

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Importance of Professional Skills

##### Imp: Professional skills overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	83.1%	87.2%	79.4%	86.5%	91.2%	82.1%	87.6%
<b>3: Somewhat important</b>	15.4%	11.2%	19.2%	10.1%	8.8%	16.6%	9.3%
<b>2: Not very important</b>	1.4%	1.5%	1.2%	2.2%	0.0%	1.4%	1.9%
<b>1: Not at all important</b>	0.1%	0.1%	0.2%	1.1%	0.0%	0.0%	1.2%
<b>Total (N)</b>	2,432	1,143	1,289	89	136	2,046	161

##### Imp: Working independently

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	75.7%	80.8%	71.2%	83.0%	77.9%	75.4%	74.1%
<b>3: Somewhat important</b>	21.9%	17.4%	25.8%	14.8%	19.1%	22.4%	21.0%
<b>2: Not very important</b>	2.2%	1.6%	2.8%	1.1%	2.2%	2.1%	4.3%
<b>1: Not at all important</b>	0.2%	0.2%	0.2%	1.1%	0.7%	0.1%	0.6%
<b>Total (N)</b>	2,430	1,143	1,287	88	136	2,044	162

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### Imp: Working in teams

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	73.5%	77.6%	69.9%	80.5%	73.3%	72.9%	77.2%
<b>3: Somewhat important</b>	21.9%	18.3%	25.1%	14.9%	25.2%	22.3%	17.9%
<b>2: Not very important</b>	4.1%	3.6%	4.5%	3.4%	1.5%	4.3%	3.7%
<b>1: Not at all important</b>	0.5%	0.5%	0.5%	1.1%	0.0%	0.5%	1.2%
<b>Total (N)</b>	2,429	1,142	1,287	87	135	2,045	162

### Imp: Working with people from diverse cultural backgrounds

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	61.7%	68.3%	55.9%	65.9%	83.8%	59.4%	70.0%
<b>3: Somewhat important</b>	26.7%	22.8%	30.1%	21.6%	12.5%	28.2%	22.5%
<b>2: Not very important</b>	9.4%	7.6%	11.0%	9.1%	3.7%	10.2%	5.0%
<b>1: Not at all important</b>	2.2%	1.2%	3.0%	3.4%	0.0%	2.2%	2.5%
<b>Total (N)</b>	2,430	1,143	1,287	88	136	2,046	160

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### Imp: Conducting work activities in an ethical manner

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	82.9%	86.7%	79.6%	79.5%	87.4%	82.9%	81.5%
<b>3: Somewhat important</b>	14.0%	11.3%	16.3%	14.8%	11.1%	14.1%	13.6%
<b>2: Not very important</b>	2.6%	1.7%	3.3%	3.4%	1.5%	2.5%	3.7%
<b>1: Not at all important</b>	0.5%	0.3%	0.7%	2.3%	0.0%	0.4%	1.2%
<b>Total (N)</b>	2,428	1,143	1,285	88	135	2,043	162

### Imp: Adapting to changing circumstances

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	80.3%	84.6%	76.4%	83.0%	87.5%	79.1%	87.7%
<b>3: Somewhat important</b>	17.8%	14.2%	21.0%	12.5%	11.8%	18.9%	11.1%
<b>2: Not very important</b>	1.9%	1.0%	2.6%	2.3%	0.7%	2.0%	1.2%
<b>1: Not at all important</b>	0.1%	0.2%	0.1%	2.3%	0.0%	0.0%	0.0%
<b>Total (N)</b>	2,432	1,144	1,288	88	136	2,046	162

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### Imp: Effectively leading/guiding others

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	66.9%	71.4%	63.0%	65.9%	72.6%	65.6%	79.0%
<b>3: Somewhat important</b>	26.1%	23.4%	28.6%	21.6%	19.3%	27.4%	17.9%
<b>2: Not very important</b>	6.0%	4.7%	7.2%	11.4%	8.1%	6.0%	1.9%
<b>1: Not at all important</b>	0.9%	0.5%	1.3%	1.1%	0.0%	1.0%	1.2%
<b>Total (N)</b>	2,428	1,143	1,285	88	135	2,043	162

### Imp: Preparing for a career

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	62.5%	66.2%	59.3%	62.5%	74.8%	61.0%	72.2%
<b>3: Somewhat important</b>	27.3%	24.1%	30.1%	21.6%	20.7%	28.4%	22.2%
<b>2: Not very important</b>	8.2%	7.9%	8.5%	13.6%	4.4%	8.6%	3.1%
<b>1: Not at all important</b>	2.0%	1.8%	2.1%	2.3%	0.0%	2.1%	2.5%
<b>Total (N)</b>	2,427	1,142	1,285	88	135	2,042	162

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### Imp: Keeping current with skills/knowledge in my field

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	76.3%	79.7%	73.3%	79.5%	86.0%	75.1%	81.4%
<b>3: Somewhat important</b>	19.6%	16.4%	22.6%	17.0%	11.0%	20.7%	14.3%
<b>2: Not very important</b>	3.4%	3.1%	3.7%	3.4%	2.9%	3.5%	3.1%
<b>1: Not at all important</b>	0.7%	0.8%	0.5%	0.0%	0.0%	0.7%	1.2%
<b>Total (N)</b>	2,429	1,143	1,286	88	136	2,044	161

### Imp: Working under pressure

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	80.3%	83.8%	77.2%	78.4%	82.4%	79.9%	85.0%
<b>3: Somewhat important</b>	17.4%	14.8%	19.7%	18.2%	15.4%	17.9%	12.5%
<b>2: Not very important</b>	2.1%	1.4%	2.7%	3.4%	2.2%	2.0%	2.5%
<b>1: Not at all important</b>	0.2%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%
<b>Total (N)</b>	2,427	1,145	1,282	88	136	2,043	160

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contribution to Development of Professional Skills

#### NCSU Contrib: Professional skills overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	43.6%	47.7%	40.0%	42.4%	60.2%	43.0%	37.3%
<b>3: Average preparation</b>	45.1%	43.3%	46.6%	50.6%	29.7%	45.6%	48.0%
<b>2: Fair preparation</b>	9.9%	7.8%	11.7%	4.7%	8.6%	10.0%	13.3%
<b>1: Poor preparation</b>	1.5%	1.2%	1.7%	2.4%	1.6%	1.4%	1.3%
<b>Total (N)</b>	2,312	1,076	1,236	85	128	1,949	150

#### NCSU Contrib: Working independently

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	55.7%	58.4%	53.3%	57.1%	68.0%	54.6%	58.3%
<b>3: Average preparation</b>	37.7%	35.5%	39.6%	36.9%	25.0%	38.7%	35.1%
<b>2: Fair preparation</b>	5.9%	5.3%	6.4%	6.0%	6.3%	5.9%	5.3%
<b>1: Poor preparation</b>	0.8%	0.8%	0.7%	0.0%	0.8%	0.8%	1.3%
<b>Total (N)</b>	2,317	1,079	1,238	84	128	1,954	151

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Working in teams

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	55.0%	56.8%	53.5%	52.3%	73.4%	53.8%	57.0%
<b>3: Average preparation</b>	37.5%	35.8%	39.0%	39.5%	24.2%	38.3%	36.4%
<b>2: Fair preparation</b>	6.5%	6.7%	6.4%	7.0%	1.6%	6.8%	6.0%
<b>1: Poor preparation</b>	1.0%	0.7%	1.2%	1.2%	0.8%	1.0%	0.7%
<b>Total (N)</b>	2,324	1,082	1,242	86	128	1,959	151

### NCSU Contrib: Working with people from diverse cultural backgrounds

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	46.2%	50.7%	42.3%	45.3%	67.4%	44.5%	51.0%
<b>3: Average preparation</b>	38.6%	36.4%	40.5%	41.9%	20.2%	39.7%	38.4%
<b>2: Fair preparation</b>	12.7%	10.5%	14.5%	9.3%	10.1%	13.3%	8.6%
<b>1: Poor preparation</b>	2.5%	2.3%	2.7%	3.5%	2.3%	2.5%	2.0%
<b>Total (N)</b>	2,324	1,081	1,243	86	129	1,958	151

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Conducting work activities in an ethical manner

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	48.3%	51.3%	45.7%	45.3%	60.9%	47.4%	51.3%
<b>3: Average preparation</b>	39.3%	38.8%	39.7%	40.7%	32.8%	39.9%	35.5%
<b>2: Fair preparation</b>	10.2%	8.0%	12.1%	11.6%	4.7%	10.4%	11.2%
<b>1: Poor preparation</b>	2.2%	1.8%	2.5%	2.3%	1.6%	2.2%	2.0%
<b>Total (N)</b>	2,326	1,083	1,243	86	128	1,960	152

### NCSU Contrib: Adapting to changing circumstances

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	39.9%	43.8%	36.5%	36.5%	52.3%	39.1%	42.1%
<b>3: Average preparation</b>	42.8%	41.6%	43.9%	44.7%	28.9%	44.0%	38.2%
<b>2: Fair preparation</b>	14.7%	12.4%	16.7%	16.5%	16.4%	14.4%	15.8%
<b>1: Poor preparation</b>	2.6%	2.2%	2.9%	2.4%	2.3%	2.5%	3.9%
<b>Total (N)</b>	2,324	1,082	1,242	85	128	1,959	152



# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Effectively leading/guiding others

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	37.1%	41.0%	33.7%	40.7%	49.6%	36.2%	36.2%
<b>3: Average preparation</b>	40.9%	40.2%	41.6%	34.9%	31.5%	42.3%	34.2%
<b>2: Fair preparation</b>	18.8%	16.5%	20.8%	20.9%	15.0%	18.6%	24.2%
<b>1: Poor preparation</b>	3.1%	2.2%	3.9%	3.5%	3.9%	2.9%	5.4%
<b>Total (N)</b>	2,320	1,082	1,238	86	127	1,958	149

### NCSU Contrib: Preparing for a career

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	39.0%	41.2%	37.1%	34.1%	49.6%	38.8%	35.1%
<b>3: Average preparation</b>	42.2%	40.9%	43.3%	47.1%	33.3%	42.7%	40.4%
<b>2: Fair preparation</b>	14.8%	14.2%	15.3%	16.5%	14.7%	14.5%	17.9%
<b>1: Poor preparation</b>	4.0%	3.7%	4.3%	2.4%	2.3%	4.0%	6.6%
<b>Total (N)</b>	2,324	1,083	1,241	85	129	1,959	151

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Keeping current with skills/knowledge in my field

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	40.8%	44.0%	38.0%	32.6%	55.5%	40.4%	38.2%
<b>3: Average preparation</b>	42.7%	41.8%	43.4%	47.7%	28.1%	43.4%	42.1%
<b>2: Fair preparation</b>	13.2%	11.3%	14.8%	15.1%	12.5%	13.1%	13.8%
<b>1: Poor preparation</b>	3.4%	3.0%	3.8%	4.7%	3.9%	3.1%	5.9%
<b>Total (N)</b>	2,323	1,083	1,240	86	128	1,957	152

### NCSU Contrib: Working under pressure

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	54.4%	56.4%	52.7%	57.0%	64.8%	53.3%	57.9%
<b>3: Average preparation</b>	36.6%	35.2%	37.8%	33.7%	27.3%	37.6%	32.9%
<b>2: Fair preparation</b>	7.6%	7.0%	8.1%	8.1%	7.0%	7.5%	8.6%
<b>1: Poor preparation</b>	1.4%	1.4%	1.5%	1.2%	0.8%	1.5%	0.7%
<b>Total (N)</b>	2,323	1,083	1,240	86	128	1,957	152