

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Importance of Diversity and Global Awareness

#### Imp: Diversity/global awareness overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	49.8%	57.8%	42.7%	65.4%	76.0%	46.7%	58.8%
<b>3: Somewhat important</b>	35.9%	33.0%	38.6%	22.2%	21.7%	37.9%	30.4%
<b>2: Not very important</b>	11.1%	7.8%	14.0%	11.1%	0.8%	12.1%	6.8%
<b>1: Not at all important</b>	3.2%	1.4%	4.8%	1.2%	1.6%	3.3%	4.1%
<b>Total (N)</b>	2,293	1,077	1,216	81	129	1,935	148

#### Imp: Having a tolerance for different points of views

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	68.1%	75.6%	61.4%	75.3%	83.8%	66.3%	73.6%
<b>3: Somewhat important</b>	26.9%	21.1%	32.0%	19.8%	14.6%	28.3%	23.0%
<b>2: Not very important</b>	3.7%	2.5%	4.8%	3.7%	1.5%	3.9%	3.4%
<b>1: Not at all important</b>	1.4%	0.8%	1.8%	1.2%	0.0%	1.6%	0.0%
<b>Total (N)</b>	2,292	1,077	1,215	81	130	1,933	148

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### Imp: Understanding diverse cultures and values

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	56.0%	65.0%	48.1%	67.9%	80.8%	53.0%	67.6%
<b>3: Somewhat important</b>	32.8%	28.6%	36.5%	21.0%	16.9%	35.1%	23.0%
<b>2: Not very important</b>	8.6%	5.0%	11.9%	9.9%	2.3%	9.2%	6.1%
<b>1: Not at all important</b>	2.5%	1.4%	3.5%	1.2%	0.0%	2.7%	3.4%
<b>Total (N)</b>	2,290	1,075	1,215	81	130	1,931	148

### Imp: Understanding the commonality of human problems through a global perspective

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	47.5%	54.5%	41.4%	60.5%	67.4%	44.9%	57.1%
<b>3: Somewhat important</b>	34.9%	33.2%	36.5%	23.5%	25.6%	36.5%	28.6%
<b>2: Not very important</b>	13.5%	10.1%	16.6%	12.3%	4.7%	14.6%	8.2%
<b>1: Not at all important</b>	4.0%	2.2%	5.6%	3.7%	2.3%	4.0%	6.1%
<b>Total (N)</b>	2,287	1,073	1,214	81	129	1,930	147

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Understanding issues and problems facing the world

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	51.7%	56.7%	47.2%	64.2%	59.5%	50.0%	59.5%
<b>3: Somewhat important</b>	35.2%	33.9%	36.4%	19.8%	29.0%	36.6%	30.4%
<b>2: Not very important</b>	10.7%	7.8%	13.2%	12.3%	7.6%	11.1%	6.8%
<b>1: Not at all important</b>	2.5%	1.6%	3.3%	3.7%	3.8%	2.3%	3.4%
<b>Total (N)</b>	2,290	1,075	1,215	81	131	1,930	148

### Imp: Understanding the present as it relates to historical events/processes

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	44.5%	47.9%	41.5%	55.0%	61.5%	42.3%	53.1%
<b>3: Somewhat important</b>	35.0%	33.8%	36.0%	25.0%	26.2%	36.3%	30.6%
<b>2: Not very important</b>	16.5%	14.9%	17.9%	11.3%	8.5%	17.6%	12.2%
<b>1: Not at all important</b>	4.0%	3.3%	4.6%	8.8%	3.8%	3.8%	4.1%
<b>Total (N)</b>	2,287	1,077	1,210	80	130	1,930	147

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Understanding issues associated with racial equity

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	45.0%	53.7%	37.3%	60.5%	75.4%	41.6%	55.1%
<b>3: Somewhat important</b>	32.4%	31.4%	33.3%	19.8%	17.7%	34.1%	29.9%
<b>2: Not very important</b>	15.8%	10.9%	20.2%	14.8%	4.6%	17.2%	8.8%
<b>1: Not at all important</b>	6.7%	4.0%	9.2%	4.9%	2.3%	7.2%	6.1%
<b>Total (N)</b>	2,288	1,076	1,212	81	130	1,930	147

### Imp: Understanding issues associated with gender equity

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	45.2%	55.5%	36.0%	58.0%	69.0%	42.5%	52.7%
<b>3: Somewhat important</b>	32.0%	30.3%	33.5%	24.7%	20.2%	33.1%	30.8%
<b>2: Not very important</b>	15.6%	10.0%	20.5%	11.1%	7.8%	16.7%	10.3%
<b>1: Not at all important</b>	7.3%	4.3%	10.0%	6.2%	3.1%	7.7%	6.2%
<b>Total (N)</b>	2,287	1,074	1,213	81	129	1,931	146

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Appreciating differences in sexual orientation

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	41.9%	49.9%	34.9%	61.0%	56.9%	39.7%	47.6%
<b>3: Somewhat important</b>	30.1%	29.9%	30.3%	14.6%	25.4%	31.0%	31.3%
<b>2: Not very important</b>	16.4%	13.0%	19.4%	14.6%	7.7%	17.3%	12.9%
<b>1: Not at all important</b>	11.6%	7.3%	15.4%	9.8%	10.0%	12.0%	8.2%
<b>Total (N)</b>	2,288	1,075	1,213	82	130	1,929	147

### NCSU Contribution to the Development of Diversity and Global Awareness

#### NCSU Contrib: Diversity/global awareness overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	35.2%	41.7%	29.4%	41.6%	45.5%	34.1%	36.9%
<b>3: Average preparation</b>	46.4%	44.0%	48.5%	44.2%	40.7%	46.9%	45.4%
<b>2: Fair preparation</b>	15.6%	12.2%	18.7%	11.7%	10.6%	16.1%	16.3%
<b>1: Poor preparation</b>	2.8%	2.1%	3.4%	2.6%	3.3%	2.9%	1.4%
<b>Total (N)</b>	2,199	1,027	1,172	77	123	1,858	141



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### NCSU Contrib: Understanding the commonality of human problems through a global perspective

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	31.9%	38.0%	26.6%	31.6%	40.7%	30.8%	38.3%
<b>3: Average preparation</b>	45.9%	44.7%	47.0%	43.0%	37.4%	46.7%	44.0%
<b>2: Fair preparation</b>	18.1%	14.9%	20.9%	20.3%	17.1%	18.3%	14.9%
<b>1: Poor preparation</b>	4.1%	2.5%	5.5%	5.1%	4.9%	4.1%	2.8%
<b>Total (N)</b>	2,204	1,030	1,174	79	123	1,861	141

### NCSU Contrib: Understanding issues and problems facing the world

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	32.8%	36.9%	29.3%	32.5%	37.4%	32.0%	40.4%
<b>3: Average preparation</b>	45.9%	45.2%	46.6%	39.0%	38.2%	46.9%	44.0%
<b>2: Fair preparation</b>	17.4%	15.2%	19.3%	23.4%	19.5%	17.2%	14.9%
<b>1: Poor preparation</b>	3.8%	2.7%	4.8%	5.2%	4.9%	3.9%	0.7%
<b>Total (N)</b>	2,199	1,025	1,174	77	123	1,858	141

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### NCSU Contrib: Understanding the present as it relates to historical events/processes

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	31.0%	35.1%	27.5%	33.3%	39.0%	30.0%	36.9%
<b>3: Average preparation</b>	44.0%	43.1%	44.8%	37.2%	35.8%	45.1%	40.4%
<b>2: Fair preparation</b>	20.7%	18.9%	22.3%	24.4%	19.5%	20.8%	18.4%
<b>1: Poor preparation</b>	4.3%	3.0%	5.4%	5.1%	5.7%	4.1%	4.3%
<b>Total (N)</b>	2,200	1,029	1,171	78	123	1,858	141

### NCSU Contrib: Understanding issues associated with racial equity

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	28.7%	34.7%	23.4%	32.9%	38.2%	27.4%	35.5%
<b>3: Average preparation</b>	41.1%	41.4%	40.9%	39.5%	35.0%	42.1%	35.5%
<b>2: Fair preparation</b>	23.0%	19.8%	25.7%	19.7%	18.7%	23.6%	20.6%
<b>1: Poor preparation</b>	7.2%	4.1%	9.9%	7.9%	8.1%	7.0%	8.5%
<b>Total (N)</b>	2,202	1,029	1,173	76	123	1,862	141



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### NCSU Contrib: Understanding issues associated with gender equity

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	29.0%	35.7%	23.2%	36.4%	34.1%	27.8%	36.9%
<b>3: Average preparation</b>	39.7%	38.3%	41.0%	33.8%	37.4%	40.6%	34.0%
<b>2: Fair preparation</b>	22.6%	20.2%	24.7%	19.5%	16.3%	23.4%	19.1%
<b>1: Poor preparation</b>	8.6%	5.8%	11.1%	10.4%	12.2%	8.2%	9.9%
<b>Total (N)</b>	2,199	1,026	1,173	77	123	1,858	141

### NCSU Contrib: Appreciating differences in sexual orientation

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	27.8%	33.5%	22.7%	34.6%	35.8%	26.5%	34.0%
<b>3: Average preparation</b>	38.0%	37.9%	38.1%	33.3%	33.3%	39.0%	31.9%
<b>2: Fair preparation</b>	22.4%	20.1%	24.4%	21.8%	15.4%	22.9%	21.3%
<b>1: Poor preparation</b>	11.8%	8.5%	14.8%	10.3%	15.4%	11.6%	12.8%
<b>Total (N)</b>	2,203	1,029	1,174	78	123	1,861	141