

# 2015 Alumni Survey

## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals

### Communication Skills Frequency Distributions

#### Importance of Communication Skills

##### Imp: Communication skills overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	89.6%	93.3%	86.3%	84.4%	91.0%	89.3%	94.0%
<b>3: Somewhat important</b>	10.1%	6.4%	13.4%	15.6%	9.0%	10.3%	5.4%
<b>2: Not very important</b>	0.3%	0.3%	0.3%	0.0%	0.0%	0.3%	0.6%
<b>1: Not at all important</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
<b>Total (N)</b>	2,520	1,189	1,331	96	145	2,112	167

##### Imp: Writing effectively

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Very important</b>	64.6%	70.5%	59.2%	64.6%	73.8%	63.2%	73.6%
<b>3: Somewhat important</b>	29.6%	25.3%	33.5%	31.3%	21.4%	30.8%	20.2%
<b>2: Not very important</b>	5.3%	3.9%	6.6%	4.2%	4.8%	5.4%	5.5%
<b>1: Not at all important</b>	0.5%	0.3%	0.7%	0.0%	0.0%	0.5%	0.6%
<b>Total (N)</b>	2,511	1,184	1,327	96	145	2,107	163

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### Communication Skills Frequency Distributions

**Imp: Speaking to small and large groups and making presentations**

	<b>NCSU</b>	<b>Women</b>	<b>Men</b>	<b>Asian</b>	<b>AfAm</b>	<b>White</b>	<b>Other</b>
<b>4: Very important</b>	59.5%	62.5%	56.9%	60.4%	66.9%	58.1%	70.6%
<b>3: Somewhat important</b>	29.4%	26.7%	31.8%	29.2%	20.0%	30.6%	22.7%
<b>2: Not very important</b>	9.4%	9.4%	9.3%	9.4%	10.3%	9.7%	4.3%
<b>1: Not at all important</b>	1.7%	1.3%	2.0%	1.0%	2.8%	1.6%	2.5%
<b>Total (N)</b>	2,516	1,187	1,329	96	145	2,112	163

**Imp: Understanding written and oral information**

	<b>NCSU</b>	<b>Women</b>	<b>Men</b>	<b>Asian</b>	<b>AfAm</b>	<b>White</b>	<b>Other</b>
<b>4: Very important</b>	87.8%	89.8%	86.0%	79.2%	89.7%	87.7%	92.7%
<b>3: Somewhat important</b>	11.4%	9.4%	13.2%	19.8%	7.6%	11.8%	5.5%
<b>2: Not very important</b>	0.7%	0.8%	0.6%	1.0%	2.8%	0.5%	1.8%
<b>1: Not at all important</b>	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%
<b>Total (N)</b>	2,514	1,185	1,329	96	145	2,109	164

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## Gender and Racial/Ethnic Comparisons of Undergraduate Education Goals

### Communication Skills Frequency Distributions

#### NCSU Contribution to Development of Communication Skills

#### NCSU Contrib: Communication skills overall

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	40.4%	44.6%	36.7%	28.6%	51.5%	39.9%	43.8%
<b>3: Average preparation</b>	50.2%	48.0%	52.2%	62.6%	40.2%	50.7%	45.8%
<b>2: Fair preparation</b>	8.2%	6.4%	9.8%	6.6%	6.8%	8.2%	9.8%
<b>1: Poor preparation</b>	1.2%	1.0%	1.3%	2.2%	1.5%	1.1%	0.7%
<b>Total (N)</b>	2,377	1,110	1,267	91	132	2,001	153

#### NCSU Contrib: Writing effectively

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	40.1%	44.1%	36.6%	35.2%	50.0%	39.3%	44.7%
<b>3: Average preparation</b>	48.0%	46.5%	49.3%	52.7%	43.2%	48.2%	46.7%
<b>2: Fair preparation</b>	10.3%	8.4%	12.0%	12.1%	6.1%	10.7%	7.9%
<b>1: Poor preparation</b>	1.6%	1.1%	2.1%	0.0%	0.8%	1.8%	0.7%
<b>Total (N)</b>	2,374	1,110	1,264	91	132	1,999	152

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### Communication Skills Frequency Distributions

#### NCSU Contrib: Speaking to small and large groups and making presentations

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	41.3%	44.8%	38.3%	35.2%	51.5%	41.2%	37.5%
<b>3: Average preparation</b>	42.7%	41.0%	44.2%	49.5%	30.3%	42.9%	47.4%
<b>2: Fair preparation</b>	14.4%	13.1%	15.5%	12.1%	14.4%	14.4%	15.1%
<b>1: Poor preparation</b>	1.6%	1.2%	2.1%	3.3%	3.8%	1.6%	0.0%
<b>Total (N)</b>	2,375	1,110	1,265	91	132	2,000	152

#### NCSU Contrib: Understanding written and oral information

	NCSU	Women	Men	Asian	AfAm	White	Other
<b>4: Good preparation</b>	52.0%	54.9%	49.4%	49.5%	59.8%	51.4%	53.9%
<b>3: Average preparation</b>	41.3%	39.6%	42.8%	44.0%	34.1%	41.9%	38.8%
<b>2: Fair preparation</b>	5.8%	4.8%	6.7%	6.6%	4.5%	5.8%	6.6%
<b>1: Poor preparation</b>	0.9%	0.7%	1.1%	0.0%	1.5%	1.0%	0.7%
<b>Total (N)</b>	2,375	1,109	1,266	91	132	2,000	152