

NC State University Police Department 2021 Customer Satisfaction Survey

Prepared by: Sierra J. Satterfield, M.S., Survey Research Analyst Megan Brinson, B.S., Graduate Assistant Institutional Strategy and Analysis (ISA) North Carolina State University September 2022

For more information, please contact ISA at ncsusurveys@ncsu.edu

Presentation Outline

- Documentation and Data Files
- Survey Design and Response Rates
- 2021 Survey Results & Trends
 - Trend data is every 3 years in the spring semester (2010-2019)
 - The 2021 survey was administered in the fall semester, which is earlier than usual, but in the same academic year
- Open-End Comments

Things to Keep in Mind

- Covid-19 Pandemic
 - March 2020: Switch from in-person to virtual classes; campus depopulated
 - Summer 2020 Fall 2020: Classes virtual; reduced campus housing; campus depopulation
 - Spring 2021 Current: Hybrid classes and work
- Black Lives Matter
 - Summer 2020 Current: Protests and civil unrest against perceptions of police brutality

Documentation and Data Files

- Electronic files saved to shared drive
 - Map to S:\DeptShared\UPD Survey\Fall2021
 - Need ISA to grant permission to access (by UnityID)
- Printed notebook
- "Read Me"
 - Information about all files provided in final report
- Methods report
- Announcements
 - Copies of all correspondence with survey sample members
- Population
 - With response rates by demographic characteristics
- Questionnaires
 - With results (with and without "Don't Know")

Documentation and Data Files (cont.)

- 2021 highlights and summary of trends
- PowerPoint presentation
- Results
 - Overall frequencies
 - "Banner tables"
 - Results broken out by demographic groups (with and without "don't know" responses)
 - Gender, race/ethnicity, faculty/staff or student status, age, years on campus, contact with NC State PD

• Open-end comments

- Coding scheme
- Number of comments by topic
- Verbatim comments by topic (electronic files only)
- Data
 - "Raw" survey data (electronic files only)
 - Codebook

Survey Methods

(see CPD_2021_methods.report.doc)

- Population
 - Faculty/staff
 - Permanent employees as of November 1, 2021
 - FTE > .75
 - Main Campus, Centennial Campus, Vet School
 - Students
 - Enrolled as of November 1, 2021
 - Undergraduate and graduate
 - 18 years of age or older as of Nov 1
 - Excludes non-degree seeking students
 - Taking at least one non-distance education course
 - Stratified Random Sample
 - 33% faculty/staff (n=2,571)
 - 20% students (n=6,156)

Survey Methods (cont.)

(see CPD_2021_methods.report.doc)

- Administration Mode
 - Online Voluntary
 - Confidential (not anonymous)
- Field Dates
 - November 8, 2021 November 23, 2021
 - Administered in late fall; other years it was administered in the spring semester
- Correspondence
 - Email invitation and reminders to non-respondents
 - Three follow-up reminders (Nov. 11, Nov. 16, and Nov. 22)

Response Rates

(see CPD21.resprate.table.doc)

	Survey Population		Survey Sample		Survey Respondents		Response	Margin of Sampling
	N	% of population	N	% of sample	N	% of respondents	Rate	Error (+/-)*
Total	38,963	100.0%	7,149	100.0%	1,575	100.0%	22.0%	1.9
Gender								
Female	19,297	49.5%	3,468	48.5%	885	56.2%	25.5%	2.5
Male	19,666	50.5%	3,681	51.5%	690	43.8%	18.7%	3.0
Race/Ethnicity								
Asian Amer	2,831	8.6%	590	8.3%	67	4.3%	11.4%	10.6
Black / AfrAmer	2,900	7.5%	638	8.9%	116	7.4%	18.2%	7.4
Hispanic	2,434	7.3%	457	6.4%	63	4.0%	13.8%	10.6
White	24,947	64.1%	4,512	63.1%	1,063	67.5%	23.6%	2.3
Other / Unknown	5,833	12.5%	952	13.3%	266	16.9%	28.0%	4.3
Status								
Faculty/Staff	7,642	19.6	1,782	24.9%	786	49.9%	44.1%	2.0
Student	31,321	80.39	5,367	75.1%	789	50.1%	14.7%	3.0

Margin of Sampling Error (MOSE)

- Range of values that contain the true population value in 95 out of 100 possible samples
- MOSE Example
 - Overall MOSE = +/-1.9 percentage points
 - 40.0% "strongly agree" that NC State PD provides a high level of service to the University means that in 95 out of 100 samples the "true" value would be between 38.1% to 41.9% (i.e., 40.0 +/- 1.9)

 Must take into consideration when looking for meaningful differences

– Note that MOSE gets larger as sample size gets smaller...

"Weighting"

- A statistical technique used in survey research to 'realign' the sample profile with the population
 - Example:
 - Faculty/Staff = 22% of pop but 31% of respondents
 - Student = 78% of pop but 69% of respondents
 - So we "weight" each student response more heavily and each faculty/staff response less heavily
- CPD data weighted based on:
 - Faculty/staff or student X gender X race/ethnicity
 - Weights ranged from:
 - 0.31 (white, female, faculty/staff)
 - 5.20 (Black, male, student)
 - 2nd largest = 3.32 (Hispanic, male, student)

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2021 University Police Department Customer Satisfaction Results

For more information see: cpd21.banner.tables.EXCLUDE.DK cpd21.banner.tables.INCLUDE.DK cpd21.overall.freqs.EXLUDE.DK cpd21.overall.freqs.INCLUDE.DK

UPD Services, Availability, and Information

- Members of the campus community are generally positive about the UPD services, availability, and the information they provide
- The number of highly favorable ratings ("strongly agree") is <u>lower</u> overall as compared to the last administration of the survey

Services

Most positive ratings

- Areas where 30% or more "strongly agree":
 - UPD keeps victims/witnesses informed of case status (35%)*
 - UPD responds to calls in a timely manner (34%)
 - UPD provides the services requested of it (32%)
 - It is easy to contact the correct person when requesting UPD assistance (32%)
 - Victim assistance programs are readily available on campus (32%)
 - Adequate number of NC State police/security at games/events on campus (32%)

Services (cont.)

Least positive ratings

- Areas where 10% or more "strongly disagree" or "disagree" that UPD provides good service:
 - UPD makes customer service its top priority (19%)
 - UPD keeps victims/witnesses informed of case status (18%)*
 - UPD is aware of needs/concerns of NC State community (17%)
 - UPD provides good information on the services they provide (16%)
 - UPD is effective in its role to ensure public safety (15%)
 - UPD does an excellent job overall (13%)
 - UPD's services are highly accessible (11%)

Services: Sub-Group Differences

- Generally more likely than their respective counterparts to give the **most favorable** ratings to UPD services:
 - Faculty/staff
 - all 11 items
 - "Other" racial category (i.e., American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, multi-racial, not specified/unknown)
 - 10 items
 - Those who have interacted with UPD for 3 or more different reasons
 - 6 items
 - Men
 - 4 items

Services: Sub-Group Differences (cont.)

- Faculty/staff were consistently much more likely than students to give favorable ratings to UPD, most notably for:
 - Responds to calls in timely manner (51% of faculty/staff vs 29% of students "strongly agree")
 - Provides services requested (49% vs 28%)
 - Provides high level of service (48% vs 25%)
 - *Makes customer service its top priority* (45% vs 24%)

Services: Trends

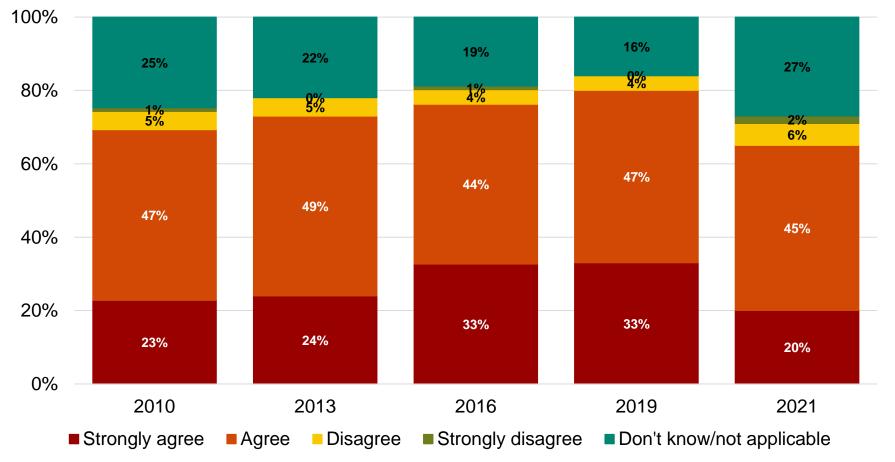
- The percentage of individuals who "strongly agree" that UPD provides adequate services has declined across all items compared to when the survey was last administered in 2019
 - All 11 items are the lowest since 2010
- The percentage of those who said "don't know/not applicable" has increased since 2019*

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Services: Trends

An Example

UPD's Services Are Highly Accessible (2010-2021)



Availability & Information

Most positive ratings

- 35% or more "strongly agree"
 - Crime alerts are appropriately issued across campus (44%)*
 - Public information about crimes on campus is readily available (42%)*
 - Telephone staff are courteous (39%)
 - Information about crime prevention & safety is readily available (38%)

Availability & Information (cont.)

Least positive ratings

- 10% or more "strongly disagree" or "disagree"
 - Patrol units are appropriately visible inside buildings (33%)
 - Patrol units are appropriately visible during nighttime (24%)
 - Patrol units are appropriately visible in parking lots (20%)
 - Adequate number of emergency blue lights (16%)
 - Victim assistance programs are readily available (14%)
 - Patrol units appropriately visible during day (13%)
 - Crime alerts are appropriately issued across campus (12%)*
 - Public information about crimes on campus is readily available (12%)*
 - Easy to contact correct person when requesting UPD (11%)

Availability & Information: Sub-Group Differences

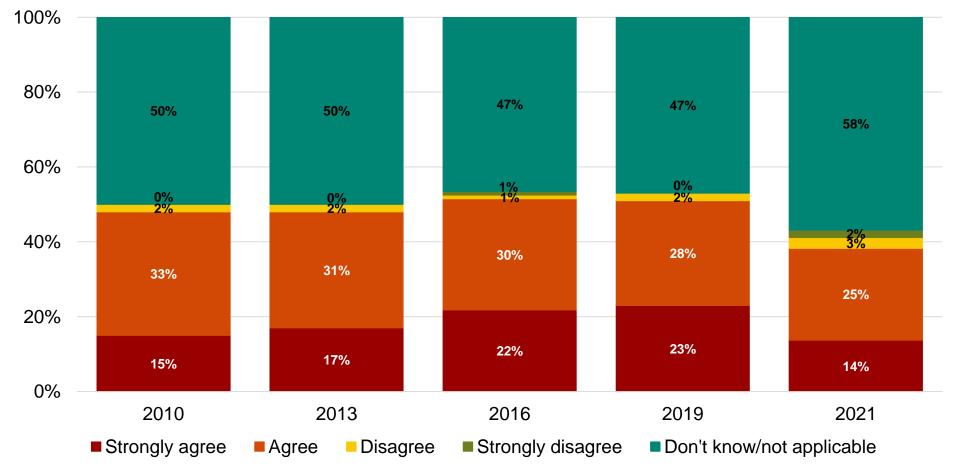
- Generally more likely than their respective counterparts to give most favorable ratings to measures related to availability and information:
 - Men
 - All 9 items
 - Faculty/staff
 - 7 items
 - "Other" racial category (i.e., American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, multi-racial, not specified/unknown)
 - 4 items

Availability & Information: Trends

- Since 2019, the percent of respondents who "strongly agree" that UPD and safety information are readily available and visible has declined across all 11 items with one exception:
 - The percent of respondents who "strongly agree" that public information about crimes on campus is readily available is unchanged
- The percent of respondents who said "don't know/not applicable" increased from 2019

Availability & Information: Trends An Example

Easy to Contact Correct Person when Requesting UPD Assistance (2010-2021)



Professionalism of Police Employees

30% or more give most favorable ratings for all 11 specific professionalism skills asked about

Most positive ratings

- 35% of more "strongly agree"
 - Police employees are professional when interacting with faculty (39%)
 - Police employees are professional when interacting with staff (39%)
 - NC State UPD telephone staff are courteous (39%)
 - Police employees have a neat and professional appearance (37%)
 - Police employees treat people fairly (35%)*

Professionalism of Police Employees (cont.)

Least positive ratings

- 10% or more "strongly disagree" or "disagree"
 - Police employees take the time to explain their actions (16%)
 - Police employees treat people fairly (13%)*
 - Police employees go out of their way to help during time of need (12%)
 - Police employees are professional when interacting with students (11%)
 - Police employees display positive attitude and behavior (10%)

Professionalism of Police Employees: Sub-Group Differences

- Generally more likely than their counterparts to give the most favorable ratings to the professionalism of UPD's police employees
 - Faculty/staff
 - All 11 items
 - Those on campus more than 5 years
 - All 11 items
 - Those who have interacted with UPD
 - All 11 items
 - Those 46 and over
 - 9 items
 - Men
 - 3 items

Professionalism of Police Employees: Status (Faculty/Staff vs Students)

- Most notable areas of difference in perceptions of professionalism of police employees by status (faculty/staff vs. students):
 - Police employees are courteous (53% faculty/staff vs 28% student "strongly agree")
 - Police employees have a neat and professional appearance (55% vs 33%)
 - Police employees go out of their way to help during time of need (49% vs 30%)
 - Police employees treat people fairly (48% vs 33%)
 - Police employees are professional when interacting with students (46% vs 31%)

Professionalism of Police Employees: Race/Ethnicity

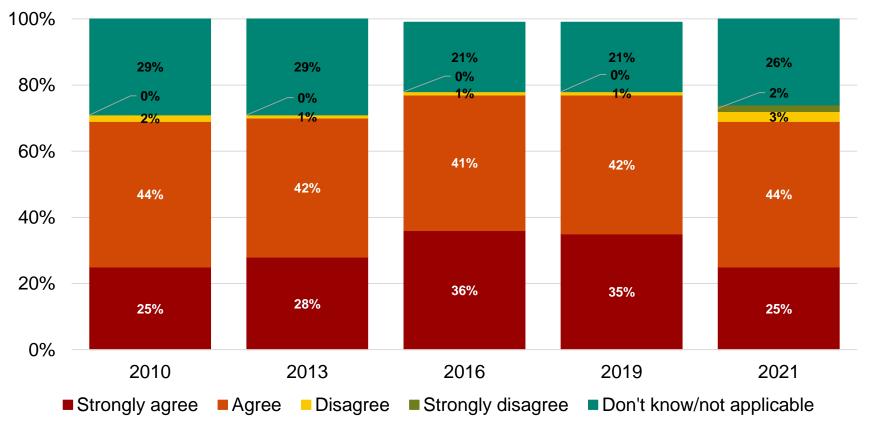
- Most notable areas of difference in perceptions of professionalism of police employees by race/ethnicity
 - Police employees are professional when interacting with staff (41% White respondents vs 25% Black respondents "strongly agree")
 - Police employees treat people fairly (34% vs 19%)
 - Police employees display positive attitude and behavior (31% vs 17%)
 - Police employees enforce all laws, rules, regulations (30% vs 16%)
 - Police employees are professional when interacting with faculty (40% vs. 27%)
 - Police employees take time to explain their actions (32% vs 21%)

Professionalism of Police Employees: Trends

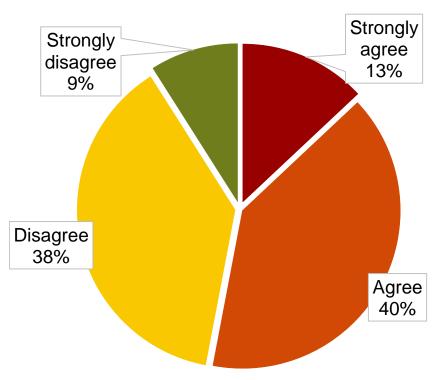
- The percentage of respondents who "strongly agree" that police employees are professional has declined across all 11 items since 2019
 - Lowest ratings in 2021 as compared to previous years
- The percentage of respondents who said "don't know/not applicable" has increased since 2019*

Professionalism of Police Employees: Trends An Example

Police Employees Demonstrate Competency and are Knowledgeable About What They Do (2010-2021)



Feeling Safe on Campus



There are serious crimes on campus

Groups who are more likely to "*strongly agree*" that there are serious crimes on campus:

- Black respondents
 - (24% vs 12% white)

Feeling Safe on Campus (cont.)

Respondents are most likely to feel...

- "Very safe"
 - Walking around campus during day (83%)
 - Being on campus on the weekend (62%)
 - Attending NC State games/events/parties (55%)
- "Not very safe" or "not safe at all"
 - Walking around campus after dark (27%)
 - Using parking lots/garages/decks (14%)
 - Working in office/lab after hours (12%)

Feeling Safe on Campus: Sub-Group Differences

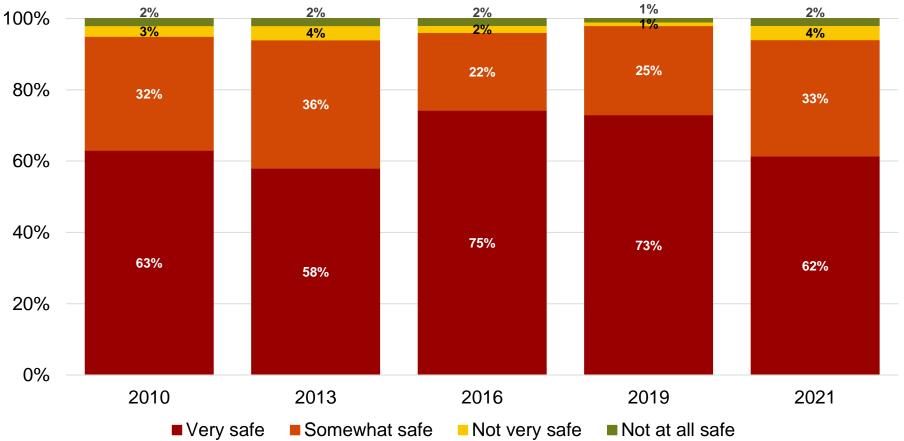
- Generally more likely than their counterparts to give the most favorable ratings to feeling safe on campus:
 - Men
 - All 6 items
 - White respondents
 - All 6 items
 - Those on campus for 3-5 years
 - 4 items
- Overwhelmingly, men feel safer than women at various places/times on campus:
 - Working in office/lab after hours (62% of men vs. 30% of women feel "very safe")
 - Using parking lots, garages, or decks (56% vs. 27%)
 - Walking around campus after dark (34% vs. 8%)
 - Being on campus on the weekends (72% vs. 51%)

Feeling Safe on Campus: Trends

- The percentage of respondents who feel "very safe" on campus in various locations and at different times has declined across all items since 2019
 - This is especially noticeable for "attending NC State games, events, or parties"
 - This could be an effect of COVID

Feeling Safe on Campus: Trends An Example

How safe you feel: Being on campus on the weekends (2010-2021)



Security Risks on Campus

Most likely to be rated...

- "Very serious problem"
 - Unauthorized people in buildings (40%)
 - Trespassers, panhandlers, etc. (39%)
 - Inadequate police/security staffing (34%)
 - Poor lighting (32%)

"Not at all serious"

- Lack of information about crime on campus (21%)
- Overgrown trees/shrubbery (21%)
- Lack of awareness for crime prevention (15%)

Security Risks on Campus: Sub-Group Differences

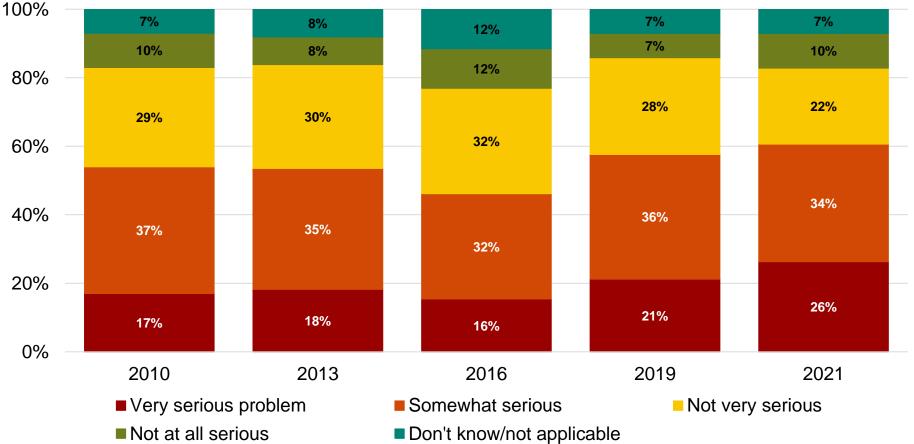
- Consistently much more likely than their counterparts to say a range of conditions create "a very serious" security problem on campus:
 - Black respondents
 - All 12 items
 - Women
 - All 12 items
 - Faculty/staff
 - 5 items
- Key areas of concern for students (compared to faculty/staff):
 - Lack of information about crimes on campus (28% "very serious problem" for students vs 20% for faculty/staff)
 - Lack of awareness regarding crime prevention (26% vs 20%)

Perceived Security Risks on Campus: Trends

- The percent of respondents who chose "very serious problem" has notably increased for 11 of 12 items since 2010
- The areas for which the percentage selected "very serious problem" has declined since 2019 for:
 - Trespassers/panhandlers
 - Issues created by ongoing construction
 - Unauthorized people in buildings
- The percent of respondents who said "don't know/not applicable" remained the same or increased since 2019

Perceived Security Risks on Campus: Trends An Example

Security risk: Open/unlocked doors/windows (2010-2021)



Support for Security Measures

Over half of respondents say they would support and/or willingly participate in all seven suggested security measures

- Most support for:
 - Increased lighting outside buildings (97% say "yes")
 - Use of electronic cards to access buildings (87%)
 - Use of cameras outside buildings (84%)
- Least support for:
 - Wearing an ID card on campus (55%)

Support for Security Measures: Sub-Group Differences

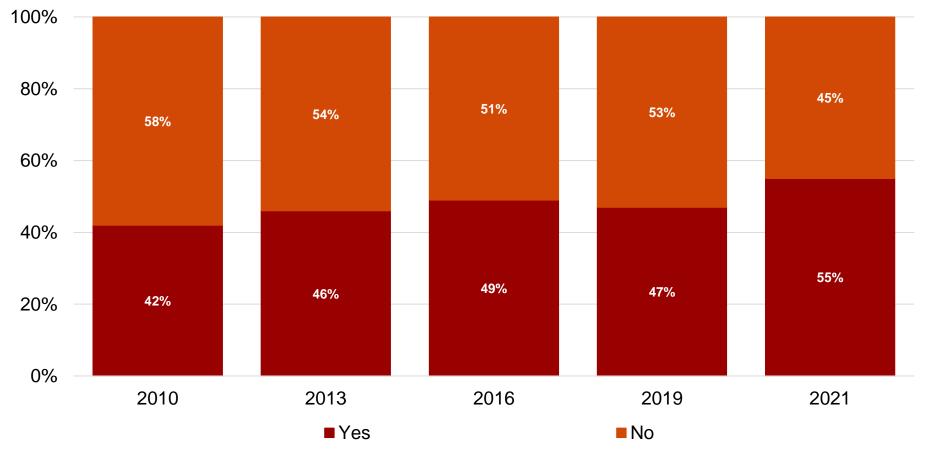
- **More likely** than their respective counterparts to support increased security measures:
 - Women
 - All 7 items
 - Faculty/staff
 - 6 items
 - Age 46 and over
 - 3 items
 - Black respondents
 - 3 items

Support for Security Measures: Trends

- Overall, respondents indicate slightly increased support for most security measures:
 - Wearing ID card on campus
 - Electronic cards for access to buildings
 - Restricting access to few doors/buildings
 - Restricting outsiders' access to campus
 - Increased lighting on campus
- **Cameras** (outside or inside buildings) are the exception, with both items showing **reduced support** since 2019

Support for Security Measures: Trends An Example

Participate/support: Wearing ID card on campus (2010-2021)



Interaction with Police Department

Most common reasons for interacting with CPD:

- Attend safety lecture/workshop (27%)
- Fire alarm (26%)
- Locked out of building (10%)
- Overall, interactions with UPD have declined from previous years*
 - Greatest differences:
 - Attend safety lecture/workshop (39% in 2019 vs. 27% in 2021)
 - Fire alarm (31% vs. 26%)
 - Number of personal escorts (10% vs. 6%)

* This could be because less people were on campus due to the COVID-19 pandemic

Interaction with UPD: Sub-Group Differences

Faculty/staff were **much more likely** than students to have interacted with UPD for the following reasons:

- Attended safety lecture/workshop (55% faculty/staff vs 20% students)
- Attended violence prevention/active shooter presentation (46% vs 11%)
- Locked out of building (23% vs 6%)
- Locked out of car (10% vs 4%)
- Used a panic alarm (8% vs 1%)

Support for Emergency Notifications*

- Methods of emergency notifications with **most support**:
 - Text message (87% say "yes" to receiving such notification about an emergency)
 - Broadcast email (84%)
- Methods of emergency notifications with **least support:**
 - OnCampus app (24% say "yes" to receiving such notification about an emergency)
 - Alertus desktop notification (17%)

Support for Notifications: Sub-Group Differences

- Most likely to support receiving notifications through various methods:
 - Women
 - All 4 items
 - Faculty/staff
 - 4 items
 - Black respondents
 - 3 items
- These groups are most likely to support text messages as the top preferred method of notification compared to respective counterparts

Violence Prevention

- **18% of respondents** have attended a violence prevention/active shooter presentation on campus
 - Of those who attended, 95% reported being "very" (60%) or "moderately satisfied" (35%) with presentations
- **Top reason** for not attending violence prevention presentation/active shooter presentation:
 - Unaware of such presentations (82%)

Violence Prevention: Sub-Group Differences

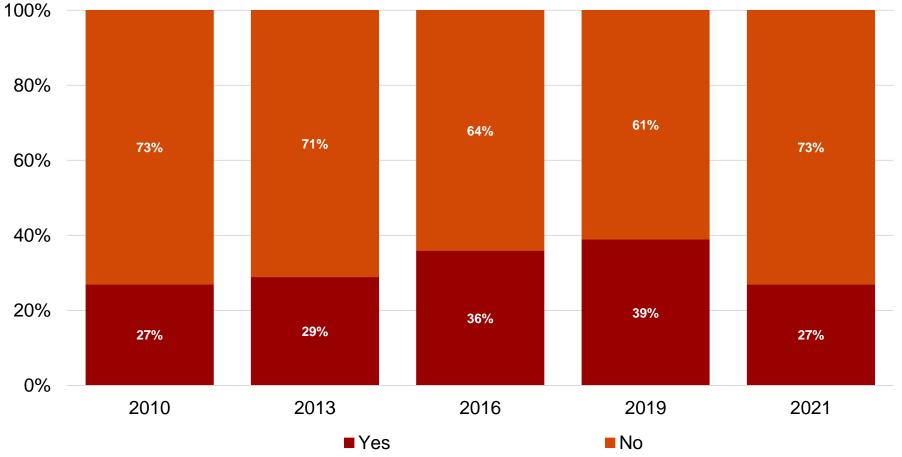
- More likely than their respective counterparts to have attended violence prevention presentation:
 - Faculty/staff
 - (46% vs 11% of students)
 - Black respondents
 - (41% vs <20% White and Other/Unknown)
 - Those age 46 and over
 - (49% vs 11% under 26)
- Most likely than their respective counterparts to be unaware of such presentations, among those who did not attend:
 - Students
 - (85% vs 64% faculty)
 - Those under 26 years old
 - (86% vs 56% age 45 and over)
 - Women
 - (88% vs 77% men)

Violence Prevention: Trends

 Overall, the percent of respondents who reported attending a safety lecture or workshop has declined since 2019* **NC STATE UNIVERSITY**

Violence Prevention: Trends An Example

Interacted with CPD: Attended Safety Lecture/Workshop (2010-2021)



Campus PD vs. Local PD*

- Generally, UPD is rated more favorably than local police departments
 - NC State police are quicker to respond than local police (19% "strongly agree")
 - NC State police provide more community help (17%)
 - NC State police are more trustworthy (15%)

Open-End Comments



Open-End Comments

 Q29. Describe any safety concerns you have about specific buildings, locations, or conditions on campus within the NC State UPD service area

- (# of responses = 518)

 Q30. Additional comments, recommendations, and suggestions for improvements for the NC State University Police Department

- (# of responses = 232)

Coding Scheme: Positive & Negative

Safety Precautions/Service

- Panic buttons
- Emergency blue lights
- Security cameras
- Escort services
- Educational programs / outreach
- Wolfline bus schedule
- Concealed carry
- ID badges / card access
- Safety / emergency measures in buildings

- Employees/Dept/Services
 - Number / Presence
 - Demeanor
 - Reporting / Enforcement
 - Response time
 - Bias / Profiling
 - Communication
 - Handling of SA cases
- General Safety
 - On campus
 - At bus stops
 - At parking lots
 - Concerns about crime rates

Coding Scheme: Positive & Negative (cont.)

Buildings

(residence & non-residence)

- Accessibility
- "Outsider" presence

Unsafe Conditions

- Weapons
- Theft / vandalism
- Traffic / pedestrian safety
- Overgrown vegetation
- "Outsider" presence
- Construction
- Miscellaneous
 - Police pay
 - Vaccination rates
 - Alternative approaches

- Harassment/Assault
 - By UPD
 - By faculty
 - By staff
 - By students
- Lighting
 - Around buildings
 - Parking decks / lots
 - Tunnels
 - Bus stops
 - Brickyard
 - Surrounding campus

General Observations & Most Common Areas of Concern

- Lighting (23% of comments)
 - Concern with general campus lighting, especially at night or along common walkways
- Number & presence of officers (15%)
 - Overall, faculty/staff and students appear to want increased visibility of safety measures: more patrols, more escorts, and more community outreach/educational programs
- General safety (12%)
 - Increased crime on and around campus; increased visibility/knowledge about crimes
- Traffic / pedestrian safety (9%)
 - Many comments were about lighting or visibility
 - Other concerns include speeding, running stop signs, not yielding for pedestrians, and scooters/bikes

Campus Locations of Concern Commonly Mentioned

- Parking lots/decks (15% of comments)
 - "I am sometimes nervous when parking in any of the parking decks. There are plenty of cameras, but I don't know that cameras prevent crime as much as record crimes happening." (Faculty/staff)
 - "Want more lighting and increased patrols around parking garages" (Student)
- Hillsborough St (7%)
 - "Concern has escalated for...all of Hillsborough Street and campus parking around Hillsborough also. I am uncomfortable with the number of non-University persons in this area, the increase in crime, and feel uncomfortable in these areas now more than ever, but even more so in the last year." (Faculty/staff)
 - "Hillsborough is very dark and makes me uncomfortable." (Student)

Positive Comments

- Most common positive remarks (*n*=128):
 - Thanking UPD (37% of positive comments)
 - Demeanor / professionalism of UPD (21%)
- Examples:
 - "I have seen university police interact with homeless people twice. On both occasions, I thought they handled the situation calmly, patiently, and professionally. I was glad to see that they took the necessary time to help the person leave on their own, without having to use force." (Faculty/staff)
 - "Everyone that I have interacted with has been very kind, and for that I am very appreciative." (Student)

Negative Comments

- Most common negative remarks (*n*=753):
 - General campus lighting (12% of negative comments)
 - "I have spent significant amounts of time on many college campuses and NC State is the darkest one I have ever seen. Super creepy at night." (Faculty)
 - "I wish there were more lighted areas around campus and more law enforcement walking around campus during the nighttime." (Student)
 - Number / presence of police employees combined not enough + too many (11%)
 - "It may be good to have more of a police presence on campus at all hours of the day. This may decrease the number of random acts of violence that occur on the outskirts of the campus." (Faculty)
 - "Alternatives for non-emergency services. Some services do not require an armed sworn officer." (Student)

Questions? Comments? Discussion?

Contact Institutional Strategy and Analysis ncsusurveys@ncsu.edu