

2015 Alumni Survey

College Comparisons of Undergraduate Education Goals

Communication Skills Frequency Distributions

Importance of Communication Skills

Imp: Communication skills overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Very important	89.6%	89.7%	94.4%	92.6%	91.8%	84.8%	85.1%	95.2%	90.3%	94.1%
3: Somewhat important	10.1%	10.3%	5.6%	7.2%	8.2%	14.4%	14.2%	4.8%	8.6%	5.9%
2: Not very important	0.3%	.	.	0.2%	.	0.6%	0.6%	.	1.1%	.
1: Not at all important	0.0%	0.2%
Total (N)	2,520	310	89	514	182	633	316	105	93	273

Imp: Writing effectively

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Very important	64.6%	61.5%	64.0%	79.4%	68.5%	58.2%	58.9%	61.0%	53.3%	64.0%
3: Somewhat important	29.6%	30.1%	25.8%	17.3%	29.8%	34.8%	33.9%	30.5%	40.2%	32.7%
2: Not very important	5.3%	7.8%	9.0%	2.7%	1.7%	6.3%	6.6%	8.6%	6.5%	3.3%
1: Not at all important	0.5%	0.6%	1.1%	0.6%	.	0.6%	0.6%	.	.	.
Total (N)	2,511	309	89	510	181	632	316	105	92	272

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College Comparisons of Undergraduate Education Goals Communication Skills Frequency Distributions

Imp: Speaking to small and large groups and making presentations

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Very important	59.5%	57.1%	76.4%	63.7%	61.9%	55.0%	57.0%	61.0%	73.1%	55.9%
3: Somewhat important	29.4%	26.8%	18.0%	25.6%	28.2%	34.6%	32.3%	28.6%	19.4%	32.7%
2: Not very important	9.4%	13.5%	3.4%	8.6%	9.9%	9.0%	8.9%	9.5%	6.5%	9.9%
1: Not at all important	1.7%	2.6%	2.2%	2.1%	.	1.4%	1.9%	1.0%	1.1%	1.5%
Total (N)	2,516	310	89	512	181	633	316	105	93	272

Imp: Understanding written and oral information

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Very important	87.8%	88.7%	86.5%	91.2%	88.4%	83.9%	88.6%	87.6%	89.1%	88.2%
3: Somewhat important	11.4%	10.6%	13.5%	8.0%	11.6%	15.5%	9.8%	10.5%	8.7%	11.4%
2: Not very important	0.7%	0.6%	.	0.6%	.	0.5%	1.6%	1.9%	2.2%	0.4%
1: Not at all important	0.1%	.	.	0.2%	.	0.2%
Total (N)	2,514	310	89	513	181	632	316	105	92	271

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NCSU Contribution to Development of Communication Skills

NCSU Contrib: Communication skills overall

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Good preparation	40.4%	40.5%	47.5%	50.4%	51.5%	26.7%	33.8%	52.0%	54.5%	42.4%
3: Average preparation	50.2%	52.7%	46.3%	38.7%	43.3%	60.6%	56.9%	40.8%	38.6%	50.6%
2: Fair preparation	8.2%	6.1%	6.3%	9.6%	4.7%	11.2%	7.4%	7.1%	5.7%	6.2%
1: Poor preparation	1.2%	0.7%	.	1.3%	0.6%	1.5%	2.0%	.	1.1%	0.8%
Total (N)	2,377	294	80	478	171	607	299	98	88	257

NCSU Contrib: Writing effectively

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Good preparation	40.1%	38.7%	36.3%	57.7%	49.4%	28.7%	37.1%	44.9%	21.6%	38.5%
3: Average preparation	48.0%	52.1%	51.3%	37.0%	42.4%	54.5%	50.5%	40.8%	54.5%	49.0%
2: Fair preparation	10.3%	7.2%	11.3%	4.8%	7.6%	14.2%	11.0%	13.3%	18.2%	12.1%
1: Poor preparation	1.6%	2.1%	1.3%	0.4%	0.6%	2.6%	1.3%	1.0%	5.7%	0.4%
Total (N)	2,374	292	80	478	170	607	299	98	88	257

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NCSU Contrib: Speaking to small and large groups and making presentations

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Good preparation	41.3%	43.2%	51.3%	42.1%	53.5%	30.8%	37.8%	65.3%	53.4%	42.2%
3: Average preparation	42.7%	44.2%	38.8%	38.7%	37.6%	48.6%	46.5%	27.6%	30.7%	44.5%
2: Fair preparation	14.4%	12.6%	10.0%	16.9%	8.2%	18.3%	13.0%	6.1%	14.8%	12.5%
1: Poor preparation	1.6%	.	.	2.3%	0.6%	2.3%	2.7%	1.0%	1.1%	0.8%
Total (N)	2,375	294	80	478	170	607	299	98	88	256

NCSU Contrib: Understanding written and oral information

	NCSU	College/School								
		CALS	CED	CHASS	CNR	COE	COS	COT	Design	PCOM
4: Good preparation	52.0%	53.7%	51.3%	58.9%	57.6%	47.0%	53.2%	59.2%	35.2%	46.7%
3: Average preparation	41.3%	42.5%	42.5%	34.2%	35.9%	45.8%	40.1%	36.7%	51.1%	45.9%
2: Fair preparation	5.8%	3.4%	6.3%	6.1%	5.3%	6.3%	5.0%	4.1%	11.4%	7.0%
1: Poor preparation	0.9%	0.3%	.	0.8%	1.2%	1.0%	1.7%	.	2.3%	0.4%
Total (N)	2,375	294	80	477	170	607	299	98	88	257