1.2%	3.5%	7.0%	41.9%	46.5%	86

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.5	1.3%	1.3%	4.0%	36.0%	57.3%	75
Students of Color	2.0	2.8%	5.6%	19.4%	33.3%	38.9%	36

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.8	2.6%	2.6%	12.8%	35.9%	46.2%	39
Middle class	1.8	2.4%	2.4%	9.8%	43.9%	41.5%	41
Upper middle/Upper class	1.4		5.0%		20.0%	75.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 52

A13e: Instructors recognize importance of ideas	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	41.4%	50.5%	7.2%	0.9%	111

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.3	33.3%	66.7%			24
Female	4.3	43.0%	46.5%	9.3%	1.2%	86

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	41.3%	53.3%	4.0%	1.3%	75
Students of Color	4.3	41.7%	44.4%	13.9%		36

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	38.5%	48.7%	10.3%	2.6%	39
Middle class	4.3	41.5%	51.2%	7.3%		41
Upper middle/Upper class	4.5	50.0%	45.0%	5.0%		20

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.1	4.6%	8.3%	17.4%	30.3%	39.4%	109

A13f: Singled out to speak on behalf of specific group		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
Male	1.9		12.5%	8.3%	33.3%	45.8%	24
Female	2.1	6.0%	6.0%	20.2%	29.8%	38.1%	84

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	1.3%	5.3%	18.7%	32.0%	42.7%	75
Students of Color	2.5	11.8%	14.7%	14.7%	26.5%	32.4%	34

A13f: Singled out to speak on behalf of specific group	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	5.3%	10.5%	15.8%	21.1%	47.4%	38
Middle class	2.2	2.5%	10.0%	25.0%	32.5%	30.0%	40
Upper middle/Upper class	1.8	5.0%		10.0%	40.0%	45.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	1.9%	10.2%	4.6%	37.0%	46.3%	108

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9		8.3%	12.5%	41.7%	37.5%	24
Female	1.8	2.4%	9.6%	2.4%	36.1%	49.4%	83

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.8	2.7%	9.5%	2.7%	39.2%	45.9%	74
Students of Color	1.9		11.8%	8.8%	32.4%	47.1%	34

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.9	2.6%	15.8%	2.6%	31.6%	47.4%	38
Middle class	2.0	2.5%	10.0%	10.0%	40.0%	37.5%	40
Upper middle/Upper class	1.5				45.0%	55.0%	20

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.7	2.8%	5.6%	1.9%	35.2%	54.6%	108

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5 5		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.9	4.2%	4.2%	8.3%	41.7%	41.7%	24
Female	1.6	2.4%	6.0%		32.5%	59.0%	83

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.6	1.4%	5.4%	1.4%	40.5%	51.4%	74
Students of Color	1.7	5.9%	5.9%	2.9%	23.5%	61.8%	34

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.6	5.3%	5.3%		26.3%	63.2%	38
Middle class	1.7	2.5%	5.0%	2.5%	37.5%	52.5%	40
Upper middle/Upper class	1.6		5.0%		45.0%	50.0%	20

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 56

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.5	54.6%	39.8%	5.6%	108

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.4	41.7%	54.2%	4.2%	24
Female	4.5	57.8%	36.1%	6.0%	83

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.5	54.1%	41.9%	4.1%	74
Students of Color	4.5	55.9%	35.3%	8.8%	34

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Socioeconomic Background					
Poor/Working class	4.5	57.9%	34.2%	7.9%	38
Middle class	4.4	50.0%	42.5%	7.5%	40
Upper middle/Upper class	4.5	50.0%	50.0%		20

A13j: Comfortable among students in	Mean	5: Strongly	4:	3: Neither agree nor	2:	
courses	Rating	agree	Agree	disagree	Disagree	Total (N)
Total (N)	4.3	46.3%	40.7%	11.1%	1.9%	108

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.4	45.8%	50.0%	4.2%		24
Female	4.3	47.0%	37.3%	13.3%	2.4%	83

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	47.3%	39.2%	12.2%	1.4%	74
Students of Color	4.3	44.1%	44.1%	8.8%	2.9%	34

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	47.4%	42.1%	7.9%	2.6%	38
Middle class	4.2	37.5%	47.5%	12.5%	2.5%	40
Upper middle/Upper class	4.3	50.0%	30.0%	20.0%		20

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	32.4%	30.5%	35.2%	1.9%	105

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.0	37.5%	25.0%	37.5%		24
Female	3.9	30.0%	32.5%	35.0%	2.5%	80

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.0	31.5%	37.0%	30.1%	1.4%	73
Students of Color	3.8	34.4%	15.6%	46.9%	3.1%	32

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	36.1%	30.6%	30.6%	2.8%	36
Middle class	3.7	20.0%	30.0%	47.5%	2.5%	40
Upper middle/Upper class	4.3	47.4%	31.6%	21.1%		19

A13I: Stereotyped by course professor		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	0.9%	9.3%	17.8%	32.7%	39.3%	107

A13I: Stereotyped by course professor	Mean Rating	- · · · · · · · · · · · · · · · · · · ·		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.1		8.3%	29.2%	29.2%	33.3%	24
Female	2.0	1.2%	9.8%	14.6%	32.9%	41.5%	82

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.0	1.4%	6.8%	17.8%	35.6%	38.4%	73
Students of Color	2.1		14.7%	17.6%	26.5%	41.2%	34

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0		10.5%	21.1%	28.9%	39.5%	38
Middle class	2.2	2.6%	10.3%	23.1%	33.3%	30.8%	39
Upper middle/Upper class	1.7		5.0%	5.0%	40.0%	50.0%	20

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.4	3.7%	23.1%	16.7%	26.9%	29.6%	108

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	2.3		20.8%	25.0%	20.8%	33.3%	24
Female	2.5	4.8%	22.9%	14.5%	28.9%	28.9%	83

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	4.1%	20.3%	17.6%	25.7%	32.4%	74
Students of Color	2.6	2.9%	29.4%	14.7%	29.4%	23.5%	34

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	5.3%	21.1%	18.4%	26.3%	28.9%	38
Middle class	2.8	2.5%	35.0%	17.5%	30.0%	15.0%	40
Upper middle/Upper class	1.9	5.0%	5.0%	15.0%	25.0%	50.0%	20

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	31.1%	34.0%	33.0%	1.9%	106

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	3.7	20.8%	29.2%	50.0%		24
Female	4.0	33.3%	35.8%	28.4%	2.5%	81

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	3.9	28.8%	37.0%	32.9%	1.4%	73
Students of Color	4.0	36.4%	27.3%	33.3%	3.0%	33

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	35.1%	40.5%	24.3%		37
Middle class	3.8	22.5%	37.5%	35.0%	5.0%	40
Upper middle/Upper class	4.0	36.8%	26.3%	36.8%		19

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	41.6%	31.5%	12.4%	14.6%	89

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	40.9%	50.0%		9.1%	22
Female	2.9	42.4%	24.2%	16.7%	16.7%	66

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	42.9%	27.0%	14.3%	15.9%	63
Students of Color	3.1	38.5%	42.3%	7.7%	11.5%	26

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	42.9%	25.0%	14.3%	17.9%	28
Middle class	2.9	32.4%	40.5%	10.8%	16.2%	37
Upper middle/Upper class	3.4	56.3%	25.0%	18.8%		16

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.0	41.2%	29.4%	15.3%	14.1%	85

A14b: Faculty support for presenting at conferences			3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	45.0%	40.0%	10.0%	5.0%	20
Female	2.9	40.6%	25.0%	17.2%	17.2%	64

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	45.9%	23.0%	14.8%	16.4%	61
Students of Color	3.0	29.2%	45.8%	16.7%	8.3%	24

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	37.0%	25.9%	22.2%	14.8%	27
Middle class	3.0	38.2%	32.4%	17.6%	11.8%	34
Upper middle/Upper class	3.2	50.0%	31.3%	6.3%	12.5%	16

A14c: Supportiveness of advisor/committee chair	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	51.5%	29.3%	12.1%	7.1%	99

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	52.2%	21.7%	17.4%	8.7%	23
Female	3.3	50.7%	32.0%	10.7%	6.7%	75

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	47.1%	31.4%	14.3%	7.1%	70
Students of Color	3.4	62.1%	24.1%	6.9%	6.9%	29

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	52.8%	27.8%	11.1%	8.3%	36
Middle class	3.3	56.8%	24.3%	10.8%	8.1%	37
Upper middle/Upper class	3.3	43.8%	37.5%	18.8%		16

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	32	47 5%	34.4%	11.5%	6.6%	61

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	42.9%	35.7%	7.1%	14.3%	14
Female	3.3	47.8%	34.8%	13.0%	4.3%	46

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	53.7%	29.3%	12.2%	4.9%	41
Students of Color	3.1	35.0%	45.0%	10.0%	10.0%	20

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	45.8%	29.2%	16.7%	8.3%	24
Middle class	3.4	54.5%	36.4%	4.5%	4.5%	22
Upper middle/Upper class	3.3	37.5%	50.0%	12.5%		8

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	41.4%	38.6%	12.9%	7.1%	70

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.9	25.0%	50.0%	12.5%	12.5%	16
Female	3.2	45.3%	35.8%	13.2%	5.7%	53

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	40.0%	36.0%	18.0%	6.0%	50
Students of Color	3.3	45.0%	45.0%		10.0%	20

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	37.0%	40.7%	18.5%	3.7%	27
Middle class	3.2	44.0%	40.0%	4.0%	12.0%	25
Upper middle/Upper class	3.3	44.4%	44.4%	11.1%		9

A14f: Ability to work effectively with lab partners/research group		4: Excellent	3: Good	2: Fair	Total (N)
Total (N)	3.3	45.2%	41.9%	12.9%	62

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Gender					
Male	3.6	61.5%	38.5%		13
Female	3.2	39.6%	43.8%	16.7%	48

A14f: Ability to work effectively with lab partners/research group	Mean	4: Excellent	3: Good	2: Fair	Total (N)
Race/Ethnicity*					
White/Caucasian	3.4	54.8%	31.0%	14.3%	42
Students of Color	3.2	25.0%	65.0%	10.0%	20

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	Total (N)
Socioeconomic Background					
Poor/Working class	3.2	35.0%	50.0%	15.0%	20
Middle class	3.3	48.0%	36.0%	16.0%	25
Upper middle/Upper class	3.4	40.0%	60.0%		10

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	27.9%	30.9%	17.6%	23.5%	68

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	50.0%	25.0%	8.3%	16.7%	12
Female	2.5	23.6%	30.9%	20.0%	25.5%	55

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.8	37.0%	28.3%	17.4%	17.4%	46
Students of Color	2.2	9.1%	36.4%	18.2%	36.4%	22

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.2	18.2%	18.2%	31.8%	31.8%	22
Middle class	2.7	26.9%	38.5%	7.7%	26.9%	26
Upper middle/Upper class	3.3	46.2%	38.5%	15.4%		13

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.4	21.5%	26.2%	24.6%	27.7%	65

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.0	36.4%	36.4%	18.2%	9.1%	11
Female	2.3	18.9%	22.6%	26.4%	32.1%	53

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	30.2%	25.6%	20.9%	23.3%	43
Students of Color	2.0	4.5%	27.3%	31.8%	36.4%	22

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.2	20.0%	16.0%	32.0%	32.0%	25
Middle class	2.4	20.0%	36.0%	12.0%	32.0%	25
Upper middle/Upper class	2.8	37.5%	12.5%	37.5%	12.5%	8

	A14i: Preparing Future Leaders	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Т	otal (N)	2.8	22.0%	46.3%	19.5%	12.2%	41

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.8	22.2%	44.4%	22.2%	11.1%	9
Female	2.8	22.6%	45.2%	19.4%	12.9%	31

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	25.0%	50.0%	14.3%	10.7%	28
Students of Color	2.5	15.4%	38.5%	30.8%	15.4%	13

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.7	22.2%	33.3%	33.3%	11.1%	18
Middle class	2.9	21.4%	57.1%	14.3%	7.1%	14
Upper middle/Upper class	2.8	16.7%	66.7%		16.7%	6

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.3	43.5%	41.3%	13.0%	2.2%	46

A14j: Thesis and Dissertation Support Services	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.7	70.0%	30.0%			10
Female	3.1	34.3%	45.7%	17.1%	2.9%	35

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	50.0%	36.7%	10.0%	3.3%	30
Students of Color	3.1	31.3%	50.0%	18.8%		16

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	2.9	17.6%	58.8%	23.5%		17
Middle class	3.6	64.7%	29.4%	5.9%		17
Upper middle/Upper class	3.0	37.5%	37.5%	12.5%	12.5%	8