

2018 Alumni Survey

Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance of Diversity/Global Awareness

Importance: Diversity/global awareness overall

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	57.0%	67.6%	46.0%	68.1%	73.5%	53.9%	65.9%
3: Somewhat important	30.1%	25.5%	35.0%	19.8%	19.9%	32.2%	25.3%
2: Not very important	9.4%	6.2%	12.8%	10.3%	6.6%	9.9%	7.7%
1: Not at all important	3.4%	0.7%	6.2%	1.7%	0.0%	4.0%	1.1%
Total (N)	2,183	1,114	1,069	116	136	1,755	91

Importance: Having a tolerance for different points of views

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	72.2%	80.7%	63.3%	72.6%	81.5%	71.0%	75.8%
3: Somewhat important	23.0%	17.0%	29.2%	22.2%	17.0%	23.8%	19.8%
2: Not very important	3.8%	2.0%	5.8%	4.3%	1.5%	4.1%	3.3%
1: Not at all important	1.0%	0.3%	1.7%	0.9%	0.0%	1.0%	1.1%
Total (N)	2,185	1,116	1,069	117	135	1,758	91

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Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding diverse cultures and values

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	63.8%	75.2%	52.0%	71.3%	77.8%	61.1%	72.2%
3: Somewhat important	26.7%	20.8%	32.9%	19.1%	17.8%	28.6%	22.2%
2: Not very important	7.1%	3.6%	10.7%	8.7%	4.4%	7.5%	4.4%
1: Not at all important	2.4%	0.5%	4.4%	0.9%	0.0%	2.8%	1.1%
Total (N)	2,178	1,111	1,067	115	135	1,754	90

Importance: Understanding the commonality of human problems through a global perspective

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	57.2%	65.1%	48.9%	66.7%	70.4%	54.5%	63.7%
3: Somewhat important	29.1%	26.1%	32.1%	22.2%	18.5%	30.7%	26.4%
2: Not very important	10.3%	7.7%	12.9%	6.8%	11.1%	10.9%	6.6%
1: Not at all important	3.5%	1.1%	6.1%	4.3%	0.0%	3.9%	3.3%
Total (N)	2,185	1,115	1,070	117	135	1,757	91

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Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding issues and problems facing the world

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	59.6%	67.8%	50.9%	65.5%	69.7%	57.3%	70.0%
3: Somewhat important	29.2%	24.1%	34.6%	25.0%	20.5%	31.0%	20.0%
2: Not very important	8.8%	7.0%	10.7%	8.6%	8.3%	9.1%	7.8%
1: Not at all important	2.4%	1.1%	3.8%	0.9%	1.5%	2.6%	2.2%
Total (N)	2,172	1,110	1,062	116	132	1,751	90

Importance: Understanding the present as it relates to historical events/processes

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	50.8%	54.4%	47.0%	53.8%	67.4%	48.1%	67.8%
3: Somewhat important	32.6%	30.5%	34.9%	26.5%	20.7%	34.5%	23.3%
2: Not very important	13.0%	13.0%	13.1%	15.4%	8.9%	13.7%	7.8%
1: Not at all important	3.6%	2.2%	5.0%	4.3%	3.0%	3.7%	1.1%
Total (N)	2,188	1,116	1,072	117	135	1,760	90

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Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding issues associated with racial equity

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	54.2%	64.2%	43.9%	62.9%	77.8%	50.5%	67.8%
3: Somewhat important	28.7%	25.5%	32.0%	24.1%	13.3%	31.2%	18.9%
2: Not very important	12.1%	8.4%	16.1%	7.8%	7.4%	12.9%	12.2%
1: Not at all important	4.9%	2.0%	8.0%	5.2%	1.5%	5.5%	1.1%
Total (N)	2,182	1,113	1,069	116	135	1,756	90

Importance: Understanding issues associated with gender equity

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	52.2%	63.6%	40.2%	55.6%	71.9%	49.2%	62.2%
3: Somewhat important	27.9%	24.4%	31.6%	26.5%	17.8%	29.3%	23.3%
2: Not very important	13.9%	9.3%	18.6%	13.7%	8.9%	14.5%	13.3%
1: Not at all important	6.1%	2.7%	9.6%	4.3%	1.5%	7.0%	1.1%
Total (N)	2,184	1,116	1,068	117	135	1,757	90

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Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Appreciating differences in sexual orientation

	NC State	Women	Men	Asian	AfAm	White	Other
4: Very important	47.6%	57.0%	37.9%	54.7%	60.4%	44.9%	63.3%
3: Somewhat important	26.6%	25.2%	28.2%	28.2%	23.9%	27.2%	18.9%
2: Not very important	15.9%	13.0%	18.9%	8.5%	10.4%	17.1%	13.3%
1: Not at all important	9.8%	4.9%	15.0%	8.5%	5.2%	10.8%	4.4%
Total (N)	2,181	1,113	1,068	117	134	1,756	90

NC State Contribution to Development of Diversity/Global Awareness

Contrib. to Development: Diversity/global awareness overall

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	39.7%	46.1%	33.2%	35.3%	52.1%	38.9%	31.7%
3: Average preparation	44.1%	42.2%	46.0%	48.0%	33.3%	44.9%	42.7%
2: Fair preparation	12.5%	9.0%	16.1%	12.7%	10.3%	12.6%	19.5%
1: Poor preparation	3.7%	2.7%	4.7%	3.9%	4.3%	3.6%	6.1%
Total (N)	2,009	1,011	998	102	117	1,629	82

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Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Contrib. to Development: Having a tolerance for different points of views

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	42.4%	49.3%	35.4%	34.7%	53.4%	42.0%	31.7%
3: Average preparation	43.5%	39.8%	47.3%	48.5%	28.4%	44.6%	48.8%
2: Fair preparation	10.8%	8.8%	12.8%	14.9%	12.1%	10.2%	15.9%
1: Poor preparation	3.3%	2.1%	4.5%	2.0%	6.0%	3.2%	3.7%
Total (N)	2,012	1,012	1,000	101	116	1,634	82

Contrib. to Development: Understanding diverse cultures and values

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	40.8%	48.1%	33.5%	32.4%	59.1%	39.7%	35.4%
3: Average preparation	43.5%	40.1%	46.9%	50.0%	27.0%	44.7%	46.3%
2: Fair preparation	12.5%	9.6%	15.5%	15.7%	9.6%	12.3%	14.6%
1: Poor preparation	3.2%	2.3%	4.1%	2.0%	4.3%	3.2%	3.7%
Total (N)	2,011	1,011	1,000	102	115	1,633	82

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Contrib. to Development: Understanding the commonality of human problems through a global perspective

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	36.1%	41.4%	30.8%	27.0%	46.6%	35.2%	36.6%
3: Average preparation	44.6%	43.7%	45.5%	51.0%	33.6%	45.5%	43.9%
2: Fair preparation	15.3%	11.8%	18.9%	21.0%	15.5%	15.2%	15.9%
1: Poor preparation	3.9%	3.1%	4.8%	1.0%	4.3%	4.1%	3.7%
Total (N)	2,009	1,011	998	100	116	1,632	82

Contrib. to Development: Understanding issues and problems facing the world

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	36.2%	42.4%	30.0%	33.7%	42.1%	35.5%	32.5%
3: Average preparation	45.1%	42.2%	48.0%	47.5%	40.4%	46.1%	42.2%
2: Fair preparation	15.1%	12.8%	17.5%	17.8%	11.4%	14.8%	20.5%
1: Poor preparation	3.6%	2.7%	4.5%	1.0%	6.1%	3.6%	4.8%
Total (N)	2,008	1,010	998	101	114	1,631	83

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Contrib. to Development: Understanding the present as it relates to historical events/processes

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	30.9%	34.5%	27.3%	27.3%	36.8%	30.2%	25.0%
3: Average preparation	44.3%	42.5%	46.2%	48.5%	40.2%	44.9%	45.2%
2: Fair preparation	20.0%	19.4%	20.6%	19.2%	17.9%	20.0%	25.0%
1: Poor preparation	4.8%	3.6%	6.0%	5.1%	5.1%	4.8%	4.8%
Total (N)	2,014	1,013	1,001	99	117	1,634	84

Contrib. to Development: Understanding issues associated with racial equity

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	31.2%	35.8%	26.5%	29.4%	40.2%	30.9%	19.0%
3: Average preparation	40.6%	39.1%	42.1%	48.0%	29.9%	40.6%	51.2%
2: Fair preparation	21.1%	19.1%	23.0%	15.7%	20.5%	21.3%	22.6%
1: Poor preparation	7.2%	6.0%	8.4%	6.9%	9.4%	7.2%	7.1%
Total (N)	2,019	1,015	1,004	102	117	1,636	84

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Contrib. to Development: Understanding issues associated with gender equity

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	31.6%	36.7%	26.4%	31.0%	38.5%	31.2%	23.8%
3: Average preparation	38.9%	37.7%	40.1%	45.0%	35.9%	38.6%	46.4%
2: Fair preparation	21.1%	18.9%	23.3%	17.0%	18.8%	21.4%	20.2%
1: Poor preparation	8.4%	6.7%	10.2%	7.0%	6.8%	8.8%	9.5%
Total (N)	2,017	1,013	1,004	100	117	1,636	84

Contrib. to Development: Appreciating differences in sexual orientation

	NC State	Women	Men	Asian	AfAm	White	Other
4: Good preparation	30.8%	35.2%	26.3%	27.5%	38.8%	30.6%	22.6%
3: Average preparation	36.8%	36.4%	37.2%	45.1%	32.8%	36.7%	41.7%
2: Fair preparation	22.1%	20.7%	23.5%	17.6%	19.8%	22.0%	26.2%
1: Poor preparation	10.3%	7.7%	13.0%	9.8%	8.6%	10.7%	9.5%
Total (N)	2,020	1,017	1,003	102	116	1,638	84