A1: Overall experience as a graduate student at NC State	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	32.7%	52.3%	11.2%	3.7%	107

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	31.8%	54.5%	11.4%	2.3%	44
Female	3.1	34.4%	49.2%	11.5%	4.9%	61

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	34.7%	46.7%	13.3%	5.3%	75
Students of Color	3.2	28.1%	65.6%	6.3%		32

A1: Overall experience as a graduate student at NC State	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background*						
Poor/Working class	3.1	33.3%	48.1%	14.8%	3.7%	27
Middle class	3.3	37.2%	60.5%		2.3%	43
Upper middle/Upper class	3.1	43.8%	25.0%	25.0%	6.3%	16

 $^{^{\}star}$ Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A2: Overall academic experience at NC State		,	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Total (N)	4.1	29.9%	57.0%	9.3%	3.7%	107

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Gender						
Male	4.2	31.8%	56.8%	9.1%	2.3%	44
Female	4.1	29.5%	55.7%	9.8%	4.9%	61

A2: Overall academic experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	Total (N)
Race/Ethnicity*						
White/Caucasian	4.2	37.3%	49.3%	8.0%	5.3%	75
Students of Color	4.0	12.5%	75.0%	12.5%		32

A2: Overall academic experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background*						
Poor/Working class	4.2	22.2%	74.1%	3.7%		27
Middle class	4.3	32.6%	62.8%	2.3%	2.3%	43
Upper middle/Upper class	3.8	37.5%	18.8%	31.3%	12.5%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A3: Overall social experience at NC State	Mean	,	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Total (N)	3.6	17.8%	38.3%	32.7%	10.3%	0.9%	107

A3: Overall social experience at NC State		5: Very satisfied		3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Gender							
Male	3.7	15.9%	43.2%	36.4%	2.3%	2.3%	44
Female	3.6	19.7%	32.8%	31.1%	16.4%		61

A3: Overall social experience at NC State		5: Very satisfied	4: Satisfied	3: Neutral	2: Dissatisfied	1: Very dissatisfied	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	21.3%	36.0%	32.0%	9.3%	1.3%	75
Students of Color	3.5	9.4%	43.8%	34.4%	12.5%		32

A3: Overall social experience at NC State				3: Neutral	2: Dissatisfied	Total (N)
Socioeconomic Background						
Poor/Working class	3.6	14.8%	40.7%	29.6%	14.8%	27
Middle class	3.7	18.6%	44.2%	27.9%	9.3%	43
Upper middle/Upper class	3.6	18.8%	31.3%	37.5%	12.5%	16

A4a: Feel like you don't fit in	Mean		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	2.3	22.6%	34.0%	31.1%	11.3%	0.9%	106

A4a: Feel like you don't fit in				3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	2.0	32.6%	34.9%	30.2%	2.3%		43
Female	2.6	16.4%	32.8%	31.1%	18.0%	1.6%	61

A4a: Feel like you don't fit in	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	2.4	17.6%	40.5%	31.1%	9.5%	1.4%	74
Students of Color	2.3	34.4%	18.8%	31.3%	15.6%		32

A4a: Feel like you don't fit in		1: Never		3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	2.5	25.9%	22.2%	29.6%	18.5%	3.7%	27
Middle class	2.3	23.3%	34.9%	34.9%	7.0%		43
Upper middle/Upper class	2.6	12.5%	43.8%	18.8%	25.0%		16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	3.7%	15.0%	20.6%	40.2%	20.6%	107

A4b: Feel like you have a good support network	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.7	2.3%	15.9%	20.5%	29.5%	31.8%	44
Female	3.5	4.9%	13.1%	21.3%	47.5%	13.1%	61

A4b: Feel like you have a good support network			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	5.3%	14.7%	18.7%	38.7%	22.7%	75
Students of Color	3.6		15.6%	25.0%	43.8%	15.6%	32

A4b: Feel like you have a good support network	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	7.4%	25.9%	11.1%	29.6%	25.9%	27
Middle class	3.8		9.3%	27.9%	39.5%	23.3%	43
Upper middle/Upper class	3.4	12.5%	6.3%	18.8%	56.3%	6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4c: Feel proud to be part of NCSU community	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.7	0.9%	13.1%	19.6%	43.0%	23.4%	107

A4c: Feel proud to be part of NCSU community	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.8	2.3%	13.6%	11.4%	43.2%	29.5%	44
Female	3.7		13.1%	24.6%	42.6%	19.7%	61

A4c: Feel proud to be part of NCSU community	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.7	1.3%	12.0%	18.7%	46.7%	21.3%	75
Students of Color	3.8		15.6%	21.9%	34.4%	28.1%	32

A4c: Feel proud to be part of NCSU community			2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	3.7%	14.8%	11.1%	33.3%	37.0%	27
Middle class	3.8		9.3%	18.6%	51.2%	20.9%	43
Upper middle/Upper class	3.4		25.0%	31.3%	18.8%	25.0%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 6

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	2.8%	14.2%	21.7%	46.2%	15.1%	106

A4d: Feel valued as an individual	Mean Rating			3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.8		13.6%	18.2%	47.7%	20.5%	44
Female	3.5	5.0%	13.3%	23.3%	46.7%	11.7%	60

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.6	2.7%	13.5%	21.6%	50.0%	12.2%	74
Students of Color	3.6	3.1%	15.6%	21.9%	37.5%	21.9%	32

A4d: Feel valued as an individual	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	3.7%	14.8%	18.5%	40.7%	22.2%	27
Middle class	3.8		9.5%	19.0%	57.1%	14.3%	42
Upper middle/Upper class	3.0	12.5%	25.0%	18.8%	37.5%	6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A4e: Feel like there are role models on campus	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Total (N)	3.6	2.8%	11.3%	33.0%	29.2%	23.6%	106

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Gender							
Male	3.5	2.3%	16.3%	30.2%	27.9%	23.3%	43
Female	3.6	3.3%	8.2%	36.1%	29.5%	23.0%	61

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	2.7%	6.8%	29.7%	33.8%	27.0%	74
Students of Color	3.2	3.1%	21.9%	40.6%	18.8%	15.6%	32

A4e: Feel like there are role models on campus	Mean Rating		2: Seldom	3: Occasionally	4: Often	5: Always	Total (N)
Socioeconomic Background							
Poor/Working class	3.7		7.4%	40.7%	22.2%	29.6%	27
Middle class	3.8		11.6%	23.3%	39.5%	25.6%	43
Upper middle/Upper class	3.3	12.5%	18.8%	25.0%	18.8%	25.0%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 8

A5a: Feel physically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.2	80.0%	16.2%	2.9%	1.0%	105

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.3	78.6%	16.7%	2.4%	2.4%	42
Female	1.2	80.3%	16.4%	3.3%		61

A5a: Feel physically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.2	82.4%	13.5%	2.7%	1.4%	74
Students of Color	1.3	74.2%	22.6%	3.2%		31

A5a: Feel physically threatened	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.3	77.8%	14.8%	3.7%	3.7%	27
Middle class	1.3	76.7%	20.9%	2.3%		43
Upper middle/Upper class	1.1	93.8%	6.3%			16

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.5	69.5%	16.2%	9.5%	4.8%	105

A5b: Feel emotionally/psychologically threatened			2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.4	71.4%	19.0%	4.8%	4.8%	42
Female	1.5	68.9%	13.1%	13.1%	4.9%	61

A5b: Feel emotionally/psychologically threatened	Mean Rating			3: Occasionally	4: Often	Total (N)
Race/Ethnicity*						
White/Caucasian	1.5	74.3%	9.5%	12.2%	4.1%	74
Students of Color	1.6	58.1%	32.3%	3.2%	6.5%	31

A5b: Feel emotionally/psychologically threatened	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Socioeconomic Background*						
Poor/Working class	1.7	63.0%	18.5%	7.4%	11.1%	27
Middle class	1.3	74.4%	23.3%		2.3%	43
Upper middle/Upper class	1.7	62.5%	6.3%	31.3%		16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 10

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating		2: Seldom	3: Occasionally	4: Often	Total (N)
Total (N)	1.7	51.4%	34.3%	10.5%	3.8%	105

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Gender						
Male	1.5	57.1%	33.3%	7.1%	2.4%	42
Female	1.8	45.9%	36.1%	13.1%	4.9%	61

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating	1: Never	2: Seldom	3: Occasionally	4: Often	Total (N)
Race/Ethnicity						
White/Caucasian	1.6	54.1%	32.4%	9.5%	4.1%	74
Students of Color	1.7	45.2%	38.7%	12.9%	3.2%	31

A5c: Feel unwelcome or significantly uncomfortable	Mean Rating			3: Occasionally	4: Often	Total (N)
Socioeconomic Background						
Poor/Working class	1.7	44.4%	40.7%	11.1%	3.7%	27
Middle class	1.5	60.5%	32.6%	7.0%		43
Upper middle/Upper class	2.0	37.5%	37.5%	12.5%	12.5%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.9	24.6%	45.9%	21.3%	6.6%	1.6%	61

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.9	29.2%	41.7%	20.8%	4.2%	4.2%	24
Female	3.8	21.6%	48.6%	21.6%	8.1%		37

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	30.2%	37.2%	25.6%	4.7%	2.3%	43
Students of Color	3.8	11.1%	66.7%	11.1%	11.1%		18

A6a: Comfort: Attending events/hanging out at Talley Student Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	20.0%	33.3%	40.0%	6.7%	15
Middle class	3.9	19.2%	57.7%	15.4%	7.7%	26
Upper middle/Upper class	4.0	33.3%	41.7%	16.7%	8.3%	12

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	3.9	22.2%	51.1%	22.2%	4.4%	45

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.0	28.6%	42.9%	28.6%		14
Female	3.9	19.4%	54.8%	19.4%	6.5%	31

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity*						
White/Caucasian	4.2	37.0%	44.4%	18.5%		27
Students of Color	3.5		61.1%	27.8%	11.1%	18

A6b: Comfort: Attending events/hanging out at Witherspoon Center	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	3.7	14.3%	50.0%	28.6%	7.1%	14
Middle class	4.0	21.1%	57.9%	21.1%		19
Upper middle/Upper class	4.0	37.5%	37.5%	12.5%	12.5%	8

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A6c: Comfort: Participating in campus social life	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.6	15.5%	35.2%	40.8%	7.0%	1.4%	71

A6c: Comfort: Participating in campus social life	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	3.7	11.5%	53.8%	30.8%	3.8%		26
Female	3.5	18.2%	22.7%	47.7%	9.1%	2.3%	44

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity*							
White/Caucasian	3.6	20.0%	26.0%	48.0%	4.0%	2.0%	50
Students of Color	3.5	4.8%	57.1%	23.8%	14.3%		21

A6c: Comfort: Participating in campus social life	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	5.9%	52.9%	35.3%	5.9%		17
Middle class	3.6	15.6%	37.5%	37.5%	6.3%	3.1%	32
Upper middle/Upper class	3.7	33.3%	11.1%	44.4%	11.1%		9

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	3.5	15.9%	38.6%	34.1%	6.8%	4.5%	44

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	3.8	26.7%	40.0%	26.7%		6.7%	15
Female	3.5	10.7%	39.3%	39.3%	10.7%		28

A6d: Comfort: Participating in multicultural/ethnic activities on campus		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	15.4%	34.6%	38.5%	7.7%	3.8%	26
Students of Color	3.6	16.7%	44.4%	27.8%	5.6%	5.6%	18

A6d: Comfort: Participating in multicultural/ethnic activities on campus	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	30.0%	30.0%	20.0%	10.0%	10.0%	10
Middle class	3.5	5.0%	50.0%	35.0%	10.0%		20
Upper middle/Upper class	3.7	16.7%	33.3%	50.0%			6

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.0	37.8%	36.6%	17.1%	8.5%	82

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.1	31.4%	51.4%	14.3%	2.9%	35
Female	4.0	42.6%	25.5%	19.1%	12.8%	47

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.1	42.4%	35.6%	15.3%	6.8%	59
Students of Color	3.8	26.1%	39.1%	21.7%	13.0%	23

A6e: Comfort: Participating in student organizations	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	25.0%	60.0%	10.0%	5.0%	20
Middle class	4.0	38.2%	32.4%	20.6%	8.8%	34
Upper middle/Upper class	4.2	57.1%	14.3%	21.4%	7.1%	14

A6f: Comfort: Meeting with advisor	Mean	5: Very	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
							` '

A6f: Comfort: Meeting with advisor			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender*							
Male	4.3	52.5%	35.0%	7.5%	2.5%	2.5%	40
Female	4.1	45.9%	31.1%	11.5%	9.8%	1.6%	61

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.2	52.8%	29.2%	8.3%	5.6%	4.2%	72
Students of Color	4.0	35.5%	41.9%	12.9%	9.7%		31

A6f: Comfort: Meeting with advisor	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	55.6%	22.2%	7.4%	11.1%	3.7%	27
Middle class	4.2	45.2%	38.1%	11.9%	2.4%	2.4%	42
Upper middle/Upper class	4.1	43.8%	31.3%	12.5%	12.5%		16

A6g: Comfort: Meeting with grad committee			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.0	42.5%	00.00/	14.9%	6.9%	3.4%	87

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.1	42.4%	33.3%	15.2%	6.1%	3.0%	33
Female	4.0	42.6%	31.5%	14.8%	7.4%	3.7%	54

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.0	44.6%	30.8%	12.3%	7.7%	4.6%	65
Students of Color	4.0	36.4%	36.4%	22.7%	4.5%		22

A6g: Comfort: Meeting with grad committee	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	3.9	50.0%	13.6%	18.2%	9.1%	9.1%	22
Middle class	4.1	36.1%	41.7%	13.9%	8.3%		36
Upper middle/Upper class	4.3	46.2%	38.5%	15.4%			13

A6h: Comfort: Working with research team	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.3	52.2%	30.0%	12.2%	4.4%	1.1%	90

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.5	62.2%	27.0%	8.1%	2.7%		37
Female	4.1	45.3%	32.1%	15.1%	5.7%	1.9%	53

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	54.5%	28.8%	12.1%	4.5%		66
Students of Color	4.1	45.8%	33.3%	12.5%	4.2%	4.2%	24

A6h: Comfort: Working with research team	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	53.8%	23.1%	11.5%	7.7%	3.8%	26
Middle class	4.4	50.0%	36.1%	13.9%			36
Upper middle/Upper class	4.6	61.5%	38.5%				13

A6i: Comfort: Interacting with faculty during office hrs/outside classroom		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.3	41.0%	49.0%	9.0%	1.0%	100

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating		4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.5	48.7%	48.7%	2.6%		39
Female	4.2	35.6%	50.8%	11.9%	1.7%	59

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	44.3%	47.1%	7.1%	1.4%	70
Students of Color	4.2	33.3%	53.3%	13.3%		30

A6i: Comfort: Interacting with faculty during office hrs/outside classroom	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.2	40.7%	44.4%	11.1%	3.7%	27
Middle class	4.2	34.1%	56.1%	9.8%		41
Upper middle/Upper class	4.4	43.8%	50.0%	6.3%		16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 20

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Total (N)	4.3	42.2%	46.7%	7.8%	2.2%	1.1%	90

A6j: Comfort: Participating in research project with faculty	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Gender							
Male	4.4	44.4%	47.2%	8.3%			36
Female	4.2	39.6%	47.2%	7.5%	3.8%	1.9%	53

A6j: Comfort: Participating in research project with faculty	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Race/Ethnicity							
White/Caucasian	4.3	43.8%	43.8%	10.9%		1.6%	64
Students of Color	4.2	38.5%	53.8%		7.7%		26

A6j: Comfort: Participating in research project with faculty			4: Comfortable	3: Neutral	2: Uncomfortable	1: Very uncomfortable	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	38.5%	42.3%	15.4%		3.8%	26
Middle class	4.2	38.9%	47.2%	8.3%	5.6%		36
Upper middle/Upper class	4.4	42.9%	57.1%				14

A6I: Comfort: Interacting with college/dept support staff	Mean	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Total (N)	4.3	44.7%	41.7%	10.7%	2.9%	103

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Gender						
Male	4.4	50.0%	42.5%	7.5%		40
Female	4.2	42.6%	41.0%	11.5%	4.9%	61

A6I: Comfort: Interacting with college/dept support staff		5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Race/Ethnicity*						
White/Caucasian	4.3	51.4%	33.3%	11.1%	4.2%	72
Students of Color	4.2	29.0%	61.3%	9.7%		31

A6I: Comfort: Interacting with college/dept support staff	Mean Rating	5: Very comfortable	4: Comfortable	3: Neutral	2: Uncomfortable	Total (N)
Socioeconomic Background						
Poor/Working class	4.3	48.1%	33.3%	14.8%	3.7%	27
Middle class	4.3	39.5%	53.5%	7.0%		43
Upper middle/Upper class	4.4	56.3%	31.3%	6.3%	6.3%	16

A8a: Reason for not attending events/hanging out at Talley Student Center	no	reason	Other	Total (N)
Total (N)	41.9%	53.5%	4.7%	43

A8a: Reason for not attending events/hanging out at Talley Student Center	2: Have	3: Have not had a reason	Other	
	interest	to	Otner	Total (N)
Gender	interest	το	Otner	I otal (N)
Gender Male		47.1%		1 otal (N)

A8a: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity				
White/Caucasian	43.3%	50.0%	6.7%	30
Viiito, Gaagagian				

A8a: Reason for not attending events/hanging out at Talley Student Center	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background				
Poor/Working class	25.0%	75.0%		12
Middle class	47.1%	47.1%	5.9%	17
Upper middle/Upper class	75.0%	25.0%		4

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 23

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	1.7%	33.9%	59.3%	5.1%	59

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
					` ,
Gender					, ,
Gender Male		40.7%	51.9%	7.4%	27

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.2%	34.8%	56.5%	6.5%	46
Students of Color		30.8%	69.2%		13

A8b: Reason for not attending events/hanging out at Witherspoon Center	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		30.8%	69.2%		13
Middle class	4.2%	33.3%	54.2%	8.3%	24
Upper middle/Upper class		50.0%	50.0%		8

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 24

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	2.9%	29.4%	58.8%	8.8%	34

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender*					
Male] .	37.5%	56.3%	6.3%	16

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	4.2%	29.2%	54.2%	12.5%	24
Students of Color		30.0%	70.0%		10

A8c: Reason for not participating in campus social life	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		30.0%	70.0%		10
Middle class	9.1%	36.4%	45.5%	9.1%	11
Upper middle/Upper class		28.6%	57.1%	14.3%	7

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 25

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	1.7%	26.7%	60.0%	11.7%	60

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male	3.8%	38.5%	50.0%	7.7%	26
Female		18.2%	69.7%	12.1%	33

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	2.1%	27.7%	55.3%	14.9%	47

A8d: Reason for not participating in multicultural/ethnic activities on campus	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		35.3%	64.7%		17
Middle class	4.3%	30.4%	43.5%	21.7%	23
Upper middle/Upper class		30.0%	70.0%		10

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 26

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Total (N)	5.0%	40.0%	40.0%	15.0%	20

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	reason	Other	Total (N)
Gender					
Male		40.0%	40.0%	20.0%	5
Female	7.7%	38.5%	38.5%	15.4%	13

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity					
White/Caucasian	8.3%	41.7%	33.3%	16.7%	12
Students of Color		37.5%	50.0%	12.5%	8

A8e: Reason for not participating in student organizations	1: Would not be comfortable	2: Have no interest	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background					
Poor/Working class		57.1%	42.9%		7
Middle class	14.3%	42.9%	28.6%	14.3%	7
Upper middle/Upper class		50.0%		50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 27

	A8g: Reason for not meeting with grad committee	3: Have not had a reason to	Other	Total (N)
T	otal (N)	64.7%	35.3%	17

A8g: Reason for not meeting with grad committee	3: Have not had a reason to	Other	Total (N)
Gender			
Male	62.5%	37.5%	8
Female	71.4%	28.6%	7

A8g: Reason for not meeting with grad committee	3: Have not had a reason		
	to	Other	Total (N)
Race/Ethnicity	to	Other	Total (N)
Race/EthnicityWhite/Caucasian		Other 50.0%	Total (N)

A8g: Reason for not meeting with grad committee	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background			
Poor/Working class	60.0%	40.0%	5
Middle class	57.1%	42.9%	7
Upper middle/Upper class	66.7%	33.3%	3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 28

A8h: Reason for not working with research team	3: Have not had a reason to	Other	Total (N)
Total (N)	61.5%	38.5%	13

A8h: Reason for not working with research team	3: Have not had a reason to	Other	Total (N)
Gender			
Male	66.7%	33.3%	3
Female	62.5%	37.5%	8

A8h: Reason for not working with research team	3: Have not had a reason to	Other	Total (N)
Race/Ethnicity			
White/Caucasian	33.3%	66.7%	6
		14.3%	_

A8h: Reason for not working with research team	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	66.7%	33.3%	6
Upper middle/Upper class	33.3%	66.7%	3

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 29

A8j: Reason for not participating in research project with faculty	3: Have not had a reason to	Other	Total (N)
Total (N)	75.0%	25.0%	12

A8j: Reason for not participating in research project with faculty	3: Have not had a reason to	Other	Total (N)
Gender			
Male	75.0%	25.0%	4
Female	85.7%	14.3%	7

A8j: Reason for not participating in research project with faculty	3: Have not had a reason		
	to	Other	Total (N)
Race/Ethnicity	to	Other	Total (N)
Race/EthnicityWhite/Caucasian		Other 37.5%	Total (N)

A8j: Reason for not participating in research project with faculty	3: Have not had a reason to	Other	Total (N)
Socioeconomic Background			
Poor/Working class	100.0%		1
Middle class	83.3%	16.7%	6
Upper middle/Upper class	50.0%	50.0%	2

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 30

A9a: Likelihood of using: Counseling Center		5: Definitely		3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	3.3	26.2%	19.4%	27.2%	17 5%	9.7%	103

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.1	19.5%	17.1%	34.1%	17.1%	12.2%	41
Female	3.5	30.0%	21.7%	23.3%	18.3%	6.7%	60

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	30.1%	17.8%	30.1%	12.3%	9.6%	73
Students of Color	3.1	16.7%	23.3%	20.0%	30.0%	10.0%	30

A9a: Likelihood of using: Counseling Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	29.6%	18.5%	25.9%	14.8%	11.1%	27
Middle class	3.6	25.6%	30.2%	23.3%	16.3%	4.7%	43
Upper middle/Upper class	2.7	12.5%		43.8%	31.3%	12.5%	16

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.8	34.0%	26.2%	25.2%	12.6%	1.9%	103

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.9	36.6%	24.4%	26.8%	12.2%		41
Female	3.7	30.0%	28.3%	25.0%	13.3%	3.3%	60

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	3.9	35.6%	32.9%	21.9%	6.8%	2.7%	73
Students of Color	3.4	30.0%	10.0%	33.3%	26.7%		30

A9b: Likelihood of using: NCSU Campus Police	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background*							
Poor/Working class	4.0	40.7%	29.6%	18.5%	7.4%	3.7%	27
Middle class	4.0	37.2%	34.9%	20.9%	7.0%		43
Upper middle/Upper class	3.1	18.8%	6.3%	43.8%	31.3%		16

A9d: Likelihood of using: Office of Scholarships and Financial Aid		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	3.9	35.0%	33.0%	21.4%	7.8%	2.9%	103

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	_	3: Somewhat likely	_	Extremely	Total (N)
Gender							
Male	3.9	39.0%	31.7%	14.6%	9.8%	4.9%	41
Female	3.9	31.7%	35.0%	25.0%	6.7%	1.7%	60

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.9	38.4%	31.5%	17.8%	9.6%	2.7%	73
Students of Color	3.8	26.7%	36.7%	30.0%	3.3%	3.3%	30

A9d: Likelihood of using: Office of Scholarships and Financial Aid	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background*							
Poor/Working class	4.2	51.9%	22.2%	18.5%	7.4%		27
Middle class	3.9	23.3%	51.2%	18.6%	4.7%	2.3%	43
Upper middle/Upper class	3.7	37.5%	12.5%	31.3%	18.8%		16

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Total (N)	4.0	44.7%	26.2%	18.4%	10.7%	103

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely		3: Somewhat likely	_	Total (N)
Gender						
Male	4.2	51.2%	24.4%	17.1%	7.3%	41
Female	4.0	40.0%	28.3%	18.3%	13.3%	60

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	49.3%	24.7%	19.2%	6.8%	73
Students of Color	3.8	33.3%	30.0%	16.7%	20.0%	30

A9e: Likelihood of using: Registration and Records	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	_	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	51.9%	22.2%	14.8%	11.1%	27
Middle class	4.1	41.9%	37.2%	14.0%	7.0%	43
Upper middle/Upper class	3.7	37.5%	12.5%	31.3%	18.8%	16

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	4.1	54.9%	18.6%	17.6%	2.9%	5.9%	102

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	4.2	55.0%	20.0%	17.5%	2.5%	5.0%	40
Female	4.2	56.7%	18.3%	16.7%	3.3%	5.0%	60

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely		Somewhat	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity*							
White/Caucasian	4.2	63.9%	9.7%	16.7%	2.8%	6.9%	72
Students of Color	4.0	33.3%	40.0%	20.0%	3.3%	3.3%	30

A9f: Likelihood of using: Student Health Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	59.3%	18.5%	7.4%	7.4%	7.4%	27
Middle class	4.3	53.5%	25.6%	18.6%		2.3%	43
Upper middle/Upper class	3.8	43.8%	6.3%	37.5%	6.3%	6.3%	16

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	4: Very likely	_	2: Not very likely	Extremely	Total (N)
Total (N)	3.4	20.6%	22.5%	33.3%	21.6%	2.0%	102

A9h: Likelihood of using: Univ Career Center/College Career Center		5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.3	17.5%	27.5%	22.5%	27.5%	5.0%	40
Female	3.5	21.7%	20.0%	40.0%	18.3%		60

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.4	20.8%	23.6%	34.7%	19.4%	1.4%	72
Students of Color	3.3	20.0%	20.0%	30.0%	26.7%	3.3%	30

A9h: Likelihood of using: Univ Career Center/College Career Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	3.5	22.2%	25.9%	37.0%	11.1%	3.7%	27
Middle class	3.2	11.6%	27.9%	32.6%	27.9%		43
Upper middle/Upper class	3.5	25.0%	18.8%	37.5%	18.8%		16

A9i: Likelihood of using: OIED	Mean	5: Definitely	_	Somewhat	_	1: Extremely unlikely	Total (N)
Total (N)	3.0	15.7%	17.6%	31.4%	21.6%	13.7%	102

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	12.5%	15.0%	25.0%	30.0%	17.5%	40
Female	3.2	16.7%	20.0%	36.7%	15.0%	11.7%	60

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	17.8%	17.8%	26.0%	24.7%	13.7%	73
Students of Color	3.0	10.3%	17.2%	44.8%	13.8%	13.8%	29

A9i: Likelihood of using: OIED	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.2	14.8%	18.5%	44.4%	18.5%	3.7%	27
Middle class	3.1	14.3%	26.2%	31.0%	14.3%	14.3%	42
Upper middle/Upper class	2.4	12.5%	6.3%	18.8%	37.5%	25.0%	16

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.3	17.6%	21.6%	38.2%	17.6%	4.9%	102

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.2	12.5%	27.5%	35.0%	20.0%	5.0%	40
Female	3.3	20.0%	18.3%	40.0%	16.7%	5.0%	60

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	13.9%	23.6%	41.7%	16.7%	4.2%	72
Students of Color	3.4	26.7%	16.7%	30.0%	20.0%	6.7%	30

A9j: Likelihood of using: Graduate Writing Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.6	22.2%	33.3%	33.3%	3.7%	7.4%	27
Middle class	3.3	14.0%	23.3%	39.5%	23.3%		43
Upper middle/Upper class	2.9	6.3%	12.5%	50.0%	31.3%		16

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.2	11.8%	31.4%	31.4%	17.6%	7.8%	102

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.8	5.0%	22.5%	35.0%	25.0%	12.5%	40
Female	3.5	15.0%	38.3%	28.3%	13.3%	5.0%	60

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	Somewhat	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	3.3	11.1%	34.7%	30.6%	16.7%	6.9%	72
Students of Color	3.1	13.3%	23.3%	33.3%	20.0%	10.0%	30

A9k: Likelihood of using: Preparing Future Leaders	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	3.4	14.8%	37.0%	33.3%	3.7%	11.1%	27
Middle class	3.2	9.3%	34.9%	27.9%	23.3%	4.7%	43
Upper middle/Upper class	3.3	6.3%	37.5%	31.3%	25.0%		16

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	3.7	31.4%	26.5%	28.4%	8.8%	4.9%	102

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	3.8	35.0%	22.5%	30.0%	10.0%	2.5%	40
Female	3.7	28.3%	30.0%	26.7%	8.3%	6.7%	60

A9I: Likelihood of using: Thesis and Dissertation Support Services		5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.8	34.7%	26.4%	26.4%	8.3%	4.2%	72
Students of Color	3.5	23.3%	26.7%	33.3%	10.0%	6.7%	30

A9I: Likelihood of using: Thesis and Dissertation Support Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	4.0	44.4%	22.2%	25.9%	3.7%	3.7%	27
Middle class	3.6	23.3%	34.9%	27.9%	9.3%	4.7%	43
Upper middle/Upper class	3.6	25.0%	31.3%	25.0%	18.8%		16

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.4	9.8%	13.7%	18.6%	22.5%	35.3%	102

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	
Gender							
Male	2.2	9.8%	14.6%	7.3%	22.0%	46.3%	41
Female	2.5	8.5%	13.6%	27.1%	22.0%	28.8%	59

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	11.0%	9.6%	20.5%	17.8%	41.1%	73
Students of Color	2.6	6.9%	24.1%	13.8%	34.5%	20.7%	29

A11a: Likelihood of using: African American Cultural Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	7.4%	11.1%	22.2%	18.5%	40.7%	27
Middle class	2.6	9.5%	16.7%	23.8%	28.6%	21.4%	42
Upper middle/Upper class	1.8	6.3%	12.5%		18.8%	62.5%	16

A11b: Likelihood of using: Disability Services	Mean	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Total (N)	2.6	11.8%	13.7%	19.6%	30.4%	24.5%	102

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	9.8%	12.2%	9.8%	34.1%	34.1%	41
Female	2.7	11.9%	15.3%	27.1%	27.1%	18.6%	59

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	13.7%	11.0%	21.9%	28.8%	24.7%	73
Students of Color	2.5	6.9%	20.7%	13.8%	34.5%	24.1%	29

A11b: Likelihood of using: Disability Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	11.1%	7.4%	18.5%	29.6%	33.3%	27
Middle class	2.9	11.9%	19.0%	26.2%	28.6%	14.3%	42
Upper middle/Upper class	2.1	6.3%	12.5%		50.0%	31.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 42

A11c: Likelihood of using: GLBT Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.4	0.00/	13.9%	21.8%	04 00/	33.7%	101

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.1	7.5%	12.5%	10.0%	20.0%	50.0%	40
Female	2.6	8.5%	15.3%	30.5%	22.0%	23.7%	59

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity							
White/Caucasian	2.5	11.0%	13.7%	21.9%	16.4%	37.0%	73
Students of Color	2.4	3.6%	14.3%	21.4%	35.7%	25.0%	28

A11c: Likelihood of using: GLBT Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Socioeconomic Background							
Poor/Working class	2.2	7.4%	7.4%	22.2%	22.2%	40.7%	27
Middle class	2.8	9.5%	19.0%	28.6%	23.8%	19.0%	42
Upper middle/Upper class	1.9	6.3%	12.5%		25.0%	56.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 43

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	_		2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.7	11.8%	19.6%	23.5%	17.6%	27.5%	102

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.6	12.5%	22.5%	7.5%	22.5%	35.0%	40
Female	2.8	10.0%	18.3%	35.0%	13.3%	23.3%	60

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.6	11.1%	15.3%	26.4%	13.9%	33.3%	72
Students of Color	3.0	13.3%	30.0%	16.7%	26.7%	13.3%	30

A11d: Likelihood of using: Office of International Services	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.3	7.4%	11.1%	22.2%	25.9%	33.3%	27
Middle class	3.0	14.0%	25.6%	25.6%	18.6%	16.3%	43
Upper middle/Upper class	2.2	6.3%	12.5%	25.0%	6.3%	50.0%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning

A11e: Likelihood of using: Multicultural Student Affairs	Mean	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	_	Total (N)
Total (N)	2.6	11.7%	17.5%	21.4%	19.4%	30.1%	103

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.3	9.8%	17.1%	7.3%	24.4%	41.5%	41
Female	2.8	11.7%	18.3%	31.7%	15.0%	23.3%	60

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Race/Ethnicity*							
White/Caucasian	2.4	12.3%	12.3%	17.8%	20.5%	37.0%	73
Students of Color	3.1	10.0%	30.0%	30.0%	16.7%	13.3%	30

A11e: Likelihood of using: Multicultural Student Affairs	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.4	7.4%	18.5%	18.5%	22.2%	33.3%	27
Middle class	2.9	11.6%	20.9%	27.9%	20.9%	18.6%	43
Upper middle/Upper class	2.0	6.3%	12.5%	12.5%	12.5%	56.3%	16

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.4	11.9%	12.9%	16.8%	19.8%	38.6%	101

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	_	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender							
Male	2.3	15.0%	12.5%	5.0%	22.5%	45.0%	40
Female	2.4	8.5%	13.6%	25.4%	16.9%	35.6%	59

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	2.3	12.5%	11.1%	18.1%	15.3%	43.1%	72
Students of Color	2.5	10.3%	17.2%	13.8%	31.0%	27.6%	29

A11f: Likelihood of using: NCSU Veterans Affairs Office	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.1	7.4%	7.4%	14.8%	25.9%	44.4%	27
Middle class	2.6	11.9%	16.7%	21.4%	21.4%	28.6%	42
Upper middle/Upper class	1.9	6.3%	12.5%	6.3%	12.5%	62.5%	16

A11g: Likelihood of using: Women's Center	Mean	5: Definitely	_	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Total (N)	2.9	17 50/	19.4%	23.3%	10 /0/	21.4%	103

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely		3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Gender*							
Male	2.1	12.2%	12.2%	2.4%	24.4%	48.8%	41
Female	3.5	20.0%	25.0%	38.3%	13.3%	3.3%	60

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	1: Extremely unlikely	Total (N)
Race/Ethnicity							
White/Caucasian	3.0	20.5%	17.8%	21.9%	16.4%	23.3%	73
Students of Color	2.9	10.0%	23.3%	26.7%	23.3%	16.7%	30

A11g: Likelihood of using: Women's Center	Mean Rating	5: Definitely	4: Very likely	3: Somewhat likely	2: Not very likely	Extremely	Total (N)
Socioeconomic Background							
Poor/Working class	2.6	7.4%	18.5%	22.2%	25.9%	25.9%	27
Middle class	3.2	16.3%	30.2%	23.3%	16.3%	14.0%	43
Upper middle/Upper class	2.7	18.8%	6.3%	25.0%	25.0%	25.0%	16

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.2	43.1%	39.2%	8.8%	7.8%	1.0%	102

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.3	45.0%	42.5%	10.0%		2.5%	40
Female	4.1	41.7%	36.7%	8.3%	13.3%		60

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	4.3	51.4%	36.1%	6.9%	4.2%	1.4%	72
Students of Color	3.8	23.3%	46.7%	13.3%	16.7%		30

A13a: Working hard leads to desired grade	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.2	48.1%	33.3%	11.1%	3.7%	3.7%	27
Middle class	4.1	39.5%	44.2%	7.0%	9.3%		43
Upper middle/Upper class	4.1	43.8%	37.5%	6.3%	12.5%		16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 48

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.7	1.0%	2.0%	8.8%	43.1%	45.1%	102

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.7		2.5%	2.5%	52.5%	42.5%	40
Female	1.8	1.7%	1.7%	13.3%	38.3%	45.0%	60

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.6	1.4%		6.9%	41.7%	50.0%	72
Students of Color	1.9		6.7%	13.3%	46.7%	33.3%	30

A13b: Ignored in class when attempting to participate	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.6			14.8%	25.9%	59.3%	27
Middle class	1.9	2.3%	4.7%	7.0%	51.2%	34.9%	43
Upper middle/Upper class	1.6			12.5%	37.5%	50.0%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 49

A13c: Comments taken seriously by instructor	Mean Rating		4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	4.3	41.2%	47.1%	9.8%	1.0%	1.0%	102

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	4.5	50.0%	45.0%	5.0%			40
Female	4.1	35.0%	48.3%	13.3%	1.7%	1.7%	60

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	4.4	44.4%	47.2%	8.3%			72
Students of Color	4.0	33.3%	46.7%	13.3%	3.3%	3.3%	30

A13c: Comments taken seriously by instructor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	4.1	33.3%	44.4%	22.2%			27
Middle class	4.3	41.9%	48.8%	7.0%	2.3%		43
Upper middle/Upper class	4.2	43.8%	43.8%	6.3%		6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 50

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.6	2.0%	1.0%	2.9%	48.0%	46.1%	102

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.6		2.5%		47.5%	50.0%	40
Female	1.7	3.3%		5.0%	48.3%	43.3%	60

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.5	1.4%		1.4%	41.7%	55.6%	72
Students of Color	2.0	3.3%	3.3%	6.7%	63.3%	23.3%	30

A13d: Ignored by classmates/given trivial jobs during group work	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	1.6	3.7%		3.7%	37.0%	55.6%	27
Middle class	1.7	2.3%	2.3%	2.3%	53.5%	39.5%	43
Upper middle/Upper class	1.6			6.3%	43.8%	50.0%	16

A13e: Instructors recognize importance of ideas	Mean Rating		4: Agree	3: Neither agree nor disagree	Total (N)
Total (N)	4.1	33.3%	45.1%	21.6%	102

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Gender					
Male	4.2	40.0%	40.0%	20.0%	40
Female	4.1	28.3%	50.0%	21.7%	60

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)
Race/Ethnicity					
White/Caucasian	4.2	38.9%	43.1%	18.1%	72
Students of Color	3.9	20.0%	50.0%	30.0%	30

A13e: Instructors recognize importance of ideas	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	Total (N)	
Socioeconomic Background						
Poor/Working class	3.9	29.6%	33.3%	37.0%	27	
Middle class	4.2	32.6%	53.5%	14.0%	43	
Upper middle/Upper class	4.1	31.3%	43.8%	25.0%	16	

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 52

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	6.9%	16.7%	27.5%	49.0%	102

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	1.7	5.0%	17.5%	22.5%	55.0%	40
Female	1.9	8.3%	15.0%	31.7%	45.0%	60

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	1.6	2.8%	11.1%	27.8%	58.3%	72
Students of Color	2.4	16.7%	30.0%	26.7%	26.7%	30

A13f: Singled out to speak on behalf of specific group	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*						
Poor/Working class	2.1	3.7%	37.0%	29.6%	29.6%	27
Middle class	1.7	9.3%	7.0%	32.6%	51.2%	43
Upper middle/Upper class	1.8	12.5%	12.5%	18.8%	56.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 53

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.9%	5.9%	10.8%	27.5%	52.9%	102

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.6		2.5%	10.0%	32.5%	55.0%	40
Female	1.9	5.0%	8.3%	11.7%	25.0%	50.0%	60

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*							
White/Caucasian	1.6	2.8%	5.6%	4.2%	26.4%	61.1%	72
Students of Color	2.2	3.3%	6.7%	26.7%	30.0%	33.3%	30

A13g: Exposed to intolerant atmosphere created by students	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	3.7%	11.1%	14.8%	18.5%	51.9%	27
Middle class	1.8	4.7%		11.6%	37.2%	46.5%	43
Upper middle/Upper class	1.8		12.5%	12.5%	12.5%	62.5%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 54

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.6	5.0%	7.9%	25.7%	61.4%	101

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender						
Male	1.5	2.6%	7.7%	23.1%	66.7%	39
Female	1.7	6.7%	8.3%	28.3%	56.7%	60

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity*						
White/Caucasian	1.4	4.2%	2.8%	22.5%	70.4%	71
Students of Color	1.9	6.7%	20.0%	33.3%	40.0%	30

A13h: Exposed to intolerant atmosphere created by instructor	Mean Rating	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background						
Poor/Working class	1.6	3.7%	14.8%	18.5%	63.0%	27
Middle class	1.7	7.0%	7.0%	32.6%	53.5%	43
Upper middle/Upper class	1.4		6.3%	31.3%	62.5%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 55

A13i: Professors communicate welcomeness in course	Mean Rating			3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	_	42.2%	_		102

A13i: Professors communicate welcomeness in course	Mean Rating		4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.3	42.5%	42.5%	12.5%	2.5%	40
Female	4.2	40.0%	43.3%	13.3%	3.3%	60

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	44.4%	40.3%	13.9%	1.4%	72
Students of Color	4.0	33.3%	46.7%	10.0%	10.0%	30

A13i: Professors communicate welcomeness in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	40.7%	29.6%	18.5%	11.1%	27
Middle class	4.3	46.5%	44.2%	7.0%	2.3%	43
Upper middle/Upper class	4.1	18.8%	68.8%	12.5%		16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 56

A13j: Comfortable among students in courses		5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	36.6%	50.5%	8.9%	4.0%	101

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.4	45.0%	47.5%	5.0%	2.5%	40
Female	4.1	31.7%	51.7%	11.7%	5.0%	60

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.3	38.9%	50.0%	8.3%	2.8%	72
Students of Color	4.1	31.0%	51.7%	10.3%	6.9%	29

A13j: Comfortable among students in courses	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.1	42.3%	38.5%	7.7%	11.5%	26
Middle class	4.3	37.2%	55.8%	7.0%		43
Upper middle/Upper class	4.0	18.8%	68.8%	6.3%	6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 57

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Total (N)	4.2	40.0%	37.0%	22.0%	1.0%	100

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Gender						
Male	4.2	42.5%	37.5%	20.0%		40
Female	4.1	39.7%	36.2%	22.4%	1.7%	58

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Race/Ethnicity						
White/Caucasian	4.2	43.7%	35.2%	21.1%		71
Students of Color	4.0	31.0%	41.4%	24.1%	3.4%	29

A13k: Comfortable participating in field trips	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	Total (N)
Socioeconomic Background						
Poor/Working class	4.0	33.3%	37.0%	29.6%		27
Middle class	4.2	43.9%	36.6%	19.5%		41
Upper middle/Upper class	4.0	25.0%	56.3%	12.5%	6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 58

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	1.8	2.0%	5.9%	9.8%	32.4%	50.0%	102

A13I: Stereotyped by course professor	Mean Rating	- · · · · · · · · · · · · · · · · · · ·		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.6		2.5%	12.5%	25.0%	60.0%	40
Female	1.9	3.3%	8.3%	6.7%	38.3%	43.3%	60

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.7	1.4%	5.6%	8.3%	26.4%	58.3%	72
Students of Color	2.1	3.3%	6.7%	13.3%	46.7%	30.0%	30

A13I: Stereotyped by course professor	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	2.0	3.7%	7.4%	18.5%	25.9%	44.4%	27
Middle class	1.8		7.0%	7.0%	41.9%	44.2%	43
Upper middle/Upper class	1.7	6.3%		6.3%	31.3%	56.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 59

A13m: Stereotyped by students in course		5: Strongly agree		3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	2.0	2.9%	10.8%	14.7%	28.4%	43.1%	102

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	1.8	2.5%	5.0%	12.5%	27.5%	52.5%	40
Female	2.2	3.3%	15.0%	13.3%	30.0%	38.3%	60

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	1.9	2.8%	9.7%	13.9%	25.0%	48.6%	72
Students of Color	2.2	3.3%	13.3%	16.7%	36.7%	30.0%	30

A13m: Stereotyped by students in course	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background*							
Poor/Working class	2.2	11.1%	3.7%	22.2%	22.2%	40.7%	27
Middle class	2.0		11.6%	11.6%	41.9%	34.9%	43
Upper middle/Upper class	2.1		25.0%	12.5%	6.3%	56.3%	16

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Total (N)	3.5	16.0%	26.0%	52.0%	3.0%	3.0%	100

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Gender							
Male	3.5	12.8%	30.8%	53.8%		2.6%	39
Female	3.5	18.6%	23.7%	49.2%	5.1%	3.4%	59

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Race/Ethnicity							
White/Caucasian	3.5	17.1%	20.0%	58.6%	1.4%	2.9%	70
Students of Color	3.5	13.3%	40.0%	36.7%	6.7%	3.3%	30

A13n: NCSU libraries provide adequate resources on diversity	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Socioeconomic Background							
Poor/Working class	3.3	7.4%	25.9%	59.3%	7.4%		27
Middle class	3.5	16.7%	28.6%	50.0%	2.4%	2.4%	42
Upper middle/Upper class	3.4	18.8%	25.0%	43.8%		12.5%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 61

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	43.6%	34.6%	12.8%	9.0%	78

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	41.9%	38.7%	12.9%	6.5%	31
Female	3.1	43.5%	32.6%	13.0%	10.9%	46

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	42.4%	37.3%	11.9%	8.5%	59
Students of Color	3.1	47.4%	26.3%	15.8%	10.5%	19

A14a: Faculty support for attending conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.9	36.8%	31.6%	15.8%	15.8%	19
Middle class	3.3	50.0%	35.3%	11.8%	2.9%	34
Upper middle/Upper class	3.1	46.2%	30.8%	7.7%	15.4%	13

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 62

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.1	47.4%	30.3%	9.2%	13.2%	76

A14b: Faculty support for presenting at conferences			3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.2	50.0%	30.0%	13.3%	6.7%	30
Female	3.0	44.4%	31.1%	6.7%	17.8%	45

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.1	46.6%	32.8%	8.6%	12.1%	58
Students of Color	3.1	50.0%	22.2%	11.1%	16.7%	18

A14b: Faculty support for presenting at conferences	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.8	36.8%	31.6%	10.5%	21.1%	19
Middle class	3.3	54.5%	30.3%	6.1%	9.1%	33
Upper middle/Upper class	3.2	53.8%	23.1%	7.7%	15.4%	13

A14c: Supportiveness of advisor/committee chair	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	44.1%	35.5%	17.2%	3.2%	93

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.4	52.8%	30.6%	16.7%		36
Female	3.1	38.2%	40.0%	18.2%	3.6%	55

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	46.4%	34.8%	15.9%	2.9%	69
Students of Color	3.1	37.5%	37.5%	20.8%	4.2%	24

A14c: Supportiveness of advisor/committee chair	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	34.8%	43.5%	17.4%	4.3%	23
Middle class	3.3	46.3%	36.6%	14.6%	2.4%	41
Upper middle/Upper class	3.1	43.8%	31.3%	18.8%	6.3%	16

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 64

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	41.3%	42.5%	13.8%	2.5%	80

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.3	51.7%	34.5%	10.3%	3.4%	29
Female	3.2	35.3%	47.1%	15.7%	2.0%	51

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.3	45.0%	40.0%	11.7%	3.3%	60
Students of Color	3.1	30.0%	50.0%	20.0%		20

A14d: Committee responsiveness	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.1	42.1%	31.6%	21.1%	5.3%	19
Middle class	3.2	37.1%	48.6%	14.3%		35
Upper middle/Upper class	3.4	46.2%	46.2%	7.7%		13

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.2	41.5%	42.7%	11.0%	4.9%	82

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender*						
Male	3.2	42.4%	39.4%	18.2%		33
Female	3.2	41.7%	45.8%	6.3%	6.3%	48

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.2	42.9%	39.7%	12.7%	4.8%	63
Students of Color	3.2	36.8%	52.6%	5.3%	5.3%	19

A14e: Ability to select committee you are comfortable working with	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.0	35.0%	35.0%	20.0%	10.0%	20
Middle class	3.3	38.2%	58.8%		2.9%	34
Upper middle/Upper class	3.2	46.7%	33.3%	13.3%	6.7%	15

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning Page 66

A14f: Ability to work effectively with lab partners/research group		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	3.4	51.7%	39.3%	7.9%	1.1%	89

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.7	71.4%	25.7%	2.9%		35
Female	3.2	39.6%	47.2%	11.3%	1.9%	53

A14f: Ability to work effectively with lab partners/research group	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity*						
White/Caucasian	3.5	58.5%	30.8%	10.8%		65
Students of Color	3.3	33.3%	62.5%		4.2%	24

A14f: Ability to work effectively with lab partners/research group	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	3.3	48.0%	36.0%	12.0%	4.0%	25
Middle class	3.5	47.4%	52.6%			38
Upper middle/Upper class	3.6	71.4%	21.4%	7.1%		14

A14g: Selection process for TAs/RAs	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	30.1%	39.8%	18.1%	12.0%	83

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	3.1	38.2%	41.2%	14.7%	5.9%	34
Female	2.7	24.5%	38.8%	20.4%	16.3%	49

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	3.0	33.9%	37.1%	21.0%	8.1%	62
Students of Color	2.6	19.0%	47.6%	9.5%	23.8%	21

A14g: Selection process for TAs/RAs	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.7	23.8%	38.1%	23.8%	14.3%	21
Middle class	2.9	30.6%	41.7%	16.7%	11.1%	36
Upper middle/Upper class	2.9	35.7%	28.6%	21.4%	14.3%	14

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.6	16.4%	40.3%	29.9%	13.4%	67

A14h: Selection process for other funding opportunities		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.7	14.8%	51.9%	22.2%	11.1%	27
Female	2.5	17.5%	32.5%	35.0%	15.0%	40

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.6	17.6%	35.3%	33.3%	13.7%	51
Students of Color	2.7	12.5%	56.3%	18.8%	12.5%	16

A14h: Selection process for other funding opportunities	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.4	16.7%	22.2%	44.4%	16.7%	18
Middle class	2.7	17.2%	44.8%	31.0%	6.9%	29
Upper middle/Upper class	2.5	18.2%	36.4%	18.2%	27.3%	11

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.8	20.5%	47.7%	20.5%	11.4%	44

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.5	14.3%	35.7%	35.7%	14.3%	14
Female	2.9	23.3%	53.3%	13.3%	10.0%	30

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.7	16.7%	50.0%	16.7%	16.7%	30
Students of Color	3.0	28.6%	42.9%	28.6%		14

A14i: Preparing Future Leaders	Mean Rating	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.6	16.7%	41.7%	25.0%	16.7%	12
Middle class	2.8	10.5%	63.2%	21.1%	5.3%	19
Upper middle/Upper class	3.4	57.1%	28.6%	14.3%		7

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Total (N)	2.9	21.7%	54.3%	19.6%	4.3%	46

A14j: Thesis and Dissertation Support Services	Mean	4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Gender						
Male	2.8	21.1%	47.4%	26.3%	5.3%	19
Female	3.0	22.2%	59.3%	14.8%	3.7%	27

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Race/Ethnicity						
White/Caucasian	2.9	22.2%	55.6%	16.7%	5.6%	36
Students of Color	2.9	20.0%	50.0%	30.0%		10

A14j: Thesis and Dissertation Support Services		4: Excellent	3: Good	2: Fair	1: Poor	Total (N)
Socioeconomic Background						
Poor/Working class	2.6	16.7%	41.7%	25.0%	16.7%	12
Middle class	3.1	22.7%	63.6%	13.6%		22
Upper middle/Upper class	3.3	33.3%	66.7%			6

^{*} Statistically significant difference (p<.05) between group Prepared by Office of Institutional Research and Planning