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F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.9	27.1%	43.5%	23.5%	3.5%	2.4%	85

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	4.0	25.0%	46.9%	28.1%	.	.	32
.....Female	3.9	29.4%	43.1%	17.6%	5.9%	3.9%	51

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	26.7%	46.7%	23.3%	1.7%	1.7%	60
.....Students of Color	3.8	28.0%	36.0%	24.0%	8.0%	4.0%	25

F1a: Influence on thinking about diversity: Interaction with students in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	4.0	26.9%	53.8%	11.5%	3.8%	3.8%	26
.....Middle class	3.9	27.9%	44.2%	23.3%	2.3%	2.3%	43
.....Upper middle/Upper class	3.7	26.7%	20.0%	46.7%	6.7%	.	15

* Statistically significant difference (p<.05) between group
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F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.0	31.3%	44.6%	20.5%	3.6%	83

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	25.8%	51.6%	22.6%	.	31
.....Female	4.1	36.0%	42.0%	16.0%	6.0%	50

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.1	32.2%	49.2%	16.9%	1.7%	59
.....Students of Color	3.8	29.2%	33.3%	29.2%	8.3%	24

F1b: Influence on thinking about diversity: Interaction with students outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	26.9%	53.8%	11.5%	7.7%	26
.....Middle class	4.2	36.6%	43.9%	19.5%	.	41
.....Upper middle/Upper class	3.7	26.7%	26.7%	40.0%	6.7%	15

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F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.9	26.2%	38.1%	33.3%	2.4%	84

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	25.0%	37.5%	37.5%	.	32
.....Female	3.9	28.0%	40.0%	28.0%	4.0%	50

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.9	22.0%	44.1%	33.9%	.	59
.....Students of Color	3.9	36.0%	24.0%	32.0%	8.0%	25

F1c: Influence on thinking about diversity: Interaction with faculty in class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	30.8%	42.3%	23.1%	3.8%	26
.....Middle class	3.9	28.6%	38.1%	31.0%	2.4%	42
.....Upper middle/Upper class	3.5	13.3%	26.7%	60.0%	.	15

* Statistically significant difference (p<.05) between group
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F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.8	22.0%	42.7%	31.7%	3.7%	82

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	26.7%	46.7%	26.7%	.	30
.....Female	3.8	20.0%	42.0%	32.0%	6.0%	50

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	19.3%	49.1%	29.8%	1.8%	57
.....Students of Color	3.8	28.0%	28.0%	36.0%	8.0%	25

F1d: Influence on thinking about diversity: Interaction with faculty outside class	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	26.9%	42.3%	23.1%	7.7%	26
.....Middle class	3.9	22.5%	42.5%	32.5%	2.5%	40
.....Upper middle/Upper class	3.7	13.3%	40.0%	46.7%	.	15

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F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.5	11.8%	26.5%	60.3%	1.5%	68

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	20.8%	33.3%	45.8%	.	24
.....Female	3.4	7.1%	23.8%	66.7%	2.4%	42

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	8.7%	23.9%	67.4%	.	46
.....Students of Color	3.6	18.2%	31.8%	45.5%	4.5%	22

F1e: Influence on thinking about diversity: Course materials	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.5	17.4%	13.0%	69.6%	.	23
.....Middle class	3.6	11.4%	37.1%	51.4%	.	35
.....Upper middle/Upper class	3.1	.	22.2%	66.7%	11.1%	9

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F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	4.2	35.8%	50.6%	12.3%	1.2%	81

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender*						
.....Male	4.2	31.0%	58.6%	10.3%	.	29
.....Female	4.3	40.0%	48.0%	10.0%	2.0%	50

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.2	34.5%	55.2%	10.3%	.	58
.....Students of Color	4.1	39.1%	39.1%	17.4%	4.3%	23

F1f: Influence on thinking about diversity: Friendships/acquaintances	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background*						
.....Poor/Working class	4.3	38.5%	53.8%	7.7%	.	26
.....Middle class	4.3	40.0%	52.5%	7.5%	.	40
.....Upper middle/Upper class	3.7	21.4%	35.7%	35.7%	7.1%	14

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F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
Total (N)	3.9	20.9%	47.8%	29.9%	1.5%	67

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
Gender						
.....Male	3.9	25.0%	46.4%	25.0%	3.6%	28
.....Female	3.9	18.9%	51.4%	29.7%	.	37

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	17.4%	50.0%	30.4%	2.2%	46
.....Students of Color	4.0	28.6%	42.9%	28.6%	.	21

F1g: Influence on thinking about diversity: Campus orgs/clubs	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	1: Very negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	23.8%	42.9%	28.6%	4.8%	21
.....Middle class	3.9	20.6%	52.9%	26.5%	.	34
.....Upper middle/Upper class	3.7	18.2%	36.4%	45.5%	.	11

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F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.6	16.2%	35.3%	45.6%	1.5%	1.5%	68

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.7	19.2%	34.6%	42.3%	.	3.8%	26
.....Female	3.7	15.0%	37.5%	45.0%	2.5%	.	40

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	14.9%	31.9%	51.1%	.	2.1%	47
.....Students of Color	3.8	19.0%	42.9%	33.3%	4.8%	.	21

F1h: Influence on thinking about diversity: Campus-wide activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	20.8%	37.5%	33.3%	4.2%	4.2%	24
.....Middle class	3.7	17.1%	40.0%	42.9%	.	.	35
.....Upper middle/Upper class	3.1	.	12.5%	87.5%	.	.	8

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F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	16.9%	37.7%	42.9%	2.6%	77

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.0	27.6%	41.4%	31.0%	.	29
.....Female	3.5	10.9%	37.0%	47.8%	4.3%	46

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	16.4%	38.2%	45.5%	.	55
.....Students of Color	3.6	18.2%	36.4%	36.4%	9.1%	22

F1i: Influence on thinking about diversity: College/department activities/events	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	20.0%	44.0%	32.0%	4.0%	25
.....Middle class	3.7	16.2%	43.2%	37.8%	2.7%	37
.....Upper middle/Upper class	3.4	14.3%	14.3%	71.4%	.	14

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F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.8	19.5%	43.9%	35.4%	1.2%	82

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	4.1	25.8%	54.8%	19.4%	.	31
.....Female	3.7	16.3%	38.8%	42.9%	2.0%	49

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	19.3%	45.6%	35.1%	.	57
.....Students of Color	3.8	20.0%	40.0%	36.0%	4.0%	25

F1j: Influence on thinking about diversity: Interaction with staff	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background*						
.....Poor/Working class	4.0	30.8%	46.2%	19.2%	3.8%	26
.....Middle class	3.9	14.6%	56.1%	29.3%	.	41
.....Upper middle/Upper class	3.2	7.1%	7.1%	85.7%	.	14

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F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	14.8%	38.3%	44.4%	2.5%	81

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	16.7%	50.0%	30.0%	3.3%	30
.....Female	3.6	14.3%	32.7%	51.0%	2.0%	49

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.6	12.1%	37.9%	46.6%	3.4%	58
.....Students of Color	3.8	21.7%	39.1%	39.1%	.	23

F1k: Influence on thinking about diversity: Interaction with/messages from admin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.7	19.2%	34.6%	42.3%	3.8%	26
.....Middle class	3.8	14.6%	48.8%	34.1%	2.4%	41
.....Upper middle/Upper class	3.2	7.7%	7.7%	84.6%	.	13

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F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Total (N)	3.8	25.0%	36.9%	27.4%	9.5%	1.2%	84

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Gender							
.....Male	3.9	25.8%	45.2%	25.8%	3.2%	.	31
.....Female	3.7	25.5%	33.3%	25.5%	13.7%	2.0%	51

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	22.0%	37.3%	27.1%	11.9%	1.7%	59
.....Students of Color	4.0	32.0%	36.0%	28.0%	4.0%	.	25

F1I: Influence on thinking about diversity: Family/home town experiences	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	1: Very negative influence	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.8	30.8%	34.6%	19.2%	15.4%	.	26
.....Middle class	3.8	21.4%	50.0%	21.4%	4.8%	2.4%	42
.....Upper middle/Upper class	3.4	26.7%	.	60.0%	13.3%	.	15

* Statistically significant difference (p<.05) between group
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F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	16.7%	36.9%	45.2%	1.2%	84

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.6	16.1%	32.3%	51.6%	.	31
.....Female	3.7	17.6%	41.2%	39.2%	2.0%	51

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.6	10.2%	40.7%	49.2%	.	59
.....Students of Color	3.9	32.0%	28.0%	36.0%	4.0%	25

F2a: Influence of NCSU: Likelihood of discussing diversity topics with friends	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.8	19.2%	46.2%	34.6%	.	26
.....Middle class	3.8	19.0%	40.5%	40.5%	.	42
.....Upper middle/Upper class	3.2	6.3%	12.5%	75.0%	6.3%	16

* Statistically significant difference (p<.05) between group
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F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.8	20.5%	42.2%	37.3%	83

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.9	20.0%	50.0%	30.0%	30
.....Female	3.8	21.6%	39.2%	39.2%	51

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.7	15.3%	42.4%	42.4%	59
.....Students of Color	4.1	33.3%	41.7%	25.0%	24

F2b: Influence of NCSU: Likelihood of abstaining from using offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.9	23.1%	46.2%	30.8%	26
.....Middle class	3.9	22.0%	48.8%	29.3%	41
.....Upper middle/Upper class	3.4	12.5%	18.8%	68.8%	16

* Statistically significant difference (p<.05) between group
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F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.7	10.8%	44.6%	43.4%	1.2%	83

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.7	6.7%	53.3%	40.0%	.	30
.....Female	3.7	13.7%	41.2%	43.1%	2.0%	51

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.6	5.1%	47.5%	45.8%	1.7%	59
.....Students of Color	3.9	25.0%	37.5%	37.5%	.	24

F2c: Influence of NCSU: Likelihood of notifying others about offensive language	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	11.5%	57.7%	26.9%	3.8%	26
.....Middle class	3.7	9.8%	48.8%	41.5%	.	41
.....Upper middle/Upper class	3.4	12.5%	12.5%	75.0%	.	16

* Statistically significant difference (p<.05) between group
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F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.8	16.9%	47.0%	36.1%	83

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.8	16.7%	46.7%	36.7%	30
.....Female	3.8	17.6%	49.0%	33.3%	51

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.8	15.3%	50.8%	33.9%	59
.....Students of Color	3.8	20.8%	37.5%	41.7%	24

F2d: Influence of NCSU: Likelihood of initiating conversation with student of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	23.1%	57.7%	19.2%	26
.....Middle class	3.8	14.6%	46.3%	39.0%	41
.....Upper middle/Upper class	3.6	12.5%	31.3%	56.3%	16

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F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.9	18.3%	50.0%	30.5%	1.2%	82

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	20.0%	46.7%	30.0%	3.3%	30
.....Female	3.9	18.0%	54.0%	28.0%	.	50

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.9	16.9%	52.5%	30.5%	.	59
.....Students of Color	3.8	21.7%	43.5%	30.4%	4.3%	23

F2e: Influence of NCSU: Comfort working with students from diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	19.2%	65.4%	15.4%	.	26
.....Middle class	3.9	20.0%	47.5%	30.0%	2.5%	40
.....Upper middle/Upper class	3.6	12.5%	31.3%	56.3%	.	16

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F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.8	18.1%	42.2%	38.6%	1.2%	83

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.8	20.0%	40.0%	40.0%	.	30
.....Female	3.8	17.6%	45.1%	35.3%	2.0%	51

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.7	16.9%	40.7%	40.7%	1.7%	59
.....Students of Color	3.9	20.8%	45.8%	33.3%	.	24

F2f: Influence of NCSU: Understanding of diversity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	19.2%	50.0%	26.9%	3.8%	26
.....Middle class	3.8	19.5%	41.5%	39.0%	.	41
.....Upper middle/Upper class	3.6	12.5%	31.3%	56.3%	.	16

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F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.9	21.7%	47.0%	31.3%	83

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.9	23.3%	43.3%	33.3%	30
.....Female	3.9	21.6%	51.0%	27.5%	51

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.9	22.0%	47.5%	30.5%	59
.....Students of Color	3.9	20.8%	45.8%	33.3%	24

F2g: Influence of NCSU: Ability to work in job with people of diverse backgrounds	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	19.2%	57.7%	23.1%	26
.....Middle class	4.0	22.0%	51.2%	26.8%	41
.....Upper middle/Upper class	3.7	25.0%	18.8%	56.3%	16

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F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.9	19.3%	47.0%	33.7%	83

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.8	23.3%	36.7%	40.0%	30
.....Female	3.9	17.6%	54.9%	27.5%	51

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.9	18.6%	49.2%	32.2%	59
.....Students of Color	3.8	20.8%	41.7%	37.5%	24

F2h: Influence of NCSU: Comfort interacting with people of different race/ethnicity	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	4.0	23.1%	53.8%	23.1%	26
.....Middle class	3.8	17.1%	48.8%	34.1%	41
.....Upper middle/Upper class	3.7	18.8%	31.3%	50.0%	16

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F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.6	13.3%	37.3%	49.4%	83

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.6	13.3%	36.7%	50.0%	30
.....Female	3.7	13.7%	39.2%	47.1%	51

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.6	11.9%	35.6%	52.5%	59
.....Students of Color	3.8	16.7%	41.7%	41.7%	24

F2i: Influence of NCSU: Comfort interacting with people of different sexual orientation	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.8	15.4%	50.0%	34.6%	26
.....Middle class	3.6	9.8%	36.6%	53.7%	41
.....Upper middle/Upper class	3.6	18.8%	18.8%	62.5%	16

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F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.6	12.0%	36.1%	50.6%	1.2%	83

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.7	16.7%	36.7%	46.7%	.	30
.....Female	3.5	9.8%	37.3%	51.0%	2.0%	51

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity*						
.....White/Caucasian	3.5	8.5%	32.2%	59.3%	.	59
.....Students of Color	3.8	20.8%	45.8%	29.2%	4.2%	24

F2j: Influence of NCSU: Comfort interacting with people with disabilities	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.8	15.4%	46.2%	38.5%	.	26
.....Middle class	3.5	7.3%	39.0%	51.2%	2.4%	41
.....Upper middle/Upper class	3.5	18.8%	12.5%	68.8%	.	16

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F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Total (N)	3.7	15.7%	38.6%	45.8%	83

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Gender					
.....Male	3.7	16.7%	40.0%	43.3%	30
.....Female	3.7	15.7%	39.2%	45.1%	51

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Race/Ethnicity					
.....White/Caucasian	3.6	13.6%	33.9%	52.5%	59
.....Students of Color	3.9	20.8%	50.0%	29.2%	24

F2k: Influence of NCSU: Comfort interacting with people of different religion	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	Total (N)
Socioeconomic Background					
.....Poor/Working class	3.8	19.2%	46.2%	34.6%	26
.....Middle class	3.7	12.2%	43.9%	43.9%	41
.....Upper middle/Upper class	3.5	18.8%	12.5%	68.8%	16

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F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Total (N)	3.8	20.5%	44.6%	33.7%	1.2%	83

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Gender						
.....Male	3.9	20.0%	50.0%	30.0%	.	30
.....Female	3.8	21.6%	43.1%	33.3%	2.0%	51

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.8	20.3%	44.1%	35.6%	.	59
.....Students of Color	3.8	20.8%	45.8%	29.2%	4.2%	24

F2I: Influence of NCSU: Comfort interacting with people of different country-of-origin	Mean Rating	5: Very positive influence	4: Positive influence	3: Neither positive nor negative influence	2: Negative influence	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	23.1%	57.7%	19.2%	.	26
.....Middle class	3.8	19.5%	46.3%	31.7%	2.4%	41
.....Upper middle/Upper class	3.6	18.8%	18.8%	62.5%	.	16

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