

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance of Diversity/Global Awareness

Importance: Diversity/global awareness overall

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	57.0%	50.4%	54.2%	71.6%	43.0%	50.0%	68.4%	59.1%	64.1%	60.5%	71.4%
3: Somewhat important	30.1%	35.4%	35.4%	22.2%	36.8%	34.7%	23.6%	28.3%	25.0%	28.4%	28.6%
2: Not very important	9.4%	12.1%	6.3%	3.7%	12.7%	10.7%	6.0%	9.3%	9.8%	9.7%	.
1: Not at all important	3.4%	2.1%	4.2%	2.5%	7.5%	4.7%	1.9%	3.2%	1.1%	1.3%	.
Total (N)	2,183	280	48	81	456	150	516	247	92	299	14

Importance: Having a tolerance for different points of views

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	72.2%	72.1%	68.8%	85.0%	63.0%	62.9%	80.7%	76.1%	76.1%	69.1%	71.4%
3: Somewhat important	23.0%	23.6%	27.1%	11.3%	30.0%	29.1%	15.8%	19.4%	20.7%	26.8%	28.6%
2: Not very important	3.8%	3.6%	4.2%	3.8%	5.0%	7.9%	2.1%	3.2%	3.3%	4.0%	.
1: Not at all important	1.0%	0.7%	.	.	2.0%	.	1.4%	1.2%	.	.	.
Total (N)	2,185	280	48	80	457	151	518	247	92	298	14

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College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding diverse cultures and values

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	63.8%	59.6%	62.5%	81.0%	48.6%	55.0%	76.7%	66.7%	67.0%	65.2%	71.4%
3: Somewhat important	26.7%	28.6%	29.2%	15.2%	35.9%	31.1%	18.4%	23.6%	26.4%	28.4%	28.6%
2: Not very important	7.1%	9.6%	6.3%	2.5%	10.9%	9.3%	3.5%	7.3%	5.5%	5.7%	.
1: Not at all important	2.4%	2.1%	2.1%	1.3%	4.6%	4.6%	1.4%	2.4%	1.1%	0.7%	.
Total (N)	2,178	280	48	79	457	151	516	246	91	296	14

Importance: Understanding the commonality of human problems through a global perspective

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	57.2%	55.4%	58.3%	73.8%	41.9%	49.7%	71.2%	57.7%	56.5%	55.5%	85.7%
3: Somewhat important	29.1%	29.3%	29.2%	16.3%	37.1%	33.1%	20.1%	31.3%	32.6%	31.1%	14.3%
2: Not very important	10.3%	13.6%	10.4%	7.5%	13.5%	11.3%	6.2%	8.1%	8.7%	12.0%	.
1: Not at all important	3.5%	1.8%	2.1%	2.5%	7.4%	6.0%	2.5%	2.8%	2.2%	1.3%	.
Total (N)	2,185	280	48	80	458	151	517	246	92	299	14

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College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding issues and problems facing the world

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	59.6%	55.4%	56.3%	70.9%	45.8%	49.3%	73.7%	63.0%	63.7%	57.8%	78.6%
3: Somewhat important	29.2%	33.6%	29.2%	21.5%	37.3%	34.0%	19.8%	26.0%	30.8%	31.3%	14.3%
2: Not very important	8.8%	10.4%	12.5%	6.3%	13.2%	10.7%	4.5%	8.1%	3.3%	9.9%	7.1%
1: Not at all important	2.4%	0.7%	2.1%	1.3%	3.7%	6.0%	1.9%	2.8%	2.2%	1.0%	.
Total (N)	2,172	280	48	79	456	150	514	246	91	294	14

Importance: Understanding the present as it relates to historical events/processes

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	50.8%	48.9%	41.7%	60.0%	40.2%	50.3%	62.5%	48.4%	45.2%	50.8%	64.3%
3: Somewhat important	32.6%	31.1%	45.8%	28.8%	38.4%	29.1%	28.4%	32.3%	35.5%	32.4%	35.7%
2: Not very important	13.0%	18.2%	10.4%	8.8%	14.6%	15.9%	7.2%	16.5%	12.9%	13.7%	.
1: Not at all important	3.6%	1.8%	2.1%	2.5%	6.8%	4.6%	1.9%	2.8%	6.5%	3.0%	.
Total (N)	2,188	280	48	80	458	151	517	248	93	299	14

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Understanding issues associated with racial equity

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	54.2%	49.5%	62.5%	67.5%	40.3%	47.0%	68.7%	55.5%	50.0%	53.2%	71.4%
3: Somewhat important	28.7%	29.7%	25.0%	25.0%	34.8%	29.8%	21.7%	28.7%	35.9%	30.0%	14.3%
2: Not very important	12.1%	16.8%	6.3%	5.0%	15.3%	15.9%	6.8%	12.1%	13.0%	12.8%	14.3%
1: Not at all important	4.9%	3.9%	6.3%	2.5%	9.6%	7.3%	2.9%	3.6%	1.1%	4.0%	.
Total (N)	2,182	279	48	80	457	151	517	247	92	297	14

Importance: Understanding issues associated with gender equity

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	52.2%	48.4%	60.4%	63.8%	40.7%	45.0%	64.2%	55.9%	47.3%	49.3%	64.3%
3: Somewhat important	27.9%	28.3%	18.8%	23.8%	30.6%	27.2%	22.8%	28.3%	35.5%	32.6%	21.4%
2: Not very important	13.9%	15.1%	12.5%	8.8%	19.7%	18.5%	8.5%	12.1%	15.1%	13.4%	14.3%
1: Not at all important	6.1%	8.2%	8.3%	3.8%	9.0%	9.3%	4.4%	3.6%	2.2%	4.7%	.
Total (N)	2,184	279	48	80	457	151	517	247	93	298	14

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Importance: Appreciating differences in sexual orientation

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Very important	47.6%	40.6%	58.3%	56.3%	36.2%	37.7%	59.1%	54.3%	45.2%	47.3%	64.3%
3: Somewhat important	26.6%	28.8%	20.8%	27.5%	29.0%	29.1%	23.3%	25.1%	32.3%	26.4%	14.3%
2: Not very important	15.9%	19.4%	8.3%	10.0%	18.3%	19.9%	11.0%	14.2%	19.4%	18.6%	14.3%
1: Not at all important	9.8%	11.2%	12.5%	6.3%	16.4%	13.2%	6.6%	6.5%	3.2%	7.8%	7.1%
Total (N)	2,181	278	48	80	458	151	516	247	93	296	14

NC State Contribution to Development of Diversity/Global Awareness

Contrib. to Development: Diversity/global awareness overall

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	39.7%	35.8%	30.4%	42.9%	24.8%	40.9%	49.7%	37.9%	48.9%	47.3%	58.3%
3: Average preparation	44.1%	43.7%	52.2%	50.0%	49.3%	38.0%	39.1%	49.1%	44.3%	41.5%	33.3%
2: Fair preparation	12.5%	16.9%	10.9%	5.7%	18.5%	16.8%	8.5%	10.7%	4.5%	10.2%	8.3%
1: Poor preparation	3.7%	3.5%	6.5%	1.4%	7.4%	4.4%	2.8%	2.2%	2.3%	1.1%	.
Total (N)	2,009	254	46	70	432	137	471	224	88	275	12

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College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Contrib. to Development: Having a tolerance for different points of views

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	42.4%	40.2%	43.5%	51.4%	29.7%	40.1%	51.7%	38.8%	50.0%	47.6%	41.7%
3: Average preparation	43.5%	45.3%	39.1%	41.4%	48.4%	46.0%	38.4%	45.5%	43.2%	41.0%	58.3%
2: Fair preparation	10.8%	10.6%	13.0%	5.7%	15.2%	10.2%	7.8%	13.8%	3.4%	10.6%	.
1: Poor preparation	3.3%	3.9%	4.3%	1.4%	6.7%	3.6%	2.1%	1.8%	3.4%	0.7%	.
Total (N)	2,012	254	46	70	434	137	474	224	88	273	12

Contrib. to Development: Understanding diverse cultures and values

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	40.8%	39.8%	39.1%	48.6%	26.0%	40.1%	51.8%	37.9%	46.6%	45.4%	41.7%
3: Average preparation	43.5%	43.3%	32.6%	45.7%	48.6%	43.1%	38.9%	44.2%	40.9%	44.3%	58.3%
2: Fair preparation	12.5%	14.2%	23.9%	4.3%	19.1%	11.7%	7.2%	16.5%	9.1%	8.8%	.
1: Poor preparation	3.2%	2.8%	4.3%	1.4%	6.2%	5.1%	2.1%	1.3%	3.4%	1.5%	.
Total (N)	2,011	254	46	70	434	137	473	224	88	273	12

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College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Contrib. to Development: Understanding the commonality of human problems through a global perspective

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	36.1%	33.5%	26.1%	38.6%	21.1%	35.8%	49.9%	33.9%	36.4%	41.2%	41.7%
3: Average preparation	44.6%	46.5%	45.7%	51.4%	49.0%	46.7%	37.8%	42.9%	50.0%	43.8%	58.3%
2: Fair preparation	15.3%	16.5%	23.9%	8.6%	21.8%	13.1%	9.7%	20.1%	9.1%	13.9%	.
1: Poor preparation	3.9%	3.5%	4.3%	1.4%	8.1%	4.4%	2.5%	3.1%	4.5%	1.1%	.
Total (N)	2,009	254	46	70	431	137	473	224	88	274	12

Contrib. to Development: Understanding issues and problems facing the world

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	36.2%	34.6%	28.3%	38.6%	23.0%	36.0%	50.3%	31.3%	39.5%	37.6%	41.7%
3: Average preparation	45.1%	47.6%	54.3%	51.4%	48.5%	44.1%	38.3%	45.5%	44.2%	45.6%	58.3%
2: Fair preparation	15.1%	15.0%	13.0%	8.6%	21.8%	14.0%	8.8%	20.5%	11.6%	15.7%	.
1: Poor preparation	3.6%	2.8%	4.3%	1.4%	6.7%	5.9%	2.5%	2.7%	4.7%	1.1%	.
Total (N)	2,008	254	46	70	431	136	475	224	86	274	12

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College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Contrib. to Development: Understanding the present as it relates to historical events/processes

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	30.9%	28.2%	15.2%	34.3%	18.3%	29.2%	47.8%	23.7%	34.1%	32.0%	16.7%
3: Average preparation	44.3%	45.1%	52.2%	44.3%	45.4%	49.6%	40.0%	43.8%	37.5%	47.3%	66.7%
2: Fair preparation	20.0%	21.2%	28.3%	17.1%	26.6%	16.8%	10.1%	29.5%	22.7%	18.2%	16.7%
1: Poor preparation	4.8%	5.5%	4.3%	4.3%	9.7%	4.4%	2.1%	3.1%	5.7%	2.5%	.
Total (N)	2,014	255	46	70	432	137	475	224	88	275	12

Contrib. to Development: Understanding issues associated with racial equity

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	31.2%	29.4%	19.6%	38.6%	19.1%	26.3%	41.1%	32.1%	35.2%	35.3%	25.0%
3: Average preparation	40.6%	39.6%	45.7%	38.6%	43.2%	40.1%	39.8%	36.2%	39.8%	41.5%	66.7%
2: Fair preparation	21.1%	22.4%	28.3%	18.6%	26.0%	26.3%	14.0%	25.0%	19.3%	19.3%	.
1: Poor preparation	7.2%	8.6%	6.5%	4.3%	11.7%	7.3%	5.0%	6.7%	5.7%	4.0%	8.3%
Total (N)	2,019	255	46	70	435	137	477	224	88	275	12

2018 Alumni Survey

College Comparisons of Undergraduate Education Goals Diversity/Global Awareness Frequency Distributions

Contrib. to Development: Understanding issues associated with gender equity

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	31.6%	31.0%	17.8%	37.1%	18.4%	27.0%	42.5%	32.6%	37.5%	34.7%	25.0%
3: Average preparation	38.9%	38.8%	44.4%	38.6%	41.2%	40.9%	36.8%	37.9%	34.1%	38.7%	58.3%
2: Fair preparation	21.1%	19.6%	33.3%	18.6%	27.4%	21.2%	14.4%	22.8%	22.7%	21.2%	8.3%
1: Poor preparation	8.4%	10.6%	4.4%	5.7%	12.9%	10.9%	6.3%	6.7%	5.7%	5.5%	8.3%
Total (N)	2,017	255	45	70	434	137	478	224	88	274	12

Contrib. to Development: Appreciating differences in sexual orientation

	NC State	College/School									
		11-CALS	12-DN	13-CED	14-COE	15-CNR	16-HSS	17-COS	18-TEX	20-PCOM	24-DASA
4: Good preparation	30.8%	29.4%	19.6%	37.1%	17.7%	28.5%	40.9%	33.5%	40.9%	31.9%	16.7%
3: Average preparation	36.8%	36.1%	37.0%	35.7%	40.5%	36.5%	34.4%	33.9%	31.8%	38.8%	66.7%
2: Fair preparation	22.1%	22.0%	30.4%	20.0%	26.7%	21.2%	17.0%	25.9%	20.5%	21.7%	8.3%
1: Poor preparation	10.3%	12.5%	13.0%	7.1%	15.2%	13.9%	7.8%	6.7%	6.8%	7.6%	8.3%
Total (N)	2,020	255	46	70	435	137	477	224	88	276	12