

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance of General Education

Importance: An overall general education

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	71.2%	70.7%	57.7%	77.5%	58.5%	73.9%	78.5%	77.8%	76.0%	70.2%	84.6%
3: Somewhat important	24.4%	27.5%	32.7%	21.3%	33.5%	20.3%	18.1%	20.2%	20.0%	25.2%	15.4%
2: Not very important	3.8%	1.0%	9.6%	1.3%	6.7%	4.6%	3.2%	2.0%	4.0%	4.3%	.
1: Not at all important	0.5%	0.7%	.	.	1.3%	1.3%	0.2%	.	.	0.3%	.
Total (N)	2,237	287	52	80	465	153	530	252	100	305	13

Importance: Understanding the basic concepts in a broad range of disciplines

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	60.7%	59.5%	53.8%	66.7%	54.7%	58.8%	64.7%	65.5%	70.0%	56.9%	76.9%
3: Somewhat important	32.0%	35.6%	34.6%	27.2%	36.0%	34.0%	28.5%	27.0%	22.0%	36.2%	23.1%
2: Not very important	6.6%	3.9%	11.5%	4.9%	8.9%	5.9%	6.4%	6.7%	7.0%	6.3%	.
1: Not at all important	0.7%	1.1%	.	1.2%	0.4%	1.3%	0.4%	0.8%	1.0%	0.7%	.
Total (N)	2,229	284	52	81	461	153	529	252	100	304	13

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College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance: Exploring and synthesizing approaches/views from more than one discipline

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	56.7%	56.6%	62.7%	63.8%	51.6%	48.0%	59.4%	64.0%	57.0%	54.0%	84.6%
3: Somewhat important	33.5%	36.7%	27.5%	23.8%	39.0%	36.8%	32.1%	25.7%	33.0%	34.1%	15.4%
2: Not very important	8.4%	5.2%	9.8%	11.3%	8.5%	12.5%	6.8%	9.1%	7.0%	11.3%	.
1: Not at all important	1.3%	1.4%	.	1.3%	0.9%	2.6%	1.7%	1.2%	3.0%	0.7%	.
Total (N)	2,227	286	51	80	461	152	529	253	100	302	13

Importance: Formulating and testing hypotheses

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	42.7%	48.6%	25.5%	44.4%	46.2%	31.6%	36.7%	59.3%	36.0%	38.0%	61.5%
3: Somewhat important	30.2%	26.4%	33.3%	27.2%	31.7%	36.8%	30.7%	26.5%	34.0%	29.8%	15.4%
2: Not very important	20.9%	21.5%	31.4%	25.9%	19.2%	20.4%	23.1%	10.7%	21.0%	24.3%	23.1%
1: Not at all important	6.2%	3.5%	9.8%	2.5%	2.8%	11.2%	9.5%	3.6%	9.0%	7.9%	.
Total (N)	2,230	284	51	81	463	152	528	253	100	305	13

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance: Acquiring an awareness of new scientific knowledge and discoveries

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	43.8%	55.4%	23.5%	42.0%	41.0%	41.8%	39.5%	67.2%	37.4%	30.7%	76.9%
3: Somewhat important	29.0%	26.0%	37.3%	25.9%	37.3%	24.8%	28.0%	24.5%	33.3%	25.2%	15.4%
2: Not very important	19.1%	15.4%	23.5%	30.9%	17.0%	21.6%	22.3%	6.7%	16.2%	26.8%	7.7%
1: Not at all important	8.1%	3.2%	15.7%	1.2%	4.7%	11.8%	10.2%	1.6%	13.1%	17.3%	.
Total (N)	2,236	285	51	81	466	153	529	253	99	306	13

Importance: Appreciating the arts

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	31.8%	27.5%	52.9%	40.7%	20.9%	26.1%	46.5%	27.4%	33.0%	25.7%	57.1%
3: Somewhat important	26.0%	22.6%	27.5%	28.4%	27.3%	24.8%	26.0%	31.0%	27.0%	23.4%	14.3%
2: Not very important	25.5%	28.2%	13.7%	23.5%	28.4%	26.1%	17.9%	28.2%	26.0%	31.9%	21.4%
1: Not at all important	16.7%	21.6%	5.9%	7.4%	23.5%	22.9%	9.6%	13.5%	14.0%	19.1%	7.1%
Total (N)	2,242	287	51	81	469	153	531	252	100	304	14

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College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Importance: Appreciating the humanities

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	32.6%	26.0%	27.5%	45.7%	19.2%	26.1%	54.4%	30.0%	25.3%	27.0%	28.6%
3: Somewhat important	27.8%	23.3%	43.1%	29.6%	31.0%	24.2%	24.9%	32.4%	30.3%	26.0%	35.7%
2: Not very important	25.6%	33.0%	19.6%	22.2%	29.5%	29.4%	15.3%	25.7%	30.3%	28.9%	35.7%
1: Not at all important	13.9%	17.7%	9.8%	2.5%	20.3%	20.3%	5.5%	11.9%	14.1%	18.1%	.
Total (N)	2,242	288	51	81	468	153	531	253	99	304	14

Importance: Applying social science methods to understand human behavior

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	38.2%	35.7%	37.3%	65.4%	24.4%	28.8%	55.7%	36.4%	31.3%	32.6%	35.7%
3: Somewhat important	30.3%	28.3%	35.3%	21.0%	31.3%	26.1%	27.9%	34.8%	32.3%	33.6%	42.9%
2: Not very important	20.9%	24.5%	15.7%	9.9%	25.9%	30.1%	12.0%	20.2%	25.3%	23.7%	21.4%
1: Not at all important	10.6%	11.5%	11.8%	3.7%	18.4%	15.0%	4.4%	8.7%	11.1%	10.2%	.
Total (N)	2,230	286	51	81	463	153	526	253	99	304	14

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance: Applying mathematics skills

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	46.2%	51.2%	13.7%	61.7%	61.3%	41.2%	26.0%	55.9%	44.0%	49.5%	50.0%
3: Somewhat important	34.9%	37.3%	45.1%	21.0%	30.9%	38.6%	37.5%	33.5%	37.0%	34.9%	35.7%
2: Not very important	14.6%	9.8%	31.4%	16.0%	6.0%	15.0%	27.4%	7.9%	15.0%	12.0%	14.3%
1: Not at all important	4.3%	1.7%	9.8%	1.2%	1.7%	5.2%	9.1%	2.8%	4.0%	3.7%	.
Total (N)	2,234	287	51	81	463	153	530	254	100	301	14

Importance: Understanding how science and technology influence society and everyday life

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	50.4%	61.2%	39.2%	66.3%	53.8%	45.1%	40.3%	62.6%	51.0%	41.6%	78.6%
3: Somewhat important	32.7%	28.0%	41.2%	27.5%	33.3%	29.4%	37.2%	27.6%	24.0%	37.4%	21.4%
2: Not very important	13.2%	9.0%	15.7%	6.3%	11.8%	18.3%	16.1%	8.3%	23.0%	14.8%	.
1: Not at all important	3.7%	1.7%	3.9%	.	1.1%	7.2%	6.4%	1.6%	2.0%	6.2%	.
Total (N)	2,240	289	51	80	465	153	529	254	100	305	14

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College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance: Recognizing and acting on ethical principles

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	72.8%	77.0%	60.8%	84.0%	67.6%	58.2%	75.3%	75.1%	65.0%	78.3%	92.9%
3: Somewhat important	21.7%	20.2%	29.4%	11.1%	26.0%	31.4%	20.8%	19.4%	26.0%	16.1%	7.1%
2: Not very important	4.6%	2.4%	9.8%	3.7%	5.4%	7.8%	3.6%	4.3%	9.0%	4.3%	.
1: Not at all important	0.9%	0.3%	.	1.2%	1.1%	2.6%	0.4%	1.2%	.	1.3%	.
Total (N)	2,239	287	51	81	466	153	530	253	100	304	14

Importance: Being involved in public and community affairs

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	42.8%	44.9%	31.4%	60.5%	26.0%	41.4%	54.7%	42.3%	45.0%	43.3%	50.0%
3: Somewhat important	35.4%	36.2%	41.2%	27.2%	40.8%	36.8%	29.4%	37.9%	32.0%	36.1%	35.7%
2: Not very important	16.9%	16.4%	25.5%	9.9%	24.5%	15.8%	11.3%	15.8%	20.0%	16.4%	14.3%
1: Not at all important	4.9%	2.4%	2.0%	2.5%	8.8%	5.9%	4.5%	4.0%	3.0%	4.3%	.
Total (N)	2,239	287	51	81	466	152	530	253	100	305	14

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Importance: Developing and sustaining an active and healthy lifestyle

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	59.8%	61.3%	51.0%	63.0%	53.0%	60.1%	63.3%	62.6%	65.0%	58.7%	71.4%
3: Somewhat important	29.6%	28.2%	33.3%	22.2%	33.5%	32.7%	28.6%	26.8%	27.0%	29.5%	28.6%
2: Not very important	8.3%	9.8%	11.8%	13.6%	10.0%	5.2%	6.3%	7.5%	6.0%	9.2%	.
1: Not at all important	2.3%	0.7%	3.9%	1.2%	3.4%	2.0%	1.9%	3.1%	2.0%	2.6%	.
Total (N)	2,241	287	51	81	468	153	528	254	100	305	14

Importance: Valuing learning as a lifelong process

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	73.9%	77.8%	80.4%	76.5%	69.0%	65.4%	77.5%	76.7%	74.0%	71.1%	92.9%
3: Somewhat important	21.4%	17.0%	17.6%	17.3%	26.9%	26.8%	19.2%	19.0%	23.0%	22.4%	7.1%
2: Not very important	4.0%	5.2%	2.0%	4.9%	3.4%	7.2%	2.1%	4.3%	3.0%	5.9%	.
1: Not at all important	0.6%	.	.	1.2%	0.6%	0.7%	1.1%	.	.	0.7%	.
Total (N)	2,238	288	51	81	464	153	530	253	100	304	14

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Importance: Understanding sustainability as pursuing solutions that are economically viable/socially just/environmentally sound

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	54.4%	64.2%	53.8%	53.1%	49.1%	59.4%	55.2%	56.0%	51.0%	48.2%	86.7%
3: Somewhat important	29.7%	25.3%	38.5%	35.8%	32.3%	29.0%	28.8%	28.0%	32.0%	30.1%	13.3%
2: Not very important	12.4%	7.5%	5.8%	9.9%	14.9%	9.0%	12.0%	12.5%	14.0%	17.2%	.
1: Not at all important	3.6%	3.1%	1.9%	1.2%	3.8%	2.6%	4.1%	3.5%	3.0%	4.5%	.
Total (N)	2,281	293	52	81	477	155	542	257	100	309	15

NC State Contribution to Development of General Education

Contrib. to Development: An overall general education

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	65.8%	65.6%	59.2%	63.6%	59.4%	59.4%	68.1%	70.5%	76.6%	68.6%	83.3%
3: Average preparation	30.5%	30.4%	32.7%	31.8%	36.8%	37.7%	28.2%	27.8%	21.3%	26.8%	16.7%
2: Fair preparation	3.0%	3.6%	8.2%	4.5%	3.0%	1.4%	2.7%	1.8%	1.1%	4.3%	.
1: Poor preparation	0.6%	0.4%	.	.	0.7%	1.4%	1.0%	.	1.1%	0.4%	.
Total (N)	2,031	253	49	66	429	138	483	227	94	280	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Contrib. to Development: Understanding the basic concepts in a broad range of disciplines

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	51.7%	51.2%	42.9%	50.0%	45.1%	44.4%	55.8%	61.9%	55.8%	50.2%	66.7%
3: Average preparation	41.2%	43.3%	40.8%	40.9%	46.1%	48.1%	37.4%	32.7%	38.9%	43.4%	33.3%
2: Fair preparation	6.0%	4.7%	16.3%	7.6%	7.6%	4.4%	5.4%	5.3%	3.2%	5.7%	.
1: Poor preparation	1.1%	0.8%	.	1.5%	1.2%	3.0%	1.4%	.	2.1%	0.7%	.
Total (N)	2,032	254	49	66	432	135	484	226	95	279	12

Contrib. to Development: Exploring and synthesizing approaches/views from more than one discipline

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	42.0%	45.5%	35.4%	45.5%	34.9%	36.0%	47.2%	45.4%	41.5%	41.1%	50.0%
3: Average preparation	46.6%	44.3%	50.0%	45.5%	49.9%	53.7%	43.5%	43.6%	48.9%	46.8%	50.0%
2: Fair preparation	9.5%	9.5%	12.5%	7.6%	12.7%	6.6%	7.2%	10.6%	5.3%	11.1%	.
1: Poor preparation	1.9%	0.8%	2.1%	1.5%	2.5%	3.7%	2.1%	0.4%	4.3%	1.1%	.
Total (N)	2,034	253	48	66	433	136	485	227	94	280	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Contrib. to Development: Formulating and testing hypotheses

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	39.2%	47.5%	18.4%	36.8%	38.7%	32.8%	36.0%	53.3%	45.7%	31.7%	33.3%
3: Average preparation	45.1%	41.6%	59.2%	48.5%	47.6%	48.2%	44.0%	37.4%	42.6%	47.8%	66.7%
2: Fair preparation	13.0%	10.2%	14.3%	13.2%	12.8%	13.9%	15.2%	8.8%	8.5%	16.9%	.
1: Poor preparation	2.7%	0.8%	8.2%	1.5%	0.9%	5.1%	4.7%	0.4%	3.2%	3.6%	.
Total (N)	2,037	255	49	68	431	137	486	227	94	278	12

Contrib. to Development: Acquiring an awareness of new scientific knowledge and discoveries

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	34.9%	45.1%	16.3%	45.6%	30.9%	31.6%	31.9%	49.6%	41.3%	25.4%	25.0%
3: Average preparation	44.7%	46.3%	46.9%	39.7%	47.1%	44.9%	44.2%	42.5%	46.7%	41.4%	66.7%
2: Fair preparation	16.1%	7.5%	28.6%	14.7%	17.6%	17.6%	17.9%	7.0%	9.8%	25.7%	8.3%
1: Poor preparation	4.3%	1.2%	8.2%	.	4.4%	5.9%	6.0%	0.9%	2.2%	7.5%	.
Total (N)	2,039	255	49	68	433	136	486	228	92	280	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Contrib. to Development: Appreciating the arts

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	25.3%	20.9%	53.1%	36.8%	16.2%	18.8%	34.9%	22.3%	34.0%	21.4%	33.3%
3: Average preparation	38.0%	35.8%	34.7%	42.6%	36.3%	38.4%	40.3%	37.6%	37.2%	38.6%	41.7%
2: Fair preparation	25.1%	31.9%	10.2%	16.2%	29.9%	25.4%	18.4%	29.3%	19.1%	26.8%	16.7%
1: Poor preparation	11.6%	11.4%	2.0%	4.4%	17.6%	17.4%	6.4%	10.9%	9.6%	13.2%	8.3%
Total (N)	2,046	254	49	68	438	138	484	229	94	280	12

Contrib. to Development: Appreciating the humanities

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	31.3%	22.4%	30.6%	33.8%	19.2%	21.7%	55.8%	27.2%	29.8%	24.6%	16.7%
3: Average preparation	41.5%	43.5%	55.1%	52.9%	41.6%	40.6%	35.6%	42.1%	40.4%	43.8%	58.3%
2: Fair preparation	20.8%	28.6%	12.2%	11.8%	29.5%	26.8%	6.2%	22.4%	23.4%	24.6%	16.7%
1: Poor preparation	6.4%	5.5%	2.0%	1.5%	9.6%	10.9%	2.5%	8.3%	6.4%	7.1%	8.3%
Total (N)	2,048	255	49	68	437	138	486	228	94	281	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Contrib. to Development: Applying social science methods to understand human behavior

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	31.3%	26.1%	22.4%	45.6%	15.6%	21.2%	53.8%	29.1%	30.9%	27.0%	16.7%
3: Average preparation	40.1%	41.9%	46.9%	41.2%	39.4%	43.8%	35.0%	41.4%	31.9%	45.9%	66.7%
2: Fair preparation	21.0%	26.1%	20.4%	13.2%	32.3%	24.1%	7.7%	21.6%	27.7%	19.9%	8.3%
1: Poor preparation	7.6%	5.9%	10.2%	.	12.6%	10.9%	3.5%	7.9%	9.6%	7.1%	8.3%
Total (N)	2,040	253	49	68	436	137	483	227	94	281	12

Contrib. to Development: Applying mathematics skills

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	46.6%	45.7%	8.2%	55.1%	70.5%	34.1%	25.5%	52.8%	60.0%	47.5%	58.3%
3: Average preparation	40.0%	46.1%	53.1%	34.8%	26.3%	50.0%	45.2%	37.1%	36.8%	45.0%	33.3%
2: Fair preparation	10.7%	7.0%	34.7%	10.1%	2.1%	12.3%	22.2%	9.6%	3.2%	6.5%	8.3%
1: Poor preparation	2.6%	1.2%	4.1%	.	1.1%	3.6%	7.2%	0.4%	.	1.1%	.
Total (N)	2,053	258	49	69	438	138	487	229	95	278	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Contrib. to Development: Understanding how science and technology influence society and everyday life

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	42.3%	45.9%	26.5%	58.0%	43.7%	39.1%	35.8%	52.6%	52.1%	36.2%	58.3%
3: Average preparation	45.2%	47.5%	42.9%	34.8%	46.5%	44.9%	46.9%	39.5%	39.6%	47.7%	41.7%
2: Fair preparation	10.3%	5.4%	24.5%	7.2%	8.7%	11.6%	13.4%	7.0%	7.3%	14.0%	.
1: Poor preparation	2.2%	1.2%	6.1%	.	1.1%	4.3%	3.9%	0.9%	1.0%	2.2%	.
Total (N)	2,055	259	49	69	439	138	486	228	96	279	12

Contrib. to Development: Recognizing and acting on ethical principles

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	42.3%	42.9%	18.4%	45.6%	36.4%	40.6%	44.1%	42.0%	45.3%	50.7%	50.0%
3: Average preparation	44.4%	47.1%	53.1%	45.6%	47.6%	42.0%	41.3%	42.9%	47.4%	41.4%	50.0%
2: Fair preparation	11.2%	9.3%	28.6%	8.8%	13.2%	13.8%	12.3%	11.9%	6.3%	5.7%	.
1: Poor preparation	2.1%	0.8%	.	.	2.7%	3.6%	2.3%	3.1%	1.1%	2.1%	.
Total (N)	2,053	259	49	68	439	138	487	226	95	280	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals

General Education Frequency Distributions

Contrib. to Development: Being involved in public and community affairs

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	30.7%	33.6%	18.4%	47.8%	16.6%	31.6%	36.7%	28.5%	42.1%	34.3%	50.0%
3: Average preparation	41.7%	42.5%	53.1%	43.5%	40.8%	44.1%	40.0%	41.7%	40.0%	42.9%	33.3%
2: Fair preparation	21.7%	21.6%	28.6%	7.2%	30.3%	19.9%	18.4%	24.1%	14.7%	17.9%	8.3%
1: Poor preparation	5.9%	2.3%	.	1.4%	12.3%	4.4%	4.9%	5.7%	3.2%	5.0%	8.3%
Total (N)	2,055	259	49	69	439	136	488	228	95	280	12

Contrib. to Development: Developing and sustaining an active and healthy lifestyle

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	33.2%	37.1%	18.4%	40.6%	22.6%	38.4%	34.4%	32.6%	40.0%	39.1%	75.0%
3: Average preparation	40.4%	43.8%	55.1%	40.6%	39.2%	39.9%	41.7%	38.3%	37.9%	37.6%	25.0%
2: Fair preparation	19.4%	16.8%	18.4%	17.4%	26.2%	15.9%	16.6%	20.7%	20.0%	18.3%	.
1: Poor preparation	7.0%	2.3%	8.2%	1.4%	12.1%	5.8%	7.4%	8.4%	2.1%	5.0%	.
Total (N)	2,053	256	49	69	439	138	489	227	95	279	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals General Education Frequency Distributions

Contrib. to Development: Valuing learning as a lifelong process

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	50.7%	54.3%	41.7%	59.4%	41.6%	48.9%	53.7%	49.1%	60.0%	53.8%	75.0%
3: Average preparation	38.7%	38.0%	50.0%	31.9%	44.6%	40.1%	36.7%	38.2%	33.7%	35.1%	25.0%
2: Fair preparation	8.0%	6.2%	4.2%	8.7%	9.6%	8.8%	7.2%	9.6%	5.3%	9.0%	.
1: Poor preparation	2.6%	1.6%	4.2%	.	4.1%	2.2%	2.5%	3.1%	1.1%	2.2%	.
Total (N)	2,051	258	48	69	437	137	488	228	95	279	12

Contrib. to Development: Understanding sustainability as pursuing solutions that are economically viable/socially just/environmentally sound

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	38.5%	46.6%	28.6%	42.0%	28.5%	46.4%	39.0%	33.5%	50.5%	40.3%	92.3%
3: Average preparation	42.4%	39.8%	51.0%	43.5%	47.8%	41.3%	40.0%	47.8%	35.8%	38.5%	7.7%
2: Fair preparation	14.7%	11.0%	16.3%	14.5%	16.6%	9.4%	15.3%	15.2%	10.5%	18.0%	.
1: Poor preparation	4.4%	2.7%	4.1%	.	7.1%	2.9%	5.6%	3.5%	3.2%	3.2%	.
Total (N)	2,090	264	49	69	452	138	497	230	95	283	13