

NC State University
 AY14_15 COACHE Survey: Governance Pilot Questions
 Mean Ratings
 Tenured, Pre-tenured, and Non-Tenure Track combined (1=low to 5=high)

Theme	Measure	Overall
	<i>Governance: Productivity</i>	2.81
Governance: Productivity	Overall effectiveness of shared governance	2.71
	My committees make measureable progress towards goals	3.12
	Public recognition of progress	2.69
	<i>Governance: Trust</i>	2.99
Governance: Trust	I understand how to voice opinions about policies	2.91
	Clear rules about the roles of faculty and administration	3.13
	Faculty and admin follow rules of engagement	3.09
	Faculty and admin have an open system of communication	2.85
	Faculty and admin discuss difficult issues in good faith	3.12
	<i>Governance: Shared Purpose</i>	2.97
Governance: Shared Purpose	Important decisions are not made until there is consensus	2.41
	Admin ensures sufficient time for faculty input	2.92
	Faculty and admin respectfully consider the other's view	3.07
	Faculty and admin have a shared sense of responsibility	3.40
	<i>Governance: Understanding</i>	2.85
Governance: Understanding	Faculty governance structures offer opportunities for input	2.92
	Admin communicate rationale for important decisions	2.88
	Faculty and admin have equal say in decisions	2.46
	Faculty and admin define decision criteria together	2.87
	<i>Governance: Adaptability</i>	2.84
Governance: Adaptability	Shared governance holds up in unusual circumstances	2.83
	Institution regularly reviews effectiveness of governance	2.73
	Institution cultivates new faculty leaders	2.91

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Theme	Measure	Overall
	<i>Leadership: Senior</i>	3.25
	Pres/Chancellor: Pace of decision making	3.41
	Pres/Chancellor: Stated priorities	3.28
	Pres/Chancellor: Communication of priorities	3.38
Leadership: Senior	CAO: Pace of decision making	3.23
	CAO: Stated priorities	3.11
	CAO: Communication of priorities	3.14
	CAO: Ensuring faculty input	N<5
	CAO: Support in adapting to change	N<5
	<i>Leadership: Divisional</i>	2.99
	Dean: Pace of decision making	3.12
Leadership: Divisional	Dean: Stated priorities	2.96
	Dean: Communication of priorities	3.00
	Dean: Ensuring faculty input	2.88
	Dean: Support in adapting to change	2.35
	<i>Leadership: Departmental</i>	3.68
	Head/Chair: Pace of decision making	3.65
Leadership: Departmental	Head/Chair: Stated priorities	3.57
	Head/Chair: Communication of priorities	3.65
	Head/Chair: Ensuring faculty input	3.68
	Head/Chair: Fairness in evaluating work	3.88
	Head/Chair: Support in adapting to change	3.36
	<i>Leadership: Faculty</i>	3.05
Leadership: Faculty	Faculty leadership pace of decision making	3.01
	Faculty leadership stated priorities	3.04
	Faculty leadership communication of priorities	3.05
	Faculty leadership ensuring faculty voices in decision making	3.14