

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Importance of Professional Skills

##### Imp: Professional skills overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	83.1%	85.5%	88.5%	85.0%	86.5%	78.7%	80.9%	81.6%	89.7%	84.0%
<b>3: Somewhat important</b>	15.4%	13.5%	10.3%	12.8%	12.9%	19.5%	16.7%	18.4%	9.2%	15.6%
<b>2: Not very important</b>	1.4%	1.0%	.	2.2%	0.6%	1.6%	2.0%	.	1.1%	0.4%
<b>1: Not at all important</b>	0.1%	.	1.1%	.	.	0.2%	0.3%	.	.	.
<b>Total (N)</b>	2,432	303	87	499	171	616	299	103	87	262

##### Imp: Working independently

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	75.7%	80.8%	72.7%	80.6%	76.6%	71.2%	76.6%	72.8%	73.6%	72.4%
<b>3: Somewhat important</b>	21.9%	15.9%	25.0%	18.0%	20.5%	25.7%	21.1%	24.3%	23.0%	26.4%
<b>2: Not very important</b>	2.2%	3.0%	2.3%	1.2%	2.9%	3.1%	1.7%	1.9%	3.4%	1.1%
<b>1: Not at all important</b>	0.2%	0.3%	.	0.2%	.	.	0.7%	1.0%	.	.
<b>Total (N)</b>	2,430	302	88	499	171	615	299	103	87	261

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Imp: Working in teams

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	73.5%	76.2%	83.0%	68.5%	74.9%	74.6%	72.8%	79.4%	75.9%	70.5%
<b>3: Somewhat important</b>	21.9%	20.1%	12.5%	24.8%	21.1%	21.6%	23.5%	15.7%	18.4%	24.5%
<b>2: Not very important</b>	4.1%	3.3%	3.4%	6.0%	4.1%	3.1%	3.0%	4.9%	3.4%	5.0%
<b>1: Not at all important</b>	0.5%	0.3%	1.1%	0.6%	.	0.7%	0.7%	.	2.3%	.
<b>Total (N)</b>	2,429	303	88	499	171	615	298	102	87	261

#### Imp: Working with people from diverse cultural backgrounds

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	61.7%	63.7%	73.9%	67.0%	62.0%	55.3%	64.2%	62.1%	55.2%	59.5%
<b>3: Somewhat important</b>	26.7%	24.4%	19.3%	22.3%	26.9%	30.2%	25.8%	28.2%	27.6%	31.3%
<b>2: Not very important</b>	9.4%	9.6%	4.5%	8.9%	9.9%	11.4%	8.7%	7.8%	14.9%	6.9%
<b>1: Not at all important</b>	2.2%	2.3%	2.3%	1.8%	1.2%	3.1%	1.3%	1.9%	2.3%	2.3%
<b>Total (N)</b>	2,430	303	88	497	171	615	299	103	87	262

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Imp: Conducting work activities in an ethical manner

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	82.9%	86.1%	85.2%	86.5%	87.6%	80.0%	82.2%	75.7%	75.9%	81.3%
<b>3: Somewhat important</b>	14.0%	10.9%	12.5%	11.0%	11.2%	15.8%	15.1%	18.4%	23.0%	15.3%
<b>2: Not very important</b>	2.6%	2.6%	1.1%	2.2%	0.6%	3.7%	1.7%	5.8%	1.1%	2.7%
<b>1: Not at all important</b>	0.5%	0.3%	1.1%	0.2%	0.6%	0.5%	1.0%	.	.	0.8%
<b>Total (N)</b>	2,428	303	88	498	169	615	298	103	87	262

#### Imp: Adapting to changing circumstances

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	80.3%	83.5%	76.1%	83.0%	82.5%	76.3%	79.9%	84.5%	74.7%	80.9%
<b>3: Somewhat important</b>	17.8%	15.2%	23.9%	15.2%	15.2%	20.3%	18.1%	13.6%	24.1%	18.7%
<b>2: Not very important</b>	1.9%	1.3%	.	1.6%	2.3%	3.3%	1.7%	1.9%	1.1%	0.4%
<b>1: Not at all important</b>	0.1%	.	.	0.2%	.	0.2%	0.3%	.	.	.
<b>Total (N)</b>	2,432	303	88	499	171	615	299	103	87	262

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Imp: Effectively leading/guiding others

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	66.9%	68.4%	84.1%	70.1%	66.5%	58.9%	69.2%	68.6%	72.4%	67.2%
<b>3: Somewhat important</b>	26.1%	26.9%	15.9%	22.2%	27.1%	31.1%	23.7%	25.5%	23.0%	28.2%
<b>2: Not very important</b>	6.0%	4.3%	.	6.2%	5.9%	8.8%	6.4%	4.9%	2.3%	4.2%
<b>1: Not at all important</b>	0.9%	0.3%	.	1.4%	0.6%	1.3%	0.7%	1.0%	2.3%	0.4%
<b>Total (N)</b>	2,428	301	88	499	170	615	299	102	87	262

#### Imp: Preparing for a career

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	62.5%	64.8%	60.2%	66.3%	68.4%	56.4%	64.5%	70.9%	64.4%	57.9%
<b>3: Somewhat important</b>	27.3%	25.9%	28.4%	22.2%	25.1%	31.6%	26.1%	24.3%	21.8%	33.3%
<b>2: Not very important</b>	8.2%	6.6%	9.1%	9.0%	5.8%	9.5%	8.0%	3.9%	11.5%	7.7%
<b>1: Not at all important</b>	2.0%	2.7%	2.3%	2.4%	0.6%	2.4%	1.3%	1.0%	2.3%	1.1%
<b>Total (N)</b>	2,427	301	88	499	171	613	299	103	87	261

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### Imp: Keeping current with skills/knowledge in my field

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	76.3%	83.4%	80.7%	77.1%	76.6%	71.9%	77.9%	76.7%	77.0%	73.3%
<b>3: Somewhat important</b>	19.6%	13.9%	15.9%	17.3%	21.6%	23.9%	18.1%	18.4%	19.5%	22.5%
<b>2: Not very important</b>	3.4%	2.0%	1.1%	4.8%	1.8%	3.9%	3.0%	3.9%	3.4%	3.4%
<b>1: Not at all important</b>	0.7%	0.7%	2.3%	0.8%	.	0.3%	1.0%	1.0%	.	0.8%
<b>Total (N)</b>	2,429	302	88	498	171	615	298	103	87	262

#### Imp: Working under pressure

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	80.3%	84.1%	75.0%	82.0%	78.2%	76.7%	79.9%	82.5%	87.2%	81.7%
<b>3: Somewhat important</b>	17.4%	13.3%	22.7%	16.4%	18.8%	20.7%	17.1%	16.5%	10.5%	16.3%
<b>2: Not very important</b>	2.1%	2.7%	2.3%	1.4%	2.9%	2.3%	2.3%	1.0%	2.3%	1.9%
<b>1: Not at all important</b>	0.2%	.	.	0.2%	.	0.3%	0.7%	.	.	.
<b>Total (N)</b>	2,427	301	88	499	170	613	299	103	86	263

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### NCSU Contribution to Development of Professional Skills

#### NCSU Contrib: Professional skills overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	43.6%	46.7%	57.7%	38.2%	60.9%	37.0%	41.1%	55.2%	35.6%	50.8%
<b>3: Average preparation</b>	45.1%	45.3%	35.9%	45.2%	34.2%	49.0%	49.5%	37.5%	52.9%	41.2%
<b>2: Fair preparation</b>	9.9%	6.3%	6.4%	14.3%	4.3%	12.3%	7.7%	7.3%	11.5%	7.2%
<b>1: Poor preparation</b>	1.5%	1.7%	.	2.3%	0.6%	1.7%	1.8%	.	.	0.8%
<b>Total (N)</b>	2,312	287	78	469	161	594	285	96	87	250

#### NCSU Contrib: Working independently

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	55.7%	55.0%	55.1%	54.0%	56.5%	55.4%	56.6%	56.1%	66.7%	54.4%
<b>3: Average preparation</b>	37.7%	40.8%	35.9%	38.1%	36.0%	37.9%	36.0%	37.8%	31.0%	39.3%
<b>2: Fair preparation</b>	5.9%	3.5%	9.0%	7.1%	6.2%	6.4%	5.2%	6.1%	2.3%	5.6%
<b>1: Poor preparation</b>	0.8%	0.7%	.	0.9%	1.2%	0.3%	2.1%	.	.	0.8%
<b>Total (N)</b>	2,317	289	78	467	161	594	286	98	87	252

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Working in teams

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	55.0%	52.2%	58.2%	45.4%	66.0%	58.3%	53.1%	66.3%	54.0%	57.9%
<b>3: Average preparation</b>	37.5%	42.6%	34.2%	43.3%	27.2%	35.5%	39.6%	29.6%	36.8%	34.9%
<b>2: Fair preparation</b>	6.5%	3.8%	7.6%	9.6%	5.6%	5.9%	5.9%	4.1%	6.9%	6.7%
<b>1: Poor preparation</b>	1.0%	1.4%	.	1.7%	1.2%	0.3%	1.4%	.	2.3%	0.4%
<b>Total (N)</b>	2,324	289	79	469	162	595	288	98	87	252

### NCSU Contrib: Working with people from diverse cultural backgrounds

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	46.2%	50.9%	54.4%	45.8%	50.6%	40.7%	50.7%	51.5%	33.3%	46.2%
<b>3: Average preparation</b>	38.6%	37.4%	31.6%	40.1%	37.7%	41.5%	33.3%	35.1%	39.1%	41.5%
<b>2: Fair preparation</b>	12.7%	8.7%	12.7%	11.9%	10.5%	15.3%	13.2%	11.3%	21.8%	9.9%
<b>1: Poor preparation</b>	2.5%	3.1%	1.3%	2.1%	1.2%	2.5%	2.8%	2.1%	5.7%	2.4%
<b>Total (N)</b>	2,324	289	79	469	162	595	288	97	87	253

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Conducting work activities in an ethical manner

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	48.3%	52.9%	46.8%	45.7%	58.0%	47.7%	43.1%	55.1%	28.7%	53.0%
<b>3: Average preparation</b>	39.3%	39.1%	41.8%	40.2%	28.4%	39.0%	44.4%	35.7%	48.3%	37.9%
<b>2: Fair preparation</b>	10.2%	6.2%	11.4%	11.3%	11.7%	10.9%	10.1%	9.2%	16.1%	7.9%
<b>1: Poor preparation</b>	2.2%	1.7%	.	2.8%	1.9%	2.4%	2.4%	.	6.9%	1.2%
<b>Total (N)</b>	2,326	289	79	470	162	595	288	98	87	253

### NCSU Contrib: Adapting to changing circumstances

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	39.9%	43.9%	44.3%	42.3%	47.8%	34.6%	37.6%	43.9%	39.1%	37.2%
<b>3: Average preparation</b>	42.8%	47.8%	44.3%	37.4%	39.8%	43.9%	43.9%	38.8%	42.5%	47.4%
<b>2: Fair preparation</b>	14.7%	6.9%	10.1%	17.2%	11.2%	18.2%	15.7%	15.3%	13.8%	13.4%
<b>1: Poor preparation</b>	2.6%	1.4%	1.3%	3.0%	1.2%	3.4%	2.8%	2.0%	4.6%	2.0%
<b>Total (N)</b>	2,324	289	79	470	161	595	287	98	87	253



# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals

### Professionalism Frequency Distributions

#### NCSU Contrib: Effectively leading/guiding others

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	37.1%	37.8%	46.8%	37.5%	44.4%	32.5%	33.2%	46.9%	27.6%	42.5%
<b>3: Average preparation</b>	40.9%	47.6%	41.8%	36.7%	37.7%	41.9%	42.0%	38.8%	43.7%	39.7%
<b>2: Fair preparation</b>	18.8%	13.2%	10.1%	21.5%	16.0%	21.7%	22.0%	11.2%	23.0%	15.9%
<b>1: Poor preparation</b>	3.1%	1.4%	1.3%	4.3%	1.9%	3.9%	2.8%	3.1%	5.7%	2.0%
<b>Total (N)</b>	2,320	288	79	469	162	594	286	98	87	252

#### NCSU Contrib: Preparing for a career

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	39.0%	44.6%	45.6%	31.6%	51.2%	37.1%	38.7%	48.0%	31.0%	41.1%
<b>3: Average preparation</b>	42.2%	41.9%	43.0%	40.7%	37.7%	45.9%	39.4%	35.7%	44.8%	43.9%
<b>2: Fair preparation</b>	14.8%	10.7%	10.1%	20.3%	9.9%	13.4%	18.8%	12.2%	18.4%	11.9%
<b>1: Poor preparation</b>	4.0%	2.8%	1.3%	7.5%	1.2%	3.5%	3.1%	4.1%	5.7%	3.2%
<b>Total (N)</b>	2,324	289	79	469	162	595	287	98	87	253

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Professionalism Frequency Distributions

### NCSU Contrib: Keeping current with skills/knowledge in my field

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	40.8%	47.2%	50.0%	38.9%	49.4%	35.3%	41.0%	50.0%	40.2%	37.7%
<b>3: Average preparation</b>	42.7%	39.9%	38.5%	38.1%	38.9%	49.6%	42.7%	32.7%	48.3%	43.7%
<b>2: Fair preparation</b>	13.2%	9.0%	9.0%	17.4%	11.1%	10.9%	14.9%	13.3%	9.2%	17.1%
<b>1: Poor preparation</b>	3.4%	3.8%	2.6%	5.5%	0.6%	4.2%	1.4%	4.1%	2.3%	1.6%
<b>Total (N)</b>	2,323	288	78	470	162	595	288	98	87	252

### NCSU Contrib: Working under pressure

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	54.4%	53.0%	45.6%	49.1%	53.7%	61.6%	52.8%	58.2%	71.3%	46.6%
<b>3: Average preparation</b>	36.6%	40.4%	43.0%	37.0%	38.3%	32.7%	37.5%	33.7%	24.1%	42.3%
<b>2: Fair preparation</b>	7.6%	4.9%	10.1%	11.3%	7.4%	5.2%	8.0%	8.2%	4.6%	8.7%
<b>1: Poor preparation</b>	1.4%	1.7%	1.3%	2.6%	0.6%	0.5%	1.7%	.	.	2.4%
<b>Total (N)</b>	2,323	287	79	470	162	594	288	98	87	253