

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Importance of Diversity and Global Awareness

#### Imp: Diversity/global awareness overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	49.8%	45.1%	57.8%	62.4%	48.8%	39.5%	50.7%	57.6%	50.6%	49.2%
<b>3: Somewhat important</b>	35.9%	37.7%	33.7%	28.0%	35.2%	40.6%	37.6%	33.3%	38.6%	37.1%
<b>2: Not very important</b>	11.1%	14.8%	7.2%	6.9%	13.0%	14.8%	9.3%	6.1%	9.6%	10.9%
<b>1: Not at all important</b>	3.2%	2.5%	1.2%	2.8%	3.1%	5.1%	2.4%	3.0%	1.2%	2.8%
<b>Total (N)</b>	2,293	284	83	465	162	574	290	99	83	248

#### Imp: Having a tolerance for different points of views

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	68.1%	65.8%	68.7%	78.5%	64.2%	59.1%	68.6%	79.8%	71.1%	67.1%
<b>3: Somewhat important</b>	26.9%	28.5%	27.7%	17.4%	29.6%	34.3%	27.9%	15.2%	27.7%	27.2%
<b>2: Not very important</b>	3.7%	4.2%	2.4%	3.0%	4.3%	4.7%	2.8%	4.0%		4.5%
<b>1: Not at all important</b>	1.4%	1.4%	1.2%	1.1%	1.9%	1.9%	0.7%	1.0%	1.2%	1.2%
<b>Total (N)</b>	2,292	284	83	466	162	574	290	99	83	246

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Understanding diverse cultures and values

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	56.0%	53.2%	69.9%	70.1%	57.4%	43.4%	55.9%	61.6%	60.2%	53.0%
<b>3: Somewhat important</b>	32.8%	33.8%	22.9%	23.4%	30.9%	40.2%	34.7%	31.3%	33.7%	34.4%
<b>2: Not very important</b>	8.6%	9.9%	7.2%	4.9%	9.3%	12.9%	6.6%	4.0%	4.8%	10.1%
<b>1: Not at all important</b>	2.5%	3.2%	.	1.5%	2.5%	3.5%	2.8%	3.0%	1.2%	2.4%
<b>Total (N)</b>	2,290	284	83	465	162	574	288	99	83	247

### Imp: Understanding the commonality of human problems through a global perspective

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	47.5%	47.2%	55.4%	61.0%	44.1%	35.3%	47.9%	52.5%	60.2%	43.7%
<b>3: Somewhat important</b>	34.9%	36.5%	33.7%	26.5%	40.4%	40.1%	34.8%	30.3%	30.1%	37.2%
<b>2: Not very important</b>	13.5%	13.5%	10.8%	9.1%	12.4%	18.0%	14.5%	10.1%	8.4%	15.4%
<b>1: Not at all important</b>	4.0%	2.8%	.	3.4%	3.1%	6.6%	2.8%	7.1%	1.2%	3.6%
<b>Total (N)</b>	2,287	282	83	464	161	573	290	99	83	247

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Understanding issues and problems facing the world

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	51.7%	51.4%	55.4%	67.2%	52.1%	40.7%	50.7%	51.0%	53.0%	47.8%
<b>3: Somewhat important</b>	35.2%	37.7%	34.9%	23.1%	31.9%	41.4%	37.9%	30.6%	36.1%	40.9%
<b>2: Not very important</b>	10.7%	9.2%	9.6%	7.5%	12.9%	14.7%	8.6%	13.3%	9.6%	9.7%
<b>1: Not at all important</b>	2.5%	1.8%		2.2%	3.1%	3.3%	2.8%	5.1%	1.2%	1.6%
<b>Total (N)</b>	2,290	284	83	464	163	573	290	98	83	247

### Imp: Understanding the present as it relates to historical events/processes

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	44.5%	42.6%	47.0%	61.6%	44.1%	33.9%	41.0%	44.4%	50.6%	40.9%
<b>3: Somewhat important</b>	35.0%	38.7%	32.5%	27.6%	34.2%	39.4%	33.1%	29.3%	37.0%	38.9%
<b>2: Not very important</b>	16.5%	14.1%	19.3%	8.4%	17.4%	21.1%	20.7%	19.2%	12.3%	17.8%
<b>1: Not at all important</b>	4.0%	4.6%	1.2%	2.4%	4.3%	5.6%	5.2%	7.1%		2.4%
<b>Total (N)</b>	2,287	284	83	464	161	573	290	99	81	247

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Understanding issues associated with racial equity

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	45.0%	42.8%	57.8%	62.4%	45.7%	31.1%	42.4%	48.5%	53.0%	41.9%
<b>3: Somewhat important</b>	32.4%	32.2%	28.9%	26.0%	30.9%	37.2%	35.2%	29.3%	32.5%	32.9%
<b>2: Not very important</b>	15.8%	17.3%	10.8%	8.6%	16.7%	21.7%	16.6%	13.1%	10.8%	17.5%
<b>1: Not at all important</b>	6.7%	7.8%	2.4%	3.0%	6.8%	10.0%	5.9%	9.1%	3.6%	7.7%
<b>Total (N)</b>	2,288	283	83	465	162	572	290	99	83	246

### Imp: Understanding issues associated with gender equity

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	45.2%	44.9%	54.2%	62.5%	42.9%	31.2%	43.1%	45.5%	58.5%	41.7%
<b>3: Somewhat important</b>	32.0%	32.2%	33.7%	23.5%	33.5%	35.8%	35.5%	32.3%	26.8%	34.0%
<b>2: Not very important</b>	15.6%	14.8%	8.4%	10.6%	15.5%	21.8%	15.9%	14.1%	11.0%	15.8%
<b>1: Not at all important</b>	7.3%	8.1%	3.6%	3.4%	8.1%	11.2%	5.5%	8.1%	3.7%	8.5%
<b>Total (N)</b>	2,287	283	83	464	161	573	290	99	82	247

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### Imp: Appreciating differences in sexual orientation

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Very important</b>	41.9%	42.0%	45.8%	59.4%	39.8%	29.2%	39.7%	44.4%	53.0%	36.8%
<b>3: Somewhat important</b>	30.1%	25.4%	32.5%	24.1%	32.9%	31.8%	35.2%	28.3%	32.5%	33.6%
<b>2: Not very important</b>	16.4%	19.4%	16.9%	10.3%	14.9%	22.0%	16.6%	15.2%	4.8%	16.2%
<b>1: Not at all important</b>	11.6%	13.1%	4.8%	6.2%	12.4%	17.0%	8.6%	12.1%	9.6%	13.4%
<b>Total (N)</b>	2,288	283	83	465	161	572	290	99	83	247

### NCSU Contribution to the Development of Diversity and Global Awareness

#### NCSU Contrib: Diversity/global awareness overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	35.2%	34.1%	44.0%	45.8%	37.9%	24.1%	36.7%	35.8%	28.0%	37.2%
<b>3: Average preparation</b>	46.4%	50.5%	40.0%	40.0%	47.7%	50.1%	44.6%	44.2%	56.1%	46.4%
<b>2: Fair preparation</b>	15.6%	13.2%	13.3%	12.1%	11.1%	21.2%	16.5%	17.9%	11.0%	15.5%
<b>1: Poor preparation</b>	2.8%	2.2%	2.7%	2.2%	3.3%	4.5%	2.2%	2.1%	4.9%	0.8%
<b>Total (N)</b>	2,199	273	75	448	153	551	278	95	82	239

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### NCSU Contrib: Having a tolerance for different points of views

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	40.9%	42.0%	48.0%	50.9%	39.2%	31.5%	42.8%	41.5%	32.9%	41.0%
<b>3: Average preparation</b>	44.3%	44.9%	36.0%	37.7%	45.8%	49.7%	44.2%	42.6%	51.2%	43.9%
<b>2: Fair preparation</b>	12.0%	10.2%	12.0%	9.4%	11.8%	14.6%	11.2%	13.8%	9.8%	13.8%
<b>1: Poor preparation</b>	2.9%	2.9%	4.0%	2.0%	3.3%	4.2%	1.8%	2.1%	6.1%	1.3%
<b>Total (N)</b>	2,201	274	75	448	153	553	278	94	82	239

### NCSU Contrib: Understanding diverse cultures and values

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	36.9%	36.7%	42.7%	49.1%	35.1%	24.9%	40.3%	33.0%	34.1%	39.1%
<b>3: Average preparation</b>	44.4%	46.3%	40.0%	39.3%	44.8%	47.7%	42.8%	46.8%	52.4%	44.1%
<b>2: Fair preparation</b>	15.7%	14.1%	14.7%	10.0%	16.2%	22.6%	14.4%	18.1%	9.8%	15.1%
<b>1: Poor preparation</b>	3.0%	3.0%	2.7%	1.6%	3.9%	4.9%	2.5%	2.1%	3.7%	1.7%
<b>Total (N)</b>	2,198	270	75	448	154	554	278	94	82	238

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### NCSU Contrib: Understanding the commonality of human problems through a global perspective

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	31.9%	32.5%	37.3%	43.9%	31.8%	19.6%	34.8%	31.6%	28.0%	32.6%
<b>3: Average preparation</b>	45.9%	50.4%	42.7%	41.5%	49.4%	48.1%	42.3%	40.0%	56.1%	46.9%
<b>2: Fair preparation</b>	18.1%	14.2%	16.0%	11.9%	14.9%	25.4%	19.4%	25.3%	12.2%	17.2%
<b>1: Poor preparation</b>	4.1%	2.9%	4.0%	2.7%	3.9%	6.8%	3.6%	3.2%	3.7%	3.3%
<b>Total (N)</b>	2,204	274	75	446	154	555	279	95	82	239

### NCSU Contrib: Understanding issues and problems facing the world

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	32.8%	37.7%	34.7%	45.3%	34.6%	23.3%	31.7%	31.9%	19.5%	30.1%
<b>3: Average preparation</b>	45.9%	45.4%	46.7%	40.1%	47.1%	47.7%	46.8%	43.6%	58.5%	48.5%
<b>2: Fair preparation</b>	17.4%	14.3%	16.0%	12.1%	14.4%	23.1%	18.3%	19.1%	17.1%	18.4%
<b>1: Poor preparation</b>	3.8%	2.6%	2.7%	2.5%	3.9%	6.0%	3.2%	5.3%	4.9%	2.9%
<b>Total (N)</b>	2,199	273	75	446	153	554	278	94	82	239

# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### NCSU Contrib: Understanding the present as it relates to historical events/processes

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	31.0%	31.1%	28.0%	47.1%	30.1%	20.4%	29.5%	29.5%	24.4%	31.2%
<b>3: Average preparation</b>	44.0%	48.4%	44.0%	37.7%	49.0%	44.9%	45.3%	38.9%	54.9%	42.6%
<b>2: Fair preparation</b>	20.7%	17.2%	25.3%	13.6%	15.7%	27.6%	20.9%	26.3%	18.3%	21.9%
<b>1: Poor preparation</b>	4.3%	3.3%	2.7%	1.6%	5.2%	7.0%	4.3%	5.3%	2.4%	4.2%
<b>Total (N)</b>	2,200	273	75	448	153	554	278	95	82	237

### NCSU Contrib: Understanding issues associated with racial equity

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	28.7%	30.4%	38.7%	41.5%	27.3%	16.8%	29.1%	26.3%	19.5%	31.4%
<b>3: Average preparation</b>	41.1%	44.0%	36.0%	39.3%	44.8%	40.7%	42.4%	38.9%	42.7%	40.6%
<b>2: Fair preparation</b>	23.0%	20.1%	20.0%	14.5%	20.1%	30.2%	23.0%	27.4%	29.3%	24.3%
<b>1: Poor preparation</b>	7.2%	5.5%	5.3%	4.7%	7.8%	12.3%	5.4%	7.4%	8.5%	3.8%
<b>Total (N)</b>	2,202	273	75	448	154	553	278	95	82	239



# 2015 Alumni Survey

## College Comparisons of Undergraduate Education Goals Diversity and Global Awareness Frequency Distributions

### NCSU Contrib: Understanding issues associated with gender equity

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	29.0%	33.1%	32.4%	41.3%	28.6%	17.0%	28.1%	27.4%	23.2%	32.2%
<b>3: Average preparation</b>	39.7%	39.3%	36.5%	37.0%	46.8%	41.5%	41.0%	38.9%	37.8%	37.2%
<b>2: Fair preparation</b>	22.6%	21.7%	23.0%	16.6%	15.6%	27.1%	24.1%	26.3%	29.3%	23.4%
<b>1: Poor preparation</b>	8.6%	5.9%	8.1%	5.2%	9.1%	14.4%	6.8%	7.4%	9.8%	7.1%
<b>Total (N)</b>	2,199	272	74	446	154	554	278	95	82	239

### NCSU Contrib: Appreciating differences in sexual orientation

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
<b>4: Good preparation</b>	27.8%	32.0%	29.3%	38.3%	27.3%	16.6%	28.3%	31.6%	22.0%	28.9%
<b>3: Average preparation</b>	38.0%	35.3%	42.7%	35.1%	39.6%	40.0%	39.4%	36.8%	39.0%	37.7%
<b>2: Fair preparation</b>	22.4%	21.0%	20.0%	18.1%	19.5%	26.1%	23.3%	21.1%	28.0%	23.4%
<b>1: Poor preparation</b>	11.8%	11.8%	8.0%	8.5%	13.6%	17.3%	9.0%	10.5%	11.0%	10.0%
<b>Total (N)</b>	2,203	272	75	447	154	555	279	95	82	239