North Carolina State University
2015 Campus Climate Survey (Graduate Students)
College of Agriculture and Life Sciences
Section D: The Role of Diversity in Higher Education
Tables of Results by Student Demographic Profile

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Total (N)	3.4	53.1%	35.4%	8.3%	3.1%	96

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Gender*						
.....Male	3.1	40.5%	35.1%	18.9%	5.4%	37
.....Female	3.6	63.2%	35.1%	1.8%	.	57

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	48.5%	41.2%	8.8%	1.5%	68
.....Students of Color	3.4	64.3%	21.4%	7.1%	7.1%	28

D1: Importance that NCSU holds diversity as essential value	Mean Rating	4: Very important	3: Somewhat important	2: Not very important	1: Not at all important	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.3	44.4%	44.4%	3.7%	7.4%	27
.....Middle class	3.4	51.2%	37.2%	9.3%	2.3%	43
.....Upper middle/Upper class	3.6	68.8%	18.8%	12.5%	.	16

* Statistically significant difference (p<.05) between group
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D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	12.9%	54.8%	26.9%	4.3%	1.1%	93

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	13.5%	54.1%	29.7%	2.7%	.	37
.....Female	3.7	11.1%	57.4%	24.1%	5.6%	1.9%	54

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	13.6%	54.5%	25.8%	6.1%	.	66
.....Students of Color	3.7	11.1%	55.6%	29.6%	.	3.7%	27

D2a: NCSU has made diversity a priority	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	3.7%	66.7%	22.2%	3.7%	3.7%	27
.....Middle class	4.0	23.3%	55.8%	16.3%	4.7%	.	43
.....Upper middle/Upper class	3.4	6.3%	37.5%	50.0%	6.3%	.	16

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D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	18.3%	38.7%	36.6%	4.3%	2.2%	93

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	24.3%	37.8%	35.1%	2.7%	.	37
.....Female	3.5	13.0%	40.7%	37.0%	5.6%	3.7%	54

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	18.2%	42.4%	33.3%	4.5%	1.5%	66
.....Students of Color	3.6	18.5%	29.6%	44.4%	3.7%	3.7%	27

D2b: NCSU does good job of implementng policies/practices, reinforce commitment to diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.5	7.4%	48.1%	37.0%	.	7.4%	27
.....Middle class	4.0	30.2%	37.2%	30.2%	2.3%	.	43
.....Upper middle/Upper class	3.3	12.5%	25.0%	43.8%	18.8%	.	16

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D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.9	25.8%	44.1%	25.8%	4.3%	93

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.1	32.4%	43.2%	24.3%	.	37
.....Female	3.8	20.4%	46.3%	25.9%	7.4%	54

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	28.8%	43.9%	25.8%	1.5%	66
.....Students of Color	3.7	18.5%	44.4%	25.9%	11.1%	27

D2c: Expectations for respect/civility clearly articulated at NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	22.2%	55.6%	22.2%	.	27
.....Middle class	4.0	32.6%	41.9%	23.3%	2.3%	43
.....Upper middle/Upper class	3.6	25.0%	31.3%	25.0%	18.8%	16

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D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	26.9%	45.2%	24.7%	2.2%	1.1%	93

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.0	27.0%	45.9%	27.0%	.	.	37
.....Female	3.9	25.9%	46.3%	22.2%	3.7%	1.9%	54

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	28.8%	45.5%	22.7%	1.5%	1.5%	66
.....Students of Color	3.9	22.2%	44.4%	29.6%	3.7%	.	27

D2d: Consistent messages about diversity from campus leaders across sources	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.9	18.5%	55.6%	22.2%	.	3.7%	27
.....Middle class	4.2	39.5%	37.2%	23.3%	.	.	43
.....Upper middle/Upper class	3.7	18.8%	43.8%	25.0%	12.5%	.	16

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D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	25.0%	56.5%	15.2%	2.2%	1.1%	92

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	4.2	29.7%	59.5%	8.1%	2.7%	.	37
.....Female	3.9	20.8%	56.6%	18.9%	1.9%	1.9%	53

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	26.2%	53.8%	15.4%	3.1%	1.5%	65
.....Students of Color	4.1	22.2%	63.0%	14.8%	.	.	27

D2e: NCSU provides environment for free expression of ideas/opinions/beliefs	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.9	18.5%	59.3%	14.8%	3.7%	3.7%	27
.....Middle class	4.2	33.3%	57.1%	9.5%	.	.	42
.....Upper middle/Upper class	3.8	25.0%	31.3%	37.5%	6.3%	.	16

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D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	16.3%	48.9%	32.6%	1.1%	1.1%	92

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	24.3%	37.8%	35.1%	2.7%	.	37
.....Female	3.8	11.3%	58.5%	28.3%	.	1.9%	53

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.8	16.9%	46.2%	33.8%	1.5%	1.5%	65
.....Students of Color	3.9	14.8%	55.6%	29.6%	.	.	27

D2f: NCSU leaders distinguish between free and hate speech, respond to hate speech adequately	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	22.2%	44.4%	25.9%	3.7%	3.7%	27
.....Middle class	3.9	16.7%	54.8%	28.6%	.	.	42
.....Upper middle/Upper class	3.7	12.5%	43.8%	43.8%	.	.	16

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D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	14.1%	40.2%	32.6%	12.0%	1.1%	92

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	16.2%	51.4%	27.0%	5.4%	.	37
.....Female	3.4	11.3%	34.0%	35.8%	17.0%	1.9%	53

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	13.8%	41.5%	32.3%	10.8%	1.5%	65
.....Students of Color	3.5	14.8%	37.0%	33.3%	14.8%	.	27

D2g: NCSU is good place to learn about multicultural issues/perspectives	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.6	11.1%	51.9%	25.9%	7.4%	3.7%	27
.....Middle class	3.7	19.0%	42.9%	26.2%	11.9%	.	42
.....Upper middle/Upper class	3.3	12.5%	25.0%	43.8%	18.8%	.	16

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D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.8	8.6%	14.0%	32.3%	36.6%	8.6%	93

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.0	10.8%	21.6%	32.4%	27.0%	8.1%	37
.....Female	2.6	7.4%	9.3%	29.6%	44.4%	9.3%	54

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.7	7.6%	12.1%	33.3%	37.9%	9.1%	66
.....Students of Color	2.9	11.1%	18.5%	29.6%	33.3%	7.4%	27

D2h: NCSU places too much emphasis on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	11.1%	18.5%	33.3%	25.9%	11.1%	27
.....Middle class	2.6	4.7%	11.6%	30.2%	44.2%	9.3%	43
.....Upper middle/Upper class	3.1	12.5%	18.8%	37.5%	25.0%	6.3%	16

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D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.6	8.6%	44.1%	44.1%	2.2%	1.1%	93

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.6	8.1%	48.6%	43.2%	.	.	37
.....Female	3.5	9.3%	42.6%	42.6%	3.7%	1.9%	54

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.5	7.6%	42.4%	47.0%	3.0%	.	66
.....Students of Color	3.6	11.1%	48.1%	37.0%	.	3.7%	27

D2i: NCSU is committed to help minority students succeed	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.5	3.7%	51.9%	37.0%	3.7%	3.7%	27
.....Middle class	3.7	9.3%	51.2%	39.5%	.	.	43
.....Upper middle/Upper class	3.4	18.8%	12.5%	62.5%	6.3%	.	16

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D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	35.5%	55.9%	6.5%	2.2%	93

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender*						
.....Male	4.2	27.0%	62.2%	10.8%	.	37
.....Female	4.3	40.7%	53.7%	1.9%	3.7%	54

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	36.4%	57.6%	4.5%	1.5%	66
.....Students of Color	4.1	33.3%	51.9%	11.1%	3.7%	27

D2j: Diversity is good for NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.0	18.5%	70.4%	7.4%	3.7%	27
.....Middle class	4.4	46.5%	51.2%	2.3%	.	43
.....Upper middle/Upper class	4.1	37.5%	43.8%	12.5%	6.3%	16

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D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.7	6.5%	15.1%	35.5%	30.1%	12.9%	93

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender*							
.....Male	3.1	8.1%	32.4%	32.4%	18.9%	8.1%	37
.....Female	2.4	5.6%	3.7%	35.2%	38.9%	16.7%	54

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.7	6.1%	13.6%	34.8%	33.3%	12.1%	66
.....Students of Color	2.8	7.4%	18.5%	37.0%	22.2%	14.8%	27

D2k: Efforts to increase diversity lead to admission of less qualified students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	14.8%	11.1%	40.7%	18.5%	14.8%	27
.....Middle class	2.7	2.3%	16.3%	34.9%	37.2%	9.3%	43
.....Upper middle/Upper class	2.5	6.3%	12.5%	25.0%	37.5%	18.8%	16

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D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.6	6.5%	10.8%	36.6%	32.3%	14.0%	93

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	2.9	8.1%	18.9%	40.5%	24.3%	8.1%	37
.....Female	2.4	5.6%	5.6%	31.5%	38.9%	18.5%	54

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	2.7	6.1%	10.6%	37.9%	33.3%	12.1%	66
.....Students of Color	2.6	7.4%	11.1%	33.3%	29.6%	18.5%	27

D2l: Efforts to increase diversity lead to less qualified faculty/staff/admin	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	2.9	14.8%	7.4%	40.7%	25.9%	11.1%	27
.....Middle class	2.5	2.3%	14.0%	32.6%	37.2%	14.0%	43
.....Upper middle/Upper class	2.4	6.3%	6.3%	31.3%	37.5%	18.8%	16

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D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.9	22.8%	55.4%	16.3%	2.2%	3.3%	92

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.7	16.2%	54.1%	18.9%	5.4%	5.4%	37
.....Female	4.1	28.3%	56.6%	13.2%	.	1.9%	53

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.9	21.5%	58.5%	13.8%	3.1%	3.1%	65
.....Students of Color	3.9	25.9%	48.1%	22.2%	.	3.7%	27

D2m: Enhancing ability to partic in multicultural society should be part of univ mission	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	18.5%	55.6%	18.5%	3.7%	3.7%	27
.....Middle class	4.1	23.8%	64.3%	9.5%	2.4%	.	42
.....Upper middle/Upper class	3.8	31.3%	31.3%	31.3%	.	6.3%	16

* Statistically significant difference (p<.05) between group
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D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.3	38.7%	53.8%	6.5%	1.1%	93

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	4.2	29.7%	62.2%	5.4%	2.7%	37
.....Female	4.4	46.3%	48.1%	5.6%	.	54

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.3	39.4%	54.5%	4.5%	1.5%	66
.....Students of Color	4.3	37.0%	51.9%	11.1%	.	27

D2n: Fostering intellectual diversity should be goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	4.2	33.3%	55.6%	7.4%	3.7%	27
.....Middle class	4.3	39.5%	55.8%	4.7%	.	43
.....Upper middle/Upper class	4.4	50.0%	37.5%	12.5%	.	16

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D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	31.2%	50.5%	14.0%	3.2%	1.1%	93

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	18.9%	54.1%	16.2%	8.1%	2.7%	37
.....Female	4.3	40.7%	48.1%	11.1%	.	.	54

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.1	33.3%	51.5%	10.6%	4.5%	.	66
.....Students of Color	3.9	25.9%	48.1%	22.2%	.	3.7%	27

D2o: Building diverse/inclusive community should be key goal of NCSU	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.9	25.9%	48.1%	18.5%	7.4%	27
.....Middle class	4.2	30.2%	58.1%	9.3%	2.3%	43
.....Upper middle/Upper class	4.3	50.0%	31.3%	18.8%	.	16

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D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	3.4	9.8%	27.2%	56.5%	6.5%	92

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
.....Male	3.5	5.4%	40.5%	51.4%	2.7%	37
.....Female	3.4	13.2%	18.9%	58.5%	9.4%	53

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	3.4	9.2%	24.6%	61.5%	4.6%	65
.....Students of Color	3.4	11.1%	33.3%	44.4%	11.1%	27

D2p: Easy to find diversity info on NCSU website	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
.....Poor/Working class	3.4	3.7%	44.4%	44.4%	7.4%	27
.....Middle class	3.4	9.5%	28.6%	57.1%	4.8%	42
.....Upper middle/Upper class	3.4	25.0%	6.3%	56.3%	12.5%	16

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D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.8	18.3%	50.5%	23.7%	6.5%	1.1%	93

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.8	18.9%	45.9%	29.7%	5.4%	.	37
.....Female	3.8	18.5%	55.6%	16.7%	7.4%	1.9%	54

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.7	16.7%	51.5%	22.7%	7.6%	1.5%	66
.....Students of Color	3.9	22.2%	48.1%	25.9%	3.7%	.	27

D3a: Learning about different cultures is important part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.7	14.8%	51.9%	25.9%	7.4%	.	27
.....Middle class	3.8	18.6%	48.8%	25.6%	7.0%	.	43
.....Upper middle/Upper class	3.7	25.0%	37.5%	25.0%	6.3%	6.3%	16

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D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.0	11.8%	22.6%	26.9%	32.3%	6.5%	93

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.0	5.4%	37.8%	18.9%	29.7%	8.1%	37
.....Female	3.0	14.8%	13.0%	31.5%	35.2%	5.6%	54

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.0	12.1%	19.7%	28.8%	34.8%	4.5%	66
.....Students of Color	3.0	11.1%	29.6%	22.2%	25.9%	11.1%	27

D3b: Including diversity in curriculum detracts from more important knowledge	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.1	11.1%	29.6%	29.6%	22.2%	7.4%	27
.....Middle class	2.9	9.3%	23.3%	18.6%	41.9%	7.0%	43
.....Upper middle/Upper class	3.2	18.8%	12.5%	43.8%	18.8%	6.3%	16

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D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.0	26.9%	50.5%	18.3%	3.2%	1.1%	93

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.9	18.9%	56.8%	18.9%	2.7%	2.7%	37
.....Female	4.1	31.5%	48.1%	16.7%	3.7%	.	54

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	4.0	27.3%	47.0%	21.2%	3.0%	1.5%	66
.....Students of Color	4.1	25.9%	59.3%	11.1%	3.7%	.	27

D3c: Developing respect for diversity will better enable me to work in chosen field	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
.....Poor/Working class	3.8	14.8%	59.3%	22.2%	.	3.7%	27
.....Middle class	4.2	37.2%	48.8%	7.0%	7.0%	.	43
.....Upper middle/Upper class	3.8	25.0%	31.3%	43.8%	.	.	16

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D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Total (N)	4.1	26.9%	53.8%	18.3%	1.1%	93

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Gender						
.....Male	3.9	16.2%	62.2%	18.9%	2.7%	37
.....Female	4.2	33.3%	50.0%	16.7%	.	54

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Race/Ethnicity						
.....White/Caucasian	4.0	27.3%	51.5%	19.7%	1.5%	66
.....Students of Color	4.1	25.9%	59.3%	14.8%	.	27

D3d: Developing respect for diversity will better enable me live in my community	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*						
.....Poor/Working class	3.9	18.5%	63.0%	14.8%	3.7%	27
.....Middle class	4.3	37.2%	51.2%	11.6%	.	43
.....Upper middle/Upper class	3.8	18.8%	37.5%	43.8%	.	16

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D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.7	21.5%	40.9%	25.8%	8.6%	3.2%	93

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
.....Male	3.5	13.5%	45.9%	21.6%	16.2%	2.7%	37
.....Female	3.8	27.8%	38.9%	25.9%	3.7%	3.7%	54

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
.....White/Caucasian	3.6	16.7%	43.9%	25.8%	9.1%	4.5%	66
.....Students of Color	3.9	33.3%	33.3%	25.9%	7.4%	.	27

D3e: Interaction with different people is essential part of grad education	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
.....Poor/Working class	3.8	18.5%	55.6%	18.5%	3.7%	3.7%	27
.....Middle class	3.8	25.6%	37.2%	27.9%	9.3%	.	43
.....Upper middle/Upper class	3.3	18.8%	25.0%	37.5%	6.3%	12.5%	16

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